



# MEDI3300

## Neuroscience

Session 2, In person-scheduled-weekday, North Ryde 2024

*Macquarie Medical School*

### Contents

---

<a href="#"><u>General Information</u></a>	2
<a href="#"><u>Learning Outcomes</u></a>	3
<a href="#"><u>General Assessment Information</u></a>	3
<a href="#"><u>Assessment Tasks</u></a>	3
<a href="#"><u>Delivery and Resources</u></a>	5
<a href="#"><u>Unit Schedule</u></a>	6
<a href="#"><u>Policies and Procedures</u></a>	6
<a href="#"><u>Changes from Previous Offering</u></a>	8
<a href="#"><u>Inclusion and Diversity</u></a>	8
<a href="#"><u>Professionalism</u></a>	9

---

#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

### Unit convenor and teaching staff

Convenor

Peter Burke

[peter.burke@mq.edu.au](mailto:peter.burke@mq.edu.au)

Contact via email

Consultation by appointment

Neuroscience Major Lead

Thomas Fath

[thomas.fath@mq.edu.au](mailto:thomas.fath@mq.edu.au)

Contact via email

Consultation by appointment

Bachelor of Clinical Science Course Director

Marina Junqueira Santiago

[marina.junqueirasantiago@mq.edu.au](mailto:marina.junqueirasantiago@mq.edu.au)

Contact via email

Consultation by appointment

Credit points

10

Prerequisites

(MEDI204 or MEDI2300) or (BIOL257 or BIOL2230) or (COGS2000 or COGS202)

Corequisites

Co-badged status

Unit description

In this unit you will learn about the higher-order processing of movement, sensation, cognitive function, and homeostasis. The topics of this unit integrate anatomy, physiology and apply this knowledge to neuropathology. You will engage in hot topic discussions on the latest developments in neuroscience to deepen your knowledge and understanding of complex neural processing.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Evaluate the higher-order neural processes required for the generation of movement, sensation, cognitive function and the maintenance of homeostasis.

**ULO2:** Appraise the pathological consequences that result from disruption to the central processing of movement, sensation, cognitive function and maintenance of homeostatic function.

**ULO3:** Critique the role of discovery in advancing the field of neuroscience in both a clinical and medical research setting.

## General Assessment Information

Grade descriptors and other information concerning grading are contained in the [Macquarie University Assessment Policy](#).

All final grades are determined by a grading committee, in accordance with the Macquarie University Assessment Policy, and are not the sole responsibility of the Unit Convenor.

Students will be awarded a final grade and a mark, which must correspond to the grade descriptors specified in the [Assessment Procedure](#) (clause 127).

To pass this unit, you must demonstrate sufficient evidence of achievement of the learning outcomes, meet any ungraded requirements, and achieve a final mark of 50 or better.

Further details for each assessment task will be available on iLearn.

### Special Consideration

If you are unable to complete an assessment task on or by the specified date due to circumstances that are unexpected, unavoidable, significantly disruptive and beyond your control, you may apply for special consideration in accordance with the [Special Consideration Policy](#). Applications for special consideration must be supported by appropriate evidence and submitted via [ask.mq.edu.au](mailto:ask.mq.edu.au).

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Mid-Semester Examination</a>	30%	No	Week 7
<a href="#">Hot Topic Presentation</a>	30%	No	Week 10 & 11
<a href="#">Final Exam</a>	40%	No	Exam period

## Mid-Semester Examination

Assessment Type <sup>1</sup>: Examination

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **Week 7**

Weighting: **30%**

Mid-semester exam that assesses learning up until that point.

On successful completion you will be able to:

- Evaluate the higher-order neural processes required for the generation of movement, sensation, cognitive function and the maintenance of homeostasis.
- Appraise the pathological consequences that result from disruption to the central processing of movement, sensation, cognitive function and maintenance of homeostatic function.

## Hot Topic Presentation

Assessment Type <sup>1</sup>: Presentation

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **Week 10 & 11**

Weighting: **30%**

An assessment that involves a team presentation that critically evaluates a topical neuroscience research paper. Q&A will follow each group presentation. Group and individual performance will be assessed.

On successful completion you will be able to:

- Evaluate the higher-order neural processes required for the generation of movement, sensation, cognitive function and the maintenance of homeostasis.
- Appraise the pathological consequences that result from disruption to the central processing of movement, sensation, cognitive function and maintenance of homeostatic function.
- Critique the role of discovery in advancing the field of neuroscience in both a clinical and medical research setting.

## Final Exam

Assessment Type <sup>1</sup>: Examination

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **Exam period**

Weighting: **40%**

Formal written exam using a combination of question types assessing content delivered across the session. This task is completed under examination conditions during the University examination period.

