MEDI8204

Reflective Medical Practice 1

MD2B, In person-scheduled-weekday, North Ryde 2024

Macquarie Medical School

Contents

General Information

Unit convenor and teaching staff
John Turchini
john.turchini@mq.edu.au

Credit points
10

Prerequisites
(MEDI8200 or MEDI920) and (MEDI8201 or MEDI921) and (MEDI8202 or MEDI922)

Corequisites

Co-badged status

Unit description
This unit will provide an opportunity for you to revise, reflect and be assessed on your consolidated learning across Stage 1 of the Macquarie MD. It will involve a weekly longitudinal lecture program that runs across the entire duration of the year (MDA and MDB), as well as special sessions and seminars focused on developing the skills involved in responding to feedback, developing action plans and critically reflecting on performance. You will use your experiences, learning, and reflective activities across the year to reflect on your Macquarie Assessment Portfolio. You will learn how to evaluate feedback, create action plans to address feedback and reflect critically on their professional development, in reference to mid-program capability aspects, expectation statement and Stage 1 EPAs.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Analyse your achievement of the Stage 1 Macquarie MD capability expectation statements, in the domains of Scientist & Scholar, Clinical Practitioner, Engaged Global Citizen, and Professional (Capability 1: Scientist and Scholar, 2: Clinical Practitioner, 3: Engaged Global Citizen, and 4: Professional)

ULO2: Discuss progress of level of entrustment over Stage 1 with reference to the Stage 1 Entrustable Professional Activities (Capability 2: Clinical Practitioner)

ULO3: Use feedback from teachers, clinicians, peers and patients, to inform self-evaluation and critical reflection (Capability 4: Professional)

Assessment Tasks

Name	Weighting	Hurdle	Due
Integrated Examination	50%	Yes	2024-11-04
Portfolio Reflection 2	0%	No	MDB Week 8
Portfolio Examination	50%	Yes	MDB Week 8
Portfolio Reflection 1	0%	No	MDA Week 20

Integrated Examination

Assessment Type [1]: Examination
Indicative Time on Task [2]: 20 hours
Due: **2024-11-04**
Weighting: **50%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

The integrative written examination will consist of multiple choice and extended matching type questions which will be mapped to capability aspects. Overall performance and capability aspects performance will be recorded in your Macquarie Assessment Portfolio.

On successful completion you will be able to:
- Analyse your achievement of the Stage 1 Macquarie MD capability expectation statements, in the domains of Scientist & Scholar, Clinical Practitioner, Engaged Global Citizen, and Professional (Capability 1: Scientist and Scholar, 2: Clinical Practitioner, 3: Engaged Global Citizen, and 4: Professional)
- Discuss progress of level of entrustment over Stage 1 with reference to the Stage 1 Entrustable Professional Activities (Capability 2: Clinical Practitioner)
- Use feedback from teachers, clinicians, peers and patients, to inform self-evaluation and critical reflection (Capability 4: Professional)

Portfolio Reflection 2

Assessment Type [1]: Reflective Writing

Indicative Time on Task [2]: 5 hours
Due: **MDB Week 8**
Weighting: **0%**

You will be required to submit a self-assessment rating for the 8 Capability Aspects and all Stage 1 Entrustable Professional Activities. In addition you will be required to reflect on your Stage 1 performance, identifying key strengths and a development plan for Stage 2 of the Macquarie MD. Overall and relevant capability aspect performance will be recorded in your Macquarie Assessment Portfolio.

On successful completion you will be able to:
- Analyse your achievement of the Stage 1 Macquarie MD capability expectation statements, in the domains of Scientist & Scholar, Clinical Practitioner, Engaged Global Citizen, and Professional (Capability 1: Scientist and Scholar, 2: Clinical Practitioner, 3: Engaged Global Citizen, and 4: Professional)
- Discuss progress of level of entrustment over Stage 1 with reference to the Stage 1 Entrustable Professional Activities (Capability 2: Clinical Practitioner)
- Use feedback from teachers, clinicians, peers and patients, to inform self-evaluation and critical reflection (Capability 4: Professional)

Portfolio Examination

Assessment Type [1]: Portfolio
Indicative Time on Task [2]: 0 hours
Due: **MDB Week 8**
Weighting: **50%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Your Stage 1 Macquarie Assessment Portfolio data will be reviewed and overall and capability aspect performance as well as a supervision rating for the Stage 1 Entrustable Professional Activities will be provided. These results will be entered into your Macquarie Assessment Portfolio as the culminating Stage 1 assessment

