



INTS3000

International Studies Intercultural Program

Session 1, Online-flexible, North Ryde 2025

School of International Studies

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General Information

Unit convenor and teaching staff

Main contact

Mei-fen Kuo

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Contact via Contact via Email

25WWC 342

By appointment

Co-convenor

Patricia Koromvokis

patricia.koromvokis@mq.edu.au

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By appointment

Credit points

40

Prerequisites

Exchange-based programs: completion of 130cp, intermediate language level, WAM of 65, and permission by special approval. Students with a WAM below 65 (but at least 60) may be eligible for INTS3000 if they achieve a WAM of 65 in their specialisation language units.

Corequisites

Co-badged status

Unit description

This unit is a core requirement of the Bachelor of International Studies (BIS) and is offered on a pass/fail basis. Completion of this unit is generally through an immersive program taken primarily in the language and culture of the student's BIS specialisation. Students who do not meet the entry criteria for exchange-based INTS3000 programs may be eligible for a modified program. Alternatives to undertaking an exchange program are available where undertaking exchange is not possible (for documented, unavoidable, and serious reasons). To be eligible to enrol in INTS3000, students will need to complete INTS3000 application milestones and demonstrate clear degree progression criteria related to WAM and intermediate or above language outcomes. More information on these milestones and criteria will be communicated to BIS students via student email in their first session of enrolment. Students must ensure they are aware of the requirements and must ensure that they begin the application process for INTS3000 at least one year in advance.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: express nuanced understandings of how language and culture interact, and evidence ability to apply language to solving real-world tasks.

ULO2: show awareness of differences and similarities between language use in their native language or culture and the target language or culture, as well as thoughtful understandings of how to negotiate difficulties that arise during cross-cultural and/or cross-linguistic interactions

ULO3: increase their ability to clearly express, detail, defend, and/or promote ideas in public situations, through their native language and/or target language

ULO4: skilfully interact and/or work with others to accomplish complex tasks, identify the dynamics present within diverse groups and use intercultural knowledge to strategically engage with other actors to enhance communities.

General Assessment Information

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to written reports and recordings only. Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs) will be addressed by the unit convenor in a Special consideration application.

If you need help with your assignment, please contact: the academic teaching staff in your unit for guidance in understanding or completing this type of assessment the Writing Centre for academic skills support.

Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Assessment Tasks

Name	Weighting	Hurdle	Due
Intensive Immersive Course	40%	No	Ongoing

Name	Weighting	Hurdle	Due
<u>Intensive Immersive Course</u>	40%	No	Ongoing
<u>Critical Reflection</u>	20%	No	2025-06-22

Intensive Immersive Course

Assessment Type ¹: Field work task

Indicative Time on Task ²: 200 hours

Due: **Ongoing**

Weighting: **40%**

Students are required to satisfactorily complete the components of their approved program of study. The backup supplementary task for this assessment task must be an equivalent program or experience, arranged by the student with the host institution

On successful completion you will be able to:

- express nuanced understandings of how language and culture interact, and evidence ability to apply language to solving real-world tasks.
- show awareness of differences and similarities between language use in their native language or culture and the target language or culture, as well as thoughtful understandings of how to negotiate difficulties that arise during cross-cultural and/or cross-linguistic interactions
- increase their ability to clearly express, detail, defend, and/or promote ideas in public situations, through their native language and/or target language
- skilfully interact and/or work with others to accomplish complex tasks, identify the dynamics present within diverse groups and use intercultural knowledge to strategically engage with other actors to enhance communities.

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Assessment Type ¹: Field work task

Indicative Time on Task ²: 200 hours

Due: **Ongoing**

Weighting: **40%**

Students are required to satisfactorily complete the components of their approved program of study. The backup supplementary task for this assessment task must be an equivalent program or experience, arranged by the student with the host institution, or with degree coordinator when applicable.

On successful completion you will be able to:

- express nuanced understandings of how language and culture interact, and evidence ability to apply language to solving real-world tasks.
- show awareness of differences and similarities between language use in their native language or culture and the target language or culture, as well as thoughtful understandings of how to negotiate difficulties that arise during cross-cultural and/or cross-linguistic interactions
- increase their ability to clearly express, detail, defend, and/or promote ideas in public situations, through their native language and/or target language
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Critical Reflection

Assessment Type ¹: Media presentation

Indicative Time on Task ²: 20 hours

Due: **2025-06-22**

Weighting: **20%**

Students will produce a video wherein they discuss and reflect upon their experiences during the placement. The video should touch on an issue relating to what the student has learned, how they overcame challenges, how the experience related to their overall program of study, and the ways in which they will employ what they learned in the future study and/or community engagement. The backup supplementary task for this assessment task is a diary discussing the experience.

On successful completion you will be able to:

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¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

In 2025, INTS3000 will be split into two streams, the Overseas Intercultural Program and the Sydney-based Intercultural Program. Both streams ought to abide by the assessment due-dates listed above. Extensions will be granted if you cannot meet the deadline for reasons outside of your control (conflicting exam schedule at host university; conflicting schedule for approved activities as part of the Sydney-based program). You will be required to inform your unit convenor. Please keep check iLearn regularly for updates.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Academic Success

[Academic Success](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault

- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2025.02 of the [Handbook](#)