



STAT2372

Probability

Session 1, In person-scheduled-weekday, North Ryde 2025

School of Mathematical and Physical Sciences

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General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

STAT1371 and (MATH1020 or MATH1025)

Corequisites

Co-badged status

Unit description

This unit introduces the foundation concepts of probability theory. The unit develops probability concepts, including discrete and continuous random variables and distributions, independence, covariance and correlation, joint and conditional distributions, moments, generating functions, transformations, order statistics, distributions of sums of independent random variables and the Central Limit Theorem.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Understand and synthesize the foundation concepts in probability, including conditional probability, random variables, moments, discrete and continuous probability distributions.

ULO2: Derive the distributions of transformed random variables and sums of independent random variables.

ULO3: Apply generating functions to determine key characteristics of probability distributions.

ULO4: Analyse sequences of random variables by applying convergence concepts and the Central Limit Theorem.

ULO5: Analyse jointly distributed random variables by applying covariance and correlation, order statistics, joint and conditional distributions.

General Assessment Information

To pass this unit you must achieve a total mark equal to or greater than 50%.

There are no hurdle assessments for this unit.

The online quiz, test and exam must be undertaken at the time indicated on iLearn. Should these activities be missed due to illness or misadventure, students may apply for special consideration.

We strongly encourage all students to actively participate in all learning activities. Regular engagement is crucial for your success in this unit, as these activities provide opportunities to deepen your understanding of the material, collaborate with peers, and receive valuable feedback from instructors, to assist in completing the unit assessments. Your active participation not only enhances your own learning experience but also contributes to a vibrant and dynamic learning environment for everyone

ASSIGNMENT SUBMISSION: Assignment submission will be online through the iLearn page.

Submit assignments online via the appropriate assignment link on the iLearn page. A personalised cover sheet is not required with online submissions. Read the submission statement carefully before accepting it as there are substantial penalties for making a false declaration.

- Assignment submission is via iLearn. You should upload this as a single scanned PDF file.
- Please note the quick guide on how to upload your assignments provided on the iLearn page.
- Please make sure that each page in your uploaded assignment corresponds to only one

A4 page (do not upload an A3 page worth of content as an A4 page in landscape). If you are using an app like Clear Scanner, please make sure that the photos you are using are clear and shadow-free.

- It is your responsibility to make sure your assignment submission is legible.
- If there are technical obstructions to your submitting online, please email us to let us know.

You may submit as often as required prior to the due date/time. The assignment must be submitted by 11:55 pm on its due date. Please note that each submission will completely replace any previous submissions. It is in your interests to make frequent submissions of your partially completed work as insurance against technical or other problems near the submission deadline.

LATE SUBMISSION OF WORK: Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11:55 pm. A 1-hour grace period is provided to students who experience a technical concern.

For any late submission of time-sensitive tasks, such as scheduled tests and exams, students need to submit an application for [Special Consideration](#).

In this unit, late submissions will be accepted as follows:

- iLearn Quiz - NO, unless Special Consideration is granted
- Test - NO, unless Special Consideration is granted
- Assignment - YES, Standard Late Penalty applies
- Final Examination - NO, unless Special Consideration is granted

SPECIAL CONSIDERATION: The [Special Consideration Policy](#) aims to support students who have been impacted by short-term circumstances or events that are serious, unavoidable and significantly disruptive, and which may affect their performance in assessment. If you experience circumstances or events that affect your ability to complete the assessments in this unit on time, please inform the convenor and submit a Special Consideration request through <https://connect.mq.edu.au>.

FINAL EXAM POLICY: It is Macquarie University policy not to set early examinations for individuals or groups of students. All students are expected to ensure that they are available until the end of the teaching semester, that is, the final day of the official examination period. The only excuse for not sitting an examination at the designated time is because of documented illness or unavoidable disruption. In these special circumstances, you may apply for special consideration via <https://connect.mq.edu.au>.

If you receive special consideration for the final exam, a supplementary exam will be scheduled in the interval between the regular exam period and the start of the next session. By making a special consideration application for the final exam you are declaring yourself available for a resit

during this supplementary examination period and will not be eligible for a second special consideration approval based on pre-existing commitments. Please ensure you are familiar with the policy prior to submitting an application.

Assessment Tasks

Name	Weighting	Hurdle	Due
iLearn Quiz	5%	No	30/03/2025
Test	20%	No	02/05/2025
Assignment	15%	No	23/05/2025
Final Examination	60%	No	Exam Period

iLearn Quiz

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 1 hours

Due: **30/03/2025**

Weighting: **5%**

iLearn Quiz

On successful completion you will be able to:

- Understand and synthesize the foundation concepts in probability, including conditional probability, random variables, moments, discrete and continuous probability distributions.

Test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 1 hours

Due: **02/05/2025**

Weighting: **20%**

Mid-semester Test

On successful completion you will be able to:

- Understand and synthesize the foundation concepts in probability, including conditional

probability, random variables, moments, discrete and continuous probability distributions.

- Derive the distributions of transformed random variables and sums of independent random variables.

Assignment

Assessment Type ¹: Problem set

Indicative Time on Task ²: 10 hours

Due: **23/05/2025**

Weighting: **15%**

Assignment

On successful completion you will be able to:

- Understand and synthesize the foundation concepts in probability, including conditional probability, random variables, moments, discrete and continuous probability distributions.
- Derive the distributions of transformed random variables and sums of independent random variables.
- Apply generating functions to determine key characteristics of probability distributions.
- Analyse sequences of random variables by applying convergence concepts and the Central Limit Theorem.
- Analyse jointly distributed random variables by applying covariance and correlation, order statistics, joint and conditional distributions.

Final Examination

Assessment Type ¹: Examination

Indicative Time on Task ²: 3 hours

Due: **Exam Period**

Weighting: **60%**

Formal invigilated examination testing the learning outcomes of the unit.

On successful completion you will be able to:

- Understand and synthesize the foundation concepts in probability, including conditional probability, random variables, moments, discrete and continuous probability distributions.
- Derive the distributions of transformed random variables and sums of independent

random variables.

- Apply generating functions to determine key characteristics of probability distributions.
- Analyse sequences of random variables by applying convergence concepts and the Central Limit Theorem.
- Analyse jointly distributed random variables by applying covariance and correlation, order statistics, joint and conditional distributions.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Technologies used and required

The unit is delivered by lectures (2 hours per week, starting in Week 1) and SGTAs (1 hour per week, starting in Week 2). All teaching material will be available on iLearn.

SGTA exercises will be available from iLearn prior to the SGTA. Students are expected to have attempted these prior to the SGTA. Solutions will be explained, with emphasis on any area students had trouble with. At the end of the week, these solutions will then be placed on iLearn. The web address is <https://ilearn.mq.edu.au>.

The R software (freely available online) will be used in the unit. Students need to practice how to use the software and be expected to use R for the assignment. Students should also note that the test and the final examination may contain inline R codes and output that students need to interpret to answer the questions.

Required and Recommended texts and/or materials

There is no required textbook for this unit. Students may benefit from having access to the following background reference for additional reading and problems:

- “Mathematical Statistics with Applications” W Mendenhall, D Wackerly and R Scheaffer (6th or 7th edition) - library call number is QA276.M426.

The following books may also be useful background references:

- CASELLA, G. & BERGER, R.L. Statistical Inference (QA276.C37)
- FREUND, J. E. Mathematical Statistics (QA276.F692)
- HOEL, P. Introduction to Mathematical Statistics (QA276.H57)

- HOGG, R.V. & CRAIG, A.T. Introduction to Mathematical Statistics (QA276.H59)
- HOGG, R.V. & TANIS, E.A. Probability and Statistical Inference (QA273.H694)
- LARSON, H. Introduction to Probability Theory and Statistical Inference (QA273.L352)
- ROSS, S. A First Course in Probability (QA273.R83)
- SCHEAFFER, R. L. Introduction to Probability and Its Applications (QA273.S357)
- SMITH, P. J. Into Statistics (QA276.S615)
- SPIEGEL, M.R., SRINIVASAN, J. & SCHILLER, J.J. Schaum's outline of theory and problems of probability and statistics (QA273.25.S64)
- WALPOLE, R.E. & MYERS, R.H. Probability and Statistics for Engineers and Scientists (TA340.W35)

At least one copy of each of these is available in the Library, and extra copies may be available on the shelves for borrowing purposes.

It should be understood that there are variations in notation (and even in definition) from one reference book to another, and that the lecture material alone defines recommended notation. Note that all lecture notes will be available in pdf form on the Unit website on iLearn before the lecture. You are required to bring a hard or soft copy of the lecture notes to lectures.

Methods of Communication

We will communicate with you via your university email or through announcements on iLearn. Queries to the convenor can either be placed on the iLearn discussion board or sent to the staff email address from your university email address.

COVID Information

For the latest information on the University's response to COVID-19, please refer to the Coronavirus infection page on the Macquarie website: <https://www.mq.edu.au/about/coronavirus-faqs>. Remember to check this page regularly in case the information and requirements change during semester. If there are any changes to this unit in relation to COVID, these will be communicated via iLearn.

Unit Schedule

TOPIC	MATERIAL COVERED
1	Sample space, events. Axioms of probability, conditional probability. Bayes Theorem. Random variables and probability distributions.
2	Discrete Distributions and their applications (Bernoulli, geometric, negative binomial, binomial, hypergeometric, multinomial). The Poisson process and the Poisson distribution.
3	Continuous random variables and distributions with applications (uniform, exponential, triangular, normal, gamma, beta etc.). Discrete and continuous cumulative distribution functions.

TOPIC	MATERIAL COVERED
4	Expected values (discrete and continuous) and properties of the expectation operator. Measures of variation.
5	Moments: raw and central. Interpretation of moments (skewness, kurtosis etc.).
6	Sums of independent random variables. Discrete and continuous convolutions with applications.
7	Transformations (monotonic and non-monotonic) of continuous random variables. Transformation of a continuous random variable to one with a uniform distribution, with applications to simulation.
8	Probability generating functions and moment generating functions (raw and central) with properties and applications. The moment generating function of a sum of independent random variables. The uniqueness theorem. Characteristic functions.
9	Chebyshev's inequality. Convergence concepts. The central limit theorem and applications.
10	Multivariate (particularly bivariate) random variable theory (continuous and discrete). Marginal and conditional distributions and expectations. Covariance and correlation. Compound distributions.
11	Order statistics, specifically the distributions of the minimum, maximum and median.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of

Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Academic Success

[Academic Success](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual

assault

- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

We value student feedback to be able to continually improve the way we offer our units. As such we encourage students to provide constructive feedback via student surveys, to the teaching staff directly, or via the FSE Student Experience & Feedback link in the iLearn page. Student feedback from the previous offering of this unit was very positive overall, with students pleased with the clarity around assessment requirements and the level of support from teaching staff. As such, no change to the delivery of the unit is planned, however we will continue to strive to improve the level of support and the level of student engagement.

Unit information based on version 2025.02 of the [Handbook](#)