



FOAR8003

Research in Philosophy

Session 1, Online-scheduled-weekday 2025

Arts Faculty level units

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Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff

Wendy Lipworth

wendy.lipworth@mq.edu.au

Richard Menary

richard.menary@mq.edu.au

Credit points

10

Prerequisites

"Admission to Graduate Diploma of Research OR Bachelor of Philosophy."

Corequisites

Co-badged status

Unit description

This unit will introduce students to research in the discipline of Philosophy, exploring what characterises research in this discipline. Students will encounter and learn to critically evaluate the key concepts, questions and issues that have shaped and/or are currently shaping research in the discipline. This unit will equip students to analyse the discipline's key literature and identify the important theoretical approaches, methods, arguments and ethical considerations that characterise research within this area. This unit will prepare students to position their own developing research ideas within a disciplinary context as they prepare for future independent research projects.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Evaluate and analyse relevant approaches to research in your discipline, including relevant discipline specific theories, concepts, methods and arguments.

ULO2: Critically evaluate an advanced body of knowledge in your discipline.

ULO3: Analyse and evaluate arguments, texts and/or data, considering the ethics and integrity frameworks required to conduct responsible, ethical and reflective research in

your discipline.

ULO4: Communicate relevant research concepts and ideas to specialist and non-specialist audiences using appropriate discipline-specific language.

General Assessment Information

LATE SUBMISSIONS POLICY

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to written reports and recordings only. Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs) will be addressed by the unit convenor in a Special consideration application.

WORD COUNTS

Unless otherwise specified, word counts include:

- Headings
- In-text citations
- Direct quotations
- Any footnotes (if used at all)

... but do NOT INCLUDE:

- Title and administrative descriptors (such as word count, student number).
- Reference list.

GenAI/ChatGPT POLICY IN PHILOSOPHY

In this Unit, and unless notified otherwise *in writing* by the Unit Convenor, substantive assessment content that has been generated by AI will be regarded as not the student's own work and potentially in breach of Academic Integrity standards. This applies to all assessments, including online forums. In submitting assessments all students will be required to confirm their agreement with the following:

In submitting this assessment, I certify that this submission is my own work and demonstrates my own understanding, analysis, research, reflection, critical thinking, and writing. I am not submitting anything that I cannot myself fully explain and defend, if called upon to do so. I understand that if my teachers have concerns about whether this submission is my own work or an AI-generated output, I may be required to attend an interview with the Unit Convenor/Integrity Officer/academic staff to verify my research methods, my understanding of the content, and my close familiarity with all sources I have cited. If I am found to have submitted work that is not my own, my work will be further investigated, and I may be found to be in breach of the MQ Academic Integrity Policy.

Assessment Tasks

Name	Weighting	Hurdle	Due
Presentation	30%	No	To be confirmed (two per student)
Essay	40%	No	01/06/2025
Essay literature review and essay plan	30%	No	27/04/2025

Presentation

Assessment Type ¹: Presentation

Indicative Time on Task ²: 20 hours

Due: **To be confirmed (two per student)**

Weighting: **30%**

Presentation on reading

On successful completion you will be able to:

- Evaluate and analyse relevant approaches to research in your discipline, including relevant discipline specific theories, concepts, methods and arguments.
- Critically evaluate an advanced body of knowledge in your discipline.
- Analyse and evaluate arguments, texts and/or data, considering the ethics and integrity frameworks required to conduct responsible, ethical and reflective research in your discipline.
- Communicate relevant research concepts and ideas to specialist and non-specialist audiences using appropriate discipline-specific language.

Essay

Assessment Type ¹: Essay

Indicative Time on Task ²: 36 hours

Due: **01/06/2025**

Weighting: **40%**

Research essay

On successful completion you will be able to:

- Evaluate and analyse relevant approaches to research in your discipline, including relevant discipline specific theories, concepts, methods and arguments.
- Critically evaluate an advanced body of knowledge in your discipline.
- Communicate relevant research concepts and ideas to specialist and non-specialist audiences using appropriate discipline-specific language.

Essay literature review and essay plan

Assessment Type ¹: Plan

Indicative Time on Task ²: 20 hours

Due: **27/04/2025**

Weighting: **30%**

Literature review and essay plan

On successful completion you will be able to:

- Evaluate and analyse relevant approaches to research in your discipline, including relevant discipline specific theories, concepts, methods and arguments.
- Critically evaluate an advanced body of knowledge in your discipline.
- Communicate relevant research concepts and ideas to specialist and non-specialist audiences using appropriate discipline-specific language.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

TECHNOLOGY

You will require access to a computer and a good internet connection in order to participate in the unit effectively. The unit has an iLearn site where activities are set and unit materials

distributed. Written tasks will be submitted via the plagiarism detection software turnitin.

READINGS

Required readings are available for download from the library via Leganto. As well as the required reading, recommended additional readings for each topic might be listed on iLearn. You do not need to read these each week but they are highly recommended for a better understanding of the topics.

SEMINARS

Seminars will be held online.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Academic Success

[Academic Success](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2025.02 of the [Handbook](#)