AHIS3120

Latin C

Session 1, In person-scheduled-weekday, North Ryde 2025

School of Humanities

Contents

Disclaimer

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General Information

Unit convenor and teaching staff Paul McKechnie paul.mckechnie@mq.edu.au
Credit points 10
Prerequisites 20cp at 2000 level including (AHIS219 or AHIS2120 or AHST208)
Corequisites
Co-badged status
Unit description This unit aims to develop the skills of history students in order to support advanced study of the Latin language. It continues the systematic analysis of grammar from previous units and explores the concepts of historical development and diversity in the classical and medieval periods. The unit also aims to help students develop their skills in reading original Latin literary and documentary texts, and analyse the significance of Latin for the study of relevant ancient cultures.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Recognise Latin vocabulary from different periods and genres

ULO2: Demonstrate understanding of the grammar required for the translation of Latin texts appropriate to level of study

ULO3: Explore and appraise grammatical, lexical and AI translation tools

ULO4: Read a variety of Latin texts appropriate to level of study in their historical and cultural contexts

General Assessment Information

2025 Assessment Tasks

Name	Weighting	Hurdle	Due
Internet Task: Resources for Latin Language Study	20%	No	10 March 2025
Translation Task: Comprehension	40%	No	9 May 2025
Translation Task: Document Study	40%	No	6 June 2025

Internet Task: Resources for Latin Language Study

Assessment Type: Report

Indicative Time on Task: 16 hours

Due: **11:59 10/3/2025**

Weighting: **20%**

On successful completion you will be able to:

• Explore and appraise grammatical, lexical and AI translation tools

Translation Task: Comprehension

Assessment Type: Quiz/Test

Indicative Time on Task: 25 hours

Due: **11:59 9/5/2025**

Weighting: **40%**

On successful completion you will be able to:

• Recognise Latin vocabulary from different periods and genres
• Demonstrate understanding of the grammar required for the translation of Latin texts appropriate to level of study

Translation Task: Document Study

Assessment Type: Quiz/Test

Indicative Time on Task: 25 hours

Due: **11:59 6/6/2025**

Weighting: **40%**

On successful completion you will be able to:

•Recognise Latin vocabulary from different periods and genres

•Read a variety of Latin texts appropriate to level of study, in their historical and cultural contexts

Assessment Tasks

Name	Weighting	Hurdle	Due
Internet Task: Resources for Latin Language Study	20%	No	10/03/2025
Translation Task: Comprehension	40%	No	09/05/2025
Translation Task: Document Study	40%	No	06/06/2025

Internet Task: Resources for Latin Language Study

Assessment Type [1]: Report
Indicative Time on Task [2]: 16 hours
Due: **10/03/2025**
Weighting: **20%**

Report on Latin Language Study resources

On successful completion you will be able to:
- Explore and appraise grammatical, lexical and AI translation tools

Translation Task: Comprehension

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 25 hours
Due: **09/05/2025**
Weighting: **40%**

Comprehension task

On successful completion you will be able to:
- Recognise Latin vocabulary from different periods and genres
- Demonstrate understanding of the grammar required for the translation of Latin texts appropriate to level of study

Translation Task: Document Study

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 25 hours
Due: **06/06/2025**
Weighting: **40%**

Document Study task

On successful completion you will be able to:

- Recognise Latin vocabulary from different periods and genres
- Read a variety of Latin texts appropriate to level of study in their historical and cultural contexts

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

The unit comprises 1x2hours lecture followed by an 1x1hour tutorial.

The textbook by Evans and Evans is online in the iLearn unit.

The readings are in the ILearn unit.

Submission of work

Please submit your work on time, through the links in iLearn.

Late Assessment Submission Penalty: Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of 'O' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.59pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to non-timed sensitive assessment

(including essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/ exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special Consideration application.

Unit Schedule

Week 1: Final Clauses and Indirect Commands (Chapter 16). Reading 1: Cicero ad Q. fr. 2. 3. 1.

Week 2: Direct Questions (continue with Chapter 16, introduce Chapter 17). Reading 2: Cicero ad Q. fr. 2.3.2

Week 3: Dicrect Questions (continue with Chapter 17). Reading 3: Cicero ad Q. fr. 2.3.3-4

Week 4: Indirect Questions (Chapter 18). Reading 4: Cicero ad Q. fr. 2.3.5-6

Week 5: Indirect Questions (continue Chapter 18). Reading 5: Cicero ad Q. fr. 2.3.7

Week 6: Verbal Nouns : Supine, Infinitive, and Gerund (Chapter 19). Reading 6: Cicero Pro Milone 28-29

Week 7: Verbal Adjectives: Gerundives (Chapter 20). Reading 7: Vergil, Aeneid 4.584-606

Week 8: Verbs and Nouns : More on Morphology (Continue Chapter 20, Introduce Chapter 21). Reading 8: Vergil, Aeneid 4.607-629

Week 9: Clauses and Adjectives : Conditional Sentences and Third Declension Consonant-Stem Adjectives (Chapter 22). Reading 9: Bede Historia ecclesiastica gentis Anglorum 5.23

Week 10: Clauses : Consecutive and More Temporal Clauses (Continue Chapter 22, Introduce Chapter 23). Reading 10: Excerpt from a Crown Plea 1220

Week 11: Clauses : Consecutive and More Temporal Clauses (Continue Chapter 23). Reading 11: Asconius: In Milonianam 27-29

Week 12: Revision

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public

- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Academic Success

Academic Success provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides

- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the Service Connect Portal, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2025.05 of the Handbook