

POIX3050

Religion and Politics

Session 1, Online-flexible 2025

School of International Studies

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General Information

Unit convenor and teaching staff lan Tregenza

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Credit points

10

Prerequisites

130cp at 1000 level or above OR (20cp in POL or POIR or POIX units at 2000 level).

Corequisites

Co-badged status

Unit description

Since at least the middle of the nineteenth century philosophers and social scientists have predicted that religion would vanish as capitalism, science and state separation from religion progressed. To some extent this has happened in the West, but the picture is more complicated than the secularisation theory predicted. Not only is religion still with us, in many regions of the world it has grown, and its impact has become more intense. This unit examines the nature of the relationship between religion and politics by analysing the history of political thought and institutions, as well as recent developments in global and national politics. The first half of the unit covers key aspects of the history of church/state relations in the West and the rise of the secular state. The second half covers contemporary issues including the debates over religious freedom, the rise of fundamentalist movements, and the processes by which many modern, apparently secular ideas and movements often taken on sacred or quasi-religious forms. Through an examination of both classic and contemporary writings students will gain a deep understanding of the complex, contested relations between religion and politics.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: analyse and express arguments about the relationship between religion and politics in oral and written form.

ULO2: show familiarity with, and critically interpret, some classic and contemporary texts on the relationship between religion and politics.

ULO3: form a critical and systematic argument about concepts related to politics and religion, including secularism and secularisation, religious freedom, religious nationalism, religious pluralism, and civil religion.

ULO4: articulate a reasoned response to contemporary controversies about religion and politics in the light of the controversies' broader philosophical and historical contexts.

General Assessment Information

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all non-timed written assessments (incl essays, reports, posters, portfolios, journals, recordings etc) is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. Late submission of time sensitive tasks (such as tests/exams/quizzes, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

Assessment Tasks

Name	Weighting	Hurdle	Due
Article review	20%	No	21/03/2025
Essay	40%	No	09/05/2025
Test	40%	No	11/06/2025

Article review

Assessment Type 1: Essay

Indicative Time on Task 2: 20 hours

Due: **21/03/2025** Weighting: **20%**

Write a critical summary of one or more articles

On successful completion you will be able to:

analyse and express arguments about the relationship between religion and politics in

oral and written form.

- show familiarity with, and critically interpret, some classic and contemporary texts on the relationship between religion and politics.
- form a critical and systematic argument about concepts related to politics and religion, including secularism and secularisation, religious freedom, religious nationalism, religious pluralism, and civil religion.

Essay

Assessment Type 1: Essay Indicative Time on Task 2: 40 hours

Due: **09/05/2025** Weighting: **40%**

An essay of 2500 words, on a topic distributed during the unit.

On successful completion you will be able to:

- analyse and express arguments about the relationship between religion and politics in oral and written form.
- show familiarity with, and critically interpret, some classic and contemporary texts on the relationship between religion and politics.
- form a critical and systematic argument about concepts related to politics and religion, including secularism and secularisation, religious freedom, religious nationalism, religious pluralism, and civil religion.
- articulate a reasoned response to contemporary controversies about religion and politics in the light of the controversies' broader philosophical and historical contexts.

Test

Assessment Type 1: Quiz/Test Indicative Time on Task 2: 30 hours

Due: **11/06/2025** Weighting: **40%**

An online test covering all of the content in the Unit.

On successful completion you will be able to:

- analyse and express arguments about the relationship between religion and politics in oral and written form.
- show familiarity with, and critically interpret, some classic and contemporary texts on the relationship between religion and politics.

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

Delivery and Resources

Readings will be available through the ilearn site.

Lectures 12pm-2pm Wednesdays in 14 SCO 100. Attendance at lectures is expected for all internal students. Lectures are recorded and available on ilearn for external and OUA students.

Unit Schedule

- 1. A Secular Age?
- 2. Inventing 'Religion' and the 'Secular'
- 3. The Two Cities: Augustine to Luther and Beyond
- 4. The Enlightenment(s) and Religion
- 5. Toleration and the Separation of Church and State
- 6. A Secular State? Religion and Secularism in Australian History
- 7. Religious Liberty in the Modern World, part 1.
- 8. Religious Liberty in the Modern World, part 2: Faith in the Public Sphere
- 9. Revolt against Modernity? Fundamentalism
- 10. Migrations of the Holy: Nationalism and Human Rights
- 11. Conclusion: Can religion and politics be separated?

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

¹ If you need help with your assignment, please contact:

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- · Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.e du.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mg.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>connect.mq.edu.au</u> or if you are a Global MBA student contact <u>globalmba.support@mq.edu.au</u>

Academic Integrity

At Macquarie, we believe <u>academic integrity</u> – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free <u>online writing and maths support</u>, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader

- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- · Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- · Social support including information about finances, tenancy and legal issues
- <u>Student Advocacy</u> provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the Service Connect Portal, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2025.02 of the Handbook