On successful completion you will be able to:
- Analyse your achievement of the Stage 1 Macquarie MD capability expectation statements, in the domains of Scientist & Scholar, Clinical Practitioner, Engaged Global

Citizen, and Professional (Capability 1: Scientist and Scholar, 2: Clinical Practitioner, 3: Engaged Global Citizen, and 4: Professional)

- Discuss progress of level of entrustment over Stage 1 with reference to the Stage 1 Entrustable Professional Activities (Capability 2: Clinical Practitioner)
- Use feedback from teachers, clinicians, peers and patients, to inform self-evaluation and critical reflection (Capability 4: Professional)

Portfolio Reflection 1

Assessment Type [1]: Reflective Writing
Indicative Time on Task [2]: 5 hours
Due: **MDA Week 20**
Weighting: **0%**

You will be required to submit a self-assessment rating for the 8 Capability Aspects and all Stage 1 Entrustable Professional Activities. You will be required to reflect on your Stage 1 performance to date, identifying key strengths and a development plan for the remainder of Stage 1 of the Macquarie MD. Overall and relevant capability aspect performance will be recorded in your Macquarie Assessment Portfolio.

On successful completion you will be able to:

- Analyse your achievement of the Stage 1 Macquarie MD capability expectation statements, in the domains of Scientist & Scholar, Clinical Practitioner, Engaged Global Citizen, and Professional (Capability 1: Scientist and Scholar, 2: Clinical Practitioner, 3: Engaged Global Citizen, and 4: Professional)
- Discuss progress of level of entrustment over Stage 1 with reference to the Stage 1 Entrustable Professional Activities (Capability 2: Clinical Practitioner)
- Use feedback from teachers, clinicians, peers and patients, to inform self-evaluation and critical reflection (Capability 4: Professional)

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

TEACHING AND LEARNING STRATEGY

This unit is the culminating Stage 1 unit in the Macquarie MD, where students will have the opportunity to reflect and review material and content delivered across the first 2 years of the Macquarie MD. Students will be required to reflect on their development of the 8 Capability Aspects and 5 Stage 1 EPAs in a portfolio executive summary.

MACQUARIE MD TEXTBOOK LIST - YEAR 2 2020

Primary Texts:

- **Medicine:** Davidson's principles and practice of medicine (22nd edition). Colledge et al (2014). ISBN: 9780702050350.
- **Surgery:** Davidson's Principles and Practice of Surgery. 7th Ed (2017). Garden OJ, Bradbury AW, Forsythe JLR, Parks RW editors. Philadelphia: Churchill Livingstone Elsevier.

Additional Optional Texts:

- **Surgery:** Henry MM, Thompson JN, editors. Clinical Surgery. 3rd Edition. Edinburgh: Saunders; 2012
- **Microbiology:** Goering et al (2013). Mims' medical microbiology (5th edition). ISBN: 9780723436010.
- **Pathology:** Kumar et al. Robbins and Cotran pathologic basis of disease (9th edition). ISBN: 9781455726134.
- **Pharmacology:** Rang et al (2016). Rang and Dale's pharmacology (8th edition). ISBN: 9780702053627
- **Clinical Skills:** Talley, N., O'Connor, S. (2017) Clinical examination. A systematic guide to physical diagnosis (8th ed.) Elsevier. ISBN 9780729542869.
- **Procedural Skills:** Dehn, R & Asprey, D. (2013). Essential Clinical Procedures (3rd ed.) Elsevier Saunders. ISBN 9781455707812.

TECHNOLOGY AND EQUIPMENT

Maquarie is a BYOD environment where students are encouraged to bring their personally owned devices (laptops, tablets, etc.) to learning activities and to use these devices to access information and study.

On-campus

Teaching rooms are equipped with state of the art audio-visual and ICT equipment including iPads, internet connection and multiple LCD screens. Students will use a range of specific equipment typically used in the assessment and management of people with a range of health

conditions.

Off-campus

To study optimally when off campus you will need to have access to a reliable internet connection to retrieve unit information, and at times to submit assessment tasks via iLearn.

CONSULTATION WITH STAFF

Staff will be available for individual consultations, please see iLearn site for information on staff availability for consultation.

iLEARN

- The longitudinal lecture series
- Assessment information
- Logistical and organisational information specific to the cohort
- Policy and Guidelines for the Macquarie MD

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released

directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing an d maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://stu dents.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and

processes

Student Enquiries

Got a question? Ask us via the Service Connect Portal, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2024.03 of the Handbook