



SPED8906

Auslan Competency

Session 1, Online-flexible 2025

Macquarie School of Education

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General Information

Unit convenor and teaching staff

Graduate Studies Coordinator

Tanya Kysa

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Contact via 0484913641

NextSense Institute

Monday, Tuesday, Thursday, Friday 9.30am-3.00pm

Administration Coordinator, Professional Experience

Celise Hill / Morrison

prof.exp@nextsense.org.au

Contact via 0405120463

NextSense Institute

Monday, Tuesday, Friday 9.00am-5.00pm

Administration

Shyam Howlin

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NextSense Institute

Susan Silveira

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Credit points

0

Prerequisites

Corequisites

Co-badged status

Unit description

This unit is intended to assess Auslan competency to ensure graduates are well equipped to meet the demands of specialist teaching in the deafness hard of hearing field and whilst working with people with sensory disability.

To satisfy requirements of this zero credit point unit of study, students must meet the required standard in Auslan, externally administered competency training and examinations, recognised by the Macquarie School of Education, and the NextSense Institute.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Understand Auslan as the language of the Australian deaf community and how Auslan grammatical structures differ from English.

ULO2: Conduct accurate Auslan simple communication including exchanges about daily routines, use of question forms including appropriate facial expressions, and negotiating basic discussions applying Auslan signs for dates, times and common events and celebrations.

ULO3: Demonstrate accurate brief exchanges in Auslan including common concepts, adjectives, other modifiers, including those applied to a range of emotions.

ULO4: Demonstrate awareness of the range of communication strategies deaf people use with each other and hearing people.

ULO5: Demonstrate beginnings of appropriate use of non-manual features of Auslan (e.g., facial expression, role shift).

ULO6: Demonstrate the use of advanced visual-gestural communication strategies.

Assessment Tasks

Name	Weighting	Hurdle	Due
Auslan Basic Assessment	50%	No	Friday 6 June 2025 by 11.55pm
Auslan level 1	20%	No	Friday 6 June 2025 by 11.55pm
Auslan level 2	30%	No	Friday 6 June 2025 by 11.55pm

Auslan Basic Assessment

Assessment Type ¹: Practice-based task

Indicative Time on Task ²: 0 hours

Due: **Friday 6 June 2025 by 11.55pm**

Weighting: **50%**

Completion of an externally facilitated Auslan assessment.

On successful completion you will be able to:

- Understand Auslan as the language of the Australian deaf community and how Auslan grammatical structures differ from English.
- Conduct accurate Auslan simple communication including exchanges about daily routines, use of question forms including appropriate facial expressions, and negotiating basic discussions applying Auslan signs for dates, times and common events and celebrations.
- Demonstrate accurate brief exchanges in Auslan including common concepts, adjectives, other modifiers, including those applied to a range of emotions.
- Demonstrate awareness of the range of communication strategies deaf people use with each other and hearing people.
- Demonstrate beginnings of appropriate use of non-manual features of Auslan (e.g., facial expression, role shift).
- Demonstrate the use of advanced visual-gestural communication strategies.

Auslan level 1

Assessment Type ¹: Practice-based task

Indicative Time on Task ²: 0 hours

Due: **Friday 6 June 2025 by 11.55pm**

Weighting: **20%**

Completion of an externally offered Auslan level 1 course.

On successful completion you will be able to:

- Understand Auslan as the language of the Australian deaf community and how Auslan grammatical structures differ from English.
- Conduct accurate Auslan simple communication including exchanges about daily routines, use of question forms including appropriate facial expressions, and negotiating basic discussions applying Auslan signs for dates, times and common events and celebrations.
- Demonstrate awareness of the range of communication strategies deaf people use with each other and hearing people.

Auslan level 2

Assessment Type ¹: Practice-based task

Indicative Time on Task ²: 0 hours

Due: **Friday 6 June 2025 by 11.55pm**

Weighting: **30%**

Completion of an externally offered Auslan level 2 course.

On successful completion you will be able to:

- Demonstrate accurate brief exchanges in Auslan including common concepts, adjectives, other modifiers, including those applied to a range of emotions.
- Demonstrate beginnings of appropriate use of non-manual features of Auslan (e.g., facial expression, role shift).
- Demonstrate the use of advanced visual-gestural communication strategies.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Students are expected to source Auslan 1 and 2 courses themselves that are approved by the NextSense Institute.

Contact details for externally administered Auslan courses approved by the NextSense Institute are available on the iLearn site. To confirm the suitability of any other Auslan courses, students should contact student.enquiries@nextsense.org.au.

Information about the iLearn site

Students are expected to access the iLearn site and engage with unit content and discussion regularly during session 1.

Electronic Communication

It is the student's responsibility to check all electronic communication on a regular weekly basis. Communication may occur via:

- Official *MQ Student Email Address*
- The *Dialogue* function on iLearn

- Other iLearn communication functions

Support resources

Macquarie University has a range of services for students. If you are struggling with any aspect of academic life or career trajectory and skills, please refer to the comprehensive list of support services [here](#).

Access and technical assistance

Information for students about access to the online component of this unit is available at <https://students.mq.edu.au/support/technology/systems/ilearn> . You will need to enter your student username and password.

Please do **NOT** contact the Unit Convenor regarding iLearn technical help. Assistance is available from IT Helpdesk ph: 02 98504357 and 1800 67 4357 or log a request at onehelp@mq.edu.au. OneHelp is the online IT support service for both students and staff.

This unit requires students to use several ICT and software skills:

Internet access: The iLearn site contains resources for this unit; it is also required for the online submission of Auslan 1 and 2 certificates

Unit Schedule

A hurdle requirement is a Macquarie University endorsed activity for which a minimum level of performance or participation is a condition of passing the unit in which it occurs.

For the Master of Disability Studies, hurdles are applied for each of the specialisations. **It is mandatory for students to demonstrate that hurdles have been met prior to enrolling in their professional experience unit, SPED8910.**

For the **'Education: Deaf/Hard of Hearing'** specialisation: SPED8906 *Auslan Competency* - a hurdle unit that requires students (who have commenced their studies from 2025) to demonstrate competency in [Auslan](#) (Australian Sign Language) levels 1 and 2 and successful passing of an Auslan Basic assessment. Students must complete this unit prior to enrolment in their professional experience unit, SPED8910. Students that commenced the Master of Disability Studies prior to 2025 should contact the [Graduate Studies Coordinator](#) for hurdle advice and information.

Auslan Basic Assessment will be held on **20-21 May 2025**. This will be facilitated by a Deaf Connect examiner online via Zoom. Students need to register for the Auslan Basic Assessment via the [NextSense website](#). Once completed, the Auslan Basic Assessment outcome document must be uploaded to the SPED8906 iLearn site by the end of week 13. Please note a registration fee applies for the assessment.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

The [Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
05/02/2025	Additional of due dates for assessment tasks

Unit information based on version 2025.02 of the [Handbook](#)