



# PSYX1102

## Introduction to Psychology II

Session 2, Online-flexible 2024

*School of Psychological Sciences*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

Corequisites

Co-badged status

PSYU1102

Unit description

This unit introduces some of the most interesting topics in psychology and psychologists as "scientist-practitioners". In this unit we will study the areas of health psychology, social psychology, developmental psychology, organisational psychology, perception, and cognition. A demonstration will be provided of how both basic and applied research is utilised in day-to-day life

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate knowledge of a range key concepts in psychology.

**ULO2:** Demonstrate effective and appropriate use of information technology.

**ULO3:** Apply critical thinking and research skills.

**ULO4:** Critically analyse key relevant concepts in psychology.

**ULO5:** Show an awareness of the range of ethical issues in psychology.

**ULO6:** Demonstrate effective communication skills.

## General Assessment Information

Grade descriptors and other information concerning grading are contained in the [Macquarie University Assessment Policy](#).

All final grades are determined by a grading committee, in accordance with the Macquarie University Assessment Policy, and are not the sole responsibility of the Unit Convenor.

Students will be awarded a final grade and a mark which must correspond to the grade descriptors specified in the [Assessment Procedure](#) (clause 128).

To pass this unit, you must demonstrate sufficient evidence of achievement of the learning outcomes, meet any ungraded requirements, and achieve a final mark of 50 or better.

The final exam for this unit will take place online. Students are expected to make themselves available for the final exam, at the date and time set by the University, in line with the Assessment Policy and Procedure.

Further details for each assessment task will be available on iLearn.

## Late Submissions

Unless a Special Consideration request has been submitted and approved, a 5% penalty (OF THE TOTAL POSSIBLE MARK) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

For example:

Number of days (hours) late	Total Possible Marks	Deduction	Raw mark	Final mark
1 day (1-24 hours)	100	5	75	70
2 days (24-48 hours)	100	10	75	65
3 days (48-72 hours)	100	15	75	60
7 days (144-168 hours)	100	35	75	40
>7 days (>168 hours)	100	-	75	0

Late submission of time sensitive tasks, such as timetabled tests/exams, scheduled performance assessments/presentations, scheduled practical assessments/labs, will be addressed by the unit convenor in a Special consideration application.

## Special Consideration

If you are unable to complete an assessment task on or by the specified date due circumstances that are unexpected, unavoidable, significantly disruptive and beyond your control, you may apply for special consideration in accordance with the [special consideration policy](#). Applications for special consideration must be supported by appropriate evidence and submitted via [ask.mq.edu.au](mailto:ask.mq.edu.au).

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Research participation</a>	5%	No	1/11/2024
<a href="#">Online Quizzes</a>	20%	No	14/10/2024 to 19/10/2024
<a href="#">Final Examination</a>	45%	No	Held during formal examination period 4-22 Nov 2024
<a href="#">Essay</a>	30%	No	2024-09-08

### Research participation

Assessment Type <sup>1</sup>: Participatory task

Indicative Time on Task <sup>2</sup>: 4 hours

Due: **1/11/2024**

Weighting: **5%**

Participation in research studies (or an alternate research activity). Marks are awarded based on the number of hours of participation.

On successful completion you will be able to:

- Demonstrate effective and appropriate use of information technology.
- Apply critical thinking and research skills.
- Show an awareness of the range of ethical issues in psychology.

### Online Quizzes

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **14/10/2024 to 19/10/2024**

Weighting: **20%**

An online quiz testing understanding of unit content.

On successful completion you will be able to:

- Demonstrate knowledge of a range key concepts in psychology.
- Demonstrate effective and appropriate use of information technology.
- Critically analyse key relevant concepts in psychology.
- Demonstrate effective communication skills.

## Final Examination

Assessment Type <sup>1</sup>: Examination

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **Held during formal examination period 4-22 Nov 2024**

Weighting: **45%**

Final examination held within the University's formal exam period, in accordance with relevant requirements.

On successful completion you will be able to:

- Demonstrate knowledge of a range key concepts in psychology.
- Critically analyse key relevant concepts in psychology.
- Show an awareness of the range of ethical issues in psychology.

## Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 38 hours

Due: **2024-09-08**

Weighting: **30%**

A psychology essay, critically reviewing a key concept or finding in psychological research.

On successful completion you will be able to:

- Demonstrate knowledge of a range key concepts in psychology.
- Demonstrate effective and appropriate use of information technology.
- Apply critical thinking and research skills.
- Critically analyse key relevant concepts in psychology.
- Show an awareness of the range of ethical issues in psychology.
- Demonstrate effective communication skills.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment

- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

As a student enrolled in this unit, you will engage in a range of online and face-to-face learning activities, including readings, online modules, videos, lectures and tutorial discussions and activities.

**The lectures will be delivered online via active learning modules comprising video lectures and other activities starting in WEEK 1 of session.. These can be located in the weekly blocks on the ilearn page. They will be made available the Friday before the relevant week (ie the week 1 lecture will be made available the Friday before week 1, the week 2 lecture will be made available the Friday before week 2 etc). Tutorial activities also begin in WEEK 1 of session.**

Details can be found on the iLearn site for this unit.

### Recommended Readings

1. *Revel Psychology: From Inquiry to Understanding* (Lilienfeld et al., 2018, 3rd edition).
2. *How to Write Psychology Research Reports and Assignments* (Kaufman & Findlay, 2021, **10th** edition).

Please note that these are the same textbooks used in *PSYU/PSYX 1101: Introduction to Psychology I* and if you have already purchased these for that unit they can be used for PSYU/PSYX1102 as well. If you purchased the e-text in first semester this year you will not need to purchase this again for second semester this year.

