



MHIX2050

ANZAC: A History of Australians at War

Session 1, Online-flexible 2025

School of Humanities

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	5
<u>Policies and Procedures</u>	5

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General Information

Unit convenor and teaching staff

Matthew Bailey

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Credit points

10

Prerequisites

40cp at 1000 level or above OR (10cp in HIST or MHIS or MHIX units)

Corequisites

Co-badged status

Unit description

The ANZAC Legend has long been at the core of Australian mythology. This unit explores the impact of armed conflict on Australian national life. As well as tracing the history of the major conflicts that have engaged Australians from before white colonisation to the War on Terror, the unit will explore how the experience of war has shaped national identity. Themes will include: the idea of ANZAC and the militarisation of Australian History; the 'Australian way of war'; gender, race and ethnicity; relationships with allies and enemies; the homefront; loss, disability and rehabilitation; and other legacies of war and commemoration. A range of sources will be used to examine these themes. An innovative feature of the unit will be an assessment structure in which students develop a history project around the influence or impact of war in their local communities. This project will link the personal and local to the broader themes explored in the unit encouraging independent and creative thinking as well as empathetic exploration of historical actors and communities. All enrolment queries should be directed to Open Universities Australia (OUA): see www.open.edu.au

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Read and analyse different kinds of historical evidence, including visual and textual sources

ULO2: Find, analyse and apply historical information

ULO3: Communicate effectively in oral forms, and in a range of written forms

ULO4: Describe and understand key events in the military history of Australia

ULO5: Critically analyse contemporary debates about the place of the military and armed conflict in Australian national life

ULO6: Understand and discuss the ways in which Australian historians have written and argued about the role of war and the military in Australian national life

General Assessment Information

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to written reports and recordings only. Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs will be addressed by the unitconvenor in a Special consideration application.

Assessment Tasks

Name	Weighting	Hurdle	Due
Quiz	20%	No	Weekly
Media presentation	30%	No	23/03/2025
Project	50%	No	01/06/2025

Quiz

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 1 hours

Due: **Weekly**

Weighting: **20%**

This tasks consists of ten online quizzes with each quiz worth 2% of the final grade. The quiz will be delivered and graded through the learning management system and will be based on the videos and readings for the relevant week. This is a timed assessment and no late submissions will be accepted.

On successful completion you will be able to:

- Read and analyse different kinds of historical evidence, including visual and textual

sources

- Find, analyse and apply historical information
- Describe and understand key events in the military history of Australia

Media presentation

Assessment Type ¹: Media presentation

Indicative Time on Task ²: 25 hours

Due: **23/03/2025**

Weighting: **30%**

In this presentation you will choose from cases studies that will be discussed online in the early weeks of the Session. You will draw on a range of provided sources as well as conduct your own primary research. The presentation will engage with historical debates about various aspects of Australians at war.

On successful completion you will be able to:

- Read and analyse different kinds of historical evidence, including visual and textual sources
- Find, analyse and apply historical information
- Describe and understand key events in the military history of Australia
- Critically analyse contemporary debates about the place of the military and armed conflict in Australian national life

Project

Assessment Type ¹: Project

Indicative Time on Task ²: 35 hours

Due: **01/06/2025**

Weighting: **50%**

This is a project developed across the semester based on primary and secondary historical research. It examines various aspects of the history of Australians at war.

On successful completion you will be able to:

- Read and analyse different kinds of historical evidence, including visual and textual sources

- Find, analyse and apply historical information
- Communicate effectively in oral forms, and in a range of written forms
- Describe and understand key events in the military history of Australia
- Critically analyse contemporary debates about the place of the military and armed conflict in Australian national life
- Understand and discuss the ways in which Australian historians have written and argued about the role of war and the military in Australian national life

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

There is no text book for this unit. All essential readings will be provided. Students will need to conduct some of their own research online and/ or in the library to complete assessment tasks. External and OUA students will be able to complete all tasks off campus.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>)

[du.au](#)) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)

- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2025.02 of the [Handbook](#)