



# AHIS3110

## Ancient Greek C

Session 1, In person-scheduled-weekday, North Ryde 2025

*School of Humanities*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff Convenor Trevor Evans <a href="mailto:trevor.evans@mq.edu.au">trevor.evans@mq.edu.au</a> Contact via email address B112 Arts Precinct by appointment
Credit points 10
Prerequisites 20cp at 2000 level including (AHIS209 or AHIS2110 or AHST206)
Corequisites
Co-badged status
Unit description This unit aims to help history and archaeology students engage with advanced study of Ancient Greek, supporting the development of skills in reading original texts. It also encourages development of highly transferable knowledge and skills in the spoken and written expression of English and engages with Machine-Learning tools including generative AI.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

- ULO1:** Identify and recall Ancient Greek grammatical structures and vocabulary at intermediate level
- ULO2:** Demonstrate developing control of the grammar required for the translation of Ancient Greek texts appropriate to level of study
- ULO3:** Explore and appraise relevant translations using ML tools, including generative AI and other online grammatical and lexical reference tools
- ULO4:** Analyse Ancient Greek texts in their historical and cultural contexts

## General Assessment Information

### Late Assessment Submission Penalty:

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Comprehension Task 1</u>	20%	No	Monday Week 8
<u>Composition Task</u>	40%	No	Monday Week 10
<u>Comprehension Task 2</u>	40%	No	Monday Week 13

### Comprehension Task 1

Assessment Type <sup>1</sup>: Problem set

Indicative Time on Task <sup>2</sup>: 8 hours

Due: **Monday Week 8**

Weighting: **20%**

Analysis of features drawn from original Unit readings

On successful completion you will be able to:

- Identify and recall Ancient Greek grammatical structures and vocabulary at intermediate level
- Demonstrate developing control of the grammar required for the translation of Ancient Greek texts appropriate to level of study
- Explore and appraise relevant translations using ML tools, including generative AI and other online grammatical and lexical reference tools

- Analyse Ancient Greek texts in their historical and cultural contexts

## Composition Task

Assessment Type <sup>1</sup>: Problem set

Indicative Time on Task <sup>2</sup>: 22 hours

Due: **Monday Week 10**

Weighting: **40%**

Translation from English to Greek

On successful completion you will be able to:

- Identify and recall Ancient Greek grammatical structures and vocabulary at intermediate level
- Demonstrate developing control of the grammar required for the translation of Ancient Greek texts appropriate to level of study
- Explore and appraise relevant translations using ML tools, including generative AI and other online grammatical and lexical reference tools

## Comprehension Task 2

Assessment Type <sup>1</sup>: Problem set

Indicative Time on Task <sup>2</sup>: 22 hours

Due: **Monday Week 13**

Weighting: **40%**

Analysis of features drawn from original Unit readings

On successful completion you will be able to:

- Identify and recall Ancient Greek grammatical structures and vocabulary at intermediate level
- Demonstrate developing control of the grammar required for the translation of Ancient Greek texts appropriate to level of study
- Explore and appraise relevant translations using ML tools, including generative AI and other online grammatical and lexical reference tools
- Analyse Ancient Greek texts in their historical and cultural contexts

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Technology

This unit employs the following technology

- iLearn
- Echo360

The unit has an online presence, through which all unit materials are delivered. Login is via: <http://ilearn.mq.edu.au/>

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For technical support go to: [http://mq.edu.au/about\\_us/offices\\_and\\_units/informatics/help](http://mq.edu.au/about_us/offices_and_units/informatics/help) For student quick guides on the use of iLearn go to: [http://mq.edu.au/iLearn/student\\_info/guides.htm](http://mq.edu.au/iLearn/student_info/guides.htm)

### Lecture Times

For lecture times and classrooms please consult: <https://timetables.mq.edu.au>

### Satisfactory Completion

Completion of all Assessment Tasks is required to complete the unit satisfactorily.

### Submission and Extensions

Submission of all Assessment Tasks is electronic via Turnitin.

Extensions are available on medical grounds and may be requested under other special circumstances. Apply via <ask.mq.edu.au>

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)

- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [connect.mq.edu.au](https://connect.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

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Unit information based on version 2025.03 of the [Handbook](#)