### Technology Used

Active participation in the learning activities throughout the unit will require students to have access to a tablet, laptop or similar device. Students who do not own their own laptop computer may borrow one from the university library.

## Unit Schedule

**The lectures in this unit will be delivered online via active learning modules on the unit ilearn page and will be made available the Friday before the relevant week (ie the week 1 lecture will be made available the Friday before week 1, the week 2 lecture will be made available the Friday before week 2 etc). Please see the unit ilearn page for details.**

Week	Starting	Psychology Lecture	Lecturer	Associated Reading from textbook	Tutorial Content
1	22 July	<b>Lectures start this week</b> Overview of the unit  Introducing the Scientist-Practitioner Model	Dr Natasha Todorov	<i>Chapter 1: PseudoScience</i>	<b>Tutorials this week are online and self-paced.</b> Preparing for Semester 2: Generic Skills I (time management and academic integrity)
2	29 July	Developmental Psychology	A/Prof Josephine Paparo Prof Kay Bussey	<i>Chapter 10: Developmental</i>	Introduction to the Unit and Writing an Essay Plan <b>F2F tutorials start this week - see you in class!</b>
3	5 Aug	Developmental Psychology	A/Prof Josephine Paparo		Writing Tips (How to write a great Introduction) Preparing for Semester 2: Generic Skills II (academic self-reflection and help-seeking)
4	12 Aug	Health Psychology	A/Prof Alissa Beath	<i>Chapter 12: Health</i>	Writing Tips (Essay Bodies) & Developmental Psychology
5	19 Aug	Health Psychology	A/Prof Alissa Beath		Writing Tips (Writing Concisely + Clearly) & Exam Study Skills
6	26 Aug	Clinical Neuropsychology	A/Prof Heather Francis	<i>No textbook chapter. Podcasts available in SPOTIFY or through Leganto</i>	Writing Tips (How to write a good conclusion) & Health Psychology
7	2 Sept	Organisational Psychology	Prof Mark Wiggins	<i>No textbook chapter. Reading available in LEGANTO</i>	Clinical Neuropsychology - <b>ESSAY DUE</b>
8	9 Sept	Organisational Psychology	A/Prof Monique Crane	<i>No textbook chapter. Reading available in LEGANTO</i>	Organisational Psychology
		<b>MID SEMESTER BREAK</b>		<b>(no tutorials or lectures during the 2-week break)</b>	
9	30 Sept	Perception lecture 1 (week 9) & 2 (week 10) released this week	Eva Tzschaschel	<i>Chapter 4: Perception</i>	<b>No tutorials</b> this week - Catch up on missing work, finish research participation, revise for lecture quiz in week 11

10	7 Oct	No lecture released this week as "week 10 perception lecture" was made available in week 9 to assist with study for week 11 lecture quiz	Eva Tzschaschel		Perception
11	14 Oct	Cognition	A/Prof Kim Curby	Chapter 7: Cognition + p123-125 of textbook on Attention: Click <a href="#">her</a> <a href="#">e</a>	<b>No tutorials</b> this week - <b>COMPLETE LECTURE QUIZ</b>
12	21 Oct	Cognition	A/Prof Sachiko Kinoshita		Cognition
13	28 Oct	Educational Psychology: Effective Exam & Study Strategies	Dr Natasha Todorov	<i>no associated reading - this is all practical applications of the material in your lectures</i>	Using Essay Feedback - <b>RESEARCH PARTICIPATION DUE</b>

Please note that the final exam falls outside of 13 week semester. Students enrolled in PSYX1102 will have ONLINE examinations.

6 Nov – 24 Nov	Formal University Exam Period		
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## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>).



[du.au](#)) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [connect.mq.edu.au](https://connect.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)

- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Inclusion & Diversity

Social inclusion at Macquarie University is about giving everyone who has the potential to benefit from higher education the opportunity to study at university, participate in campus life and flourish in their chosen field. The University has made significant moves to promote an equitable, diverse and exciting campus community for the benefit of staff and students. It is your responsibility to contribute towards the development of an inclusive culture and practice in the areas of learning and teaching, research, and service orientation and delivery. As a member of the Macquarie University community, you must not discriminate against or harass others based on their sex, gender, race, marital status, carers' responsibilities, disability, sexual orientation, age, political conviction or religious belief. All staff and students are expected to display appropriate behaviour that is conducive to a healthy learning environment for everyone.

## Professionalism

In the Faculty of Medicine, Health and Human Sciences, professionalism is a key capability embedded in all our courses.

As part of developing professionalism, students are **expected to attend all small group interactive sessions** including tutorials, clinical, practical, laboratory, work-integrated learning (e.g., PACE placements), and team-based learning activities. Some learning activities are recorded (e.g., face-to-face lectures), however you are encouraged to avoid relying upon such material as they do not recreate the whole learning experience and technical issues can and do occur. As an adult learner, we respect your decision to choose how you engage with your learning, but we would remind you that the learning opportunities we create for you have been done so to enable your success, and that by not engaging you may impact your ability to successfully complete this unit. We equally expect that you show respect for the academic staff

who have worked hard to develop meaningful activities and prioritise your learning by communicating with them in advance if you are unable to attend a small group interactive session.

Another dimension of professionalism is having respect for your peers. It is the right of every student to learn in an environment that is free of disruption and distraction. Please arrive to all learning activities on time, and if you are unavoidably detained, please join activity as quietly as possible to minimise disruption. Phones and other electronic devices that produce noise and other distractions must be turned off prior to entering class. Where your own device (e.g., laptop) is being used for class-related activities, you are asked to close down all other applications to avoid distraction to you and others. Please treat your fellow students with the utmost respect. If you are uncomfortable participating in any specific activity, please let the relevant academic know.

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Unit information based on version 2024.03 of the [Handbook](#)