

# MMCC6020

# Technologies

Session 1, In person-scheduled-weekday, North Ryde 2025

School of Humanities

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#### Disclaimer

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#### **General Information**

Unit convenor and teaching staff Convenor, lecturer, and tutor Yuji Sone yuji.sone@mq.edu.au Contact via Contact via email 25WW, C315A By appointment

Credit points 10

Prerequisites Admission into MCrInd or MMediaComm

Corequisites

Co-badged status

#### Unit description

This unit is intended to develop foundational knowledge and skills in the field of creative industries and is designed