On successful completion you will be able to:

- Evaluate the higher-order neural processes required for the generation of movement, sensation, cognitive function and the maintenance of homeostasis.
- Appraise the pathological consequences that result from disruption to the central processing of movement, sensation, cognitive function and maintenance of homeostatic function.
- Critique the role of discovery in advancing the field of neuroscience in both a clinical and medical research setting.

---

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

As a student enrolled in this unit, you will engage in a range of face-to-face and online learning activities, including lectures, tutorials, practical classes, online modules, and readings. Details can be found on the iLearn site for this unit.

### Technology Used

Active participation in the learning activities throughout the unit will generally require students to have access to a tablet, laptop or similar device. Students who do not own their own laptop computer may borrow one from the university library.

## Recommended Readings

Unit readings for this unit are available via the university library website.

The recommended texts for this unit include:

1. Kandel, E., Schwartz, J., Jessell, T., Siegelbaum, S., Hudspeth, J., Principles of Neural Science (4-6<sup>th</sup> Editions). McGraw-Hill Education - Europe
2. Bear, M.F., Connors, B.W., Paradiso, M.A., Neuroscience. Exploring the Brain (4th Ed). Wolters Kluwer

*Please note that the book and the prescribed readings for each week are recommended to complement your understanding of the lecture content. The prescribed readings are not compulsory and will not be assessed unless covered in the lectures.*

## Unit Schedule

### Unit Schedule

Week	Lecture Topic	Tutorial/Practical	Assessment Task
1	Development	Tutorial	-
2	Visceral Nervous System	Tutorial	
3	Homeostasis	Tutorial / Practical (on-site)	
4	Sensation	Tutorial	
5	Perception	Tutorial / Practical (on-site)	
6	Balance	Tutorial	
7	[no lectures]	Tutorial	Mid semester exam (AT1)
8	Movement	Tutorial	
mid-semester break			
9	Reward & Substance Use I	Tutorial	
10	Reward & Substance Use II	Tutorial for AT2	AT2 - Hot Topic Group presentations
11	Sleep and Wake	Tutorial for AT2	AT2 - Hot Topic Group presentations
12	Memory	Tutorial	
13	Revision		
14+	Exam Period		AT3 Final Exam

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to

Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via [AskMQ](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Changes from Previous Offering

Several changes to the weighting of assessments have been made for S2 2024. The Neuroscience paper critique assessment has been increased to 30% of total marks (in prior years it was 15%). A weekly online quiz worth 15% of final marks in 2023 is no longer an assessment activity.

## Inclusion and Diversity

Social inclusion at Macquarie University is about giving everyone who has the potential to benefit



from higher education the opportunity to study at university, participate in campus life and flourish in their chosen field. The University has made significant moves to promote an equitable, diverse and exciting campus community for the benefit of staff and students. It is your responsibility to contribute towards the development of an inclusive culture and practice in the areas of learning and teaching, research, and service orientation and delivery. As a member of the Macquarie University community, you must not discriminate against or harass others based on their sex, gender, race, marital status, carers' responsibilities, disability, sexual orientation, age, political conviction or religious belief. All staff and students are expected to display appropriate behaviour that is conducive to a healthy learning environment for everyone.

## Professionalism

In the Faculty of Medicine, Health and Human Sciences, professionalism is a key capability embedded in all our courses.

As part of developing professionalism, **students are expected to attend all small group interactive sessions**, including clinical, practical, laboratory, work-integrated learning (e.g., PACE placements), and team-based learning activities. Some learning activities are recorded (e.g., face-to-face lectures), however you are encouraged to avoid relying upon such material as they do not recreate the whole learning experience and technical issues can and do occur. As an adult learner, we respect your decision to choose how you engage with your learning, but we would remind you that the learning opportunities we create for you have been done so to enable your success, and that by not engaging you may impact your ability to successfully complete this unit. We equally expect that you show respect for the academic staff who have worked hard to develop meaningful activities and prioritise your learning by communicating with them in advance if you are unable to attend a small group interactive session.

Another dimension of professionalism is having respect for your peers. It is the right of every student to learn in an environment that is free of disruption and distraction. Please arrive to all learning activities on time, and if you are unavoidably detained, please join the activity as quietly as possible to minimise disruption. Phones and other electronic devices that produce noise and other distractions must be turned off prior to entering class. Where your own device (e.g., laptop) is being used for class-related activities, you are asked to close down all other applications to avoid distraction to you and others. Please treat your fellow students with the utmost respect. If you are uncomfortable participating in any specific activity, please let the relevant academic know.

---

Unit information based on version 2024.04 of the [Handbook](#)