



# COMP3130

## Mobile Application Development

Session 1, In person-scheduled-weekday, North Ryde 2025

*School of Computing*

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## General Information

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Credit points

10

Prerequisites

COMP2000 or COMP2110

Corequisites

Co-badged status

#### Unit description

This unit covers the design and development of mobile applications from a technical and user experience perspective. The underlying environments made available by mobile devices will be reviewed and the relative merits of different implementation technologies will be evaluated. The relationship between mobile applications and the web will be discussed as well as the requirements for providing an effective user-experience for offline and intermittently connected devices. The unit will also cover the design of the user experience for mobile applications and develop students' ability to critically evaluate the usability of a mobile design.

Learning in this unit enhances student understanding of global challenges identified by the United Nations Sustainable Development Goals ([UNSDGs](#)) Industry, Innovation and Infrastructure

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

- ULO1:** Implement a transactional mobile application as an interface to a web service.
- ULO2:** Critically evaluate mobile implementation platforms and technologies relative to the needs of a project.
- ULO3:** Apply a knowledge of mobile application technology to the design of an effective user experience.
- ULO4:** Explain the security and privacy issues inherent in web-based mobile applications.
- ULO5:** Evaluate a mobile application with respect to usability and accessibility.
- ULO6:** Describe the options for deployment and monetisation of mobile applications.

## General Assessment Information

Details for each assessment will be available via iLearn.

You are encouraged to:

- set your personal deadline earlier than the actual one
- keep backups of all your important files
- seek for assistance in the early stages rather than closer to the due date

## Assignment Release

- Workshop Activity tasks will be available for on the Friday before each week begins.
- The UX Report requirements will be released no later than the end of Week 2
- The Mobile App Development requirements will be released no later than the end of Week 3

## Late Submission

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark of the task) will be applied for each day a written report or presentation assessment is not submitted, up until the 7<sup>th</sup> day (including weekends). After the 7<sup>th</sup> day, a grade of '0' will be awarded even if the assessment is submitted. The submission time for all uploaded assessments is **11:55 pm**. A 1-hour grace period will be provided to students who experience a technical concern.

For any late submission of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, please apply for [Special Consideration](#).

### Assessments where Late Submissions will be accepted:

- Quizzes - No, unless Special Consideration is granted
- User Experience Report - YES, standard Late Penalty applies
- Mobile Application Development - YES, standard Late Penalty applies
- Workshop Tasks - No. Note that Special Consideration is not required as alternate options are built into the task

## Special Consideration

The [Special Consideration Policy](#) aims to support students who have been impacted by short-term circumstances or events that are serious, unavoidable and significantly disruptive, and which may affect their performance in assessment. If you experience circumstances or events that affect your ability to complete the assessments in this unit on time, please inform the convenor and submit a Special Consideration request through <https://connect.mq.edu.au>.

## Requirements to Pass this Unit

To pass you must achieve an aggregate grade of 50 or more when all assessments (with weightings) are considered.

## Assessment Tasks

| Name                                | Weighting | Hurdle | Due                           |
|-------------------------------------|-----------|--------|-------------------------------|
| <a href="#">Workshop Activities</a> | 20%       | No     | Weekly checkpoint and Week 13 |

| Name                           | Weighting | Hurdle | Due                     |
|--------------------------------|-----------|--------|-------------------------|
| Quizzes                        | 10%       | No     | Week 4 and 13 Workshops |
| User Experience Report         | 30%       | No     | 04/05/2025              |
| Mobile Application Development | 40%       | No     | Weeks 5, 11 and 13      |

## Workshop Activities

Assessment Type <sup>1</sup>: Practice-based task

Indicative Time on Task <sup>2</sup>: 0 hours

Due: **Weekly checkpoint and Week 13**

Weighting: **20%**

Activities carried out in the workshops to assess students' understanding of the weekly topics.

On successful completion you will be able to:

- Implement a transactional mobile application as an interface to a web service.
- Critically evaluate mobile implementation platforms and technologies relative to the needs of a project.
- Apply a knowledge of mobile application technology to the design of an effective user experience.
- Explain the security and privacy issues inherent in web-based mobile applications.
- Evaluate a mobile application with respect to usability and accessibility.
- Describe the options for deployment and monetisation of mobile applications.

## Quizzes

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **Week 4 and 13 Workshops**

Weighting: **10%**

Quizzes to assess students individual strengths, weaknesses, knowledge and skills to develop a baseline of what students know about the topic.

On successful completion you will be able to:

- Critically evaluate mobile implementation platforms and technologies relative to the needs of a project.
- Explain the security and privacy issues inherent in web-based mobile applications.
- Evaluate a mobile application with respect to usability and accessibility.
- Describe the options for deployment and monetisation of mobile applications.

## User Experience Report

Assessment Type **1**: Report

Indicative Time on Task **2**: 25 hours

Due: **04/05/2025**

Weighting: **30%**

This assessment is to assess students' ability to create a user experience questionnaire and write a report based on its feedback

On successful completion you will be able to:

- Critically evaluate mobile implementation platforms and technologies relative to the needs of a project.
- Evaluate a mobile application with respect to usability and accessibility.

## Mobile Application Development

Assessment Type **1**: Project

Indicative Time on Task **2**: 40 hours

Due: **Weeks 5, 11 and 13**

Weighting: **40%**

Major Work project to assess students' skills on design, implementation, testing and deployment for a Mobile Application.

On successful completion you will be able to:

- Implement a transactional mobile application as an interface to a web service.
- Apply a knowledge of mobile application technology to the design of an effective user experience.
- Describe the options for deployment and monetisation of mobile applications.

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### How to succeed in COMP3130

Each week you should:

- Attend lectures, ask questions, practice tasks
- Attend your SGTA/practical and seek feedback from your tutor on your work
- Read/Watch assigned reading material (ideally before the lecture), add to your notes and prepare questions for your lecturer or tutor
- Start working on any assignments immediately after they have been released.

## CLASSES

COMP3130 is taught via lectures and SGTAs (Small Group Teaching Activities)/ Practical Classes. Some online video material will also be provided each week.

### Lectures:

- Lectures begin in **Week 1**.
- Lectures are used to introduce new material, provide motivation and context for your study, guide you in what is important to learn and explain more difficult concepts.
- There are 2 hours of lectures per week.

### SGTAs/ Practical Classes:

- Practical classes begin in **Week-1**
- These small group classes which allow you to interact with your peers and with a tutor who has a sound knowledge of the subject. Activities in these classes will often relate to the major assessment work.
- Each week you will be given tasks to complete, many will involve you updating a Github repository with your work. Marks are assigned to completing the weekly tasks.
- You will need to enrol and attend the class that you've enrolled in.
- If your class falls on a public holiday, we will make an announcement about arrangements for that week.

## METHODS OF COMMUNICATION

We will communicate with you via your university email and through announcements on iLearn. Queries to convenors can either be placed on the iLearn discussion board or sent to the unit convenor via the contact email on iLearn.

## RECOMMENDED TEXTS AND/OR MATERIALS

### Textbook

There are no required textbooks for this unit. However, every week you will be provided with resources to obtain a solid understanding of the concepts being covered.

## UNIT WEBPAGE AND RESOURCES TO ASSIST YOUR LEARNING

### Websites

The web page for this unit can be found on iLearn. Recordings of lectures will be available through echo360 linked on the unit iLearn page.

### Discussion Boards

The unit makes use of discussion boards hosted within iLearn. Please post questions of general interest there (for example, about assessment tasks), they are monitored by the unit staff but students may also provide answers.

### Feedback

You have many opportunities to seek and to receive feedback. During live lectures/consultation, you are encouraged to ask the lecturer questions to clarify anything you might not be sure of. You may also arrange to meet with your teaching assistant or the lecturer or attend the consultation hours of any teaching staff. Each week, you will be given activities and problems to solve in workshops. It is important that you keep up with these problems every week.

### Technology

Flutter, Android Studio, and Figma

## Unit Schedule

| Week | Lecturer | Topic  |
|------|----------|--|
| 1    | CR       | Introduction to Mobile Application Development |
| 2    | CR       | User Experience Design                         |
| 3    | CR       | User Experience Design                         |



|                    |    |   |
|--------------------|----|---|
| 4                  | CR | Introducing Flutter and the Dart Language |
| 5                  | CR | Flutter App Development                   |
| 6                  | CR | Flutter App Development                   |
| 7                  | SC | State Management and Data Persistence     |
| Mid Semester Break |    |   |
| 8                  | SC | Authentication, Testing and Debugging     |
| 9                  | SC | Application Deployment                    |
| 10                 | SC | Mobile Applications Security              |
| 11                 | SC | Mobile Operating Systems                  |
| 12                 | SC | Alternatives to Flutter                   |
| 13                 | SC | Unit Review                               |

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of

Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [connect.mq.edu.au](https://connect.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual

assault

- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Changes from Previous Offering

This is the second year we have used Flutter for app development. Based on feedback from last year we have adjusted the presentation of topics through the semester.

We have simplified the assessment from previous years. We have removed two assignments (Mobile Security Presentation and Peer Review of projects) and added a weekly workshop activity worth 20%. We have re-structured the project to allow for design, implementation and review elements to be included. We are aiming to have an 'app store' for you to submit your application and have it reviewed by your student peers.

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Unit information based on version 2025.03 of the [Handbook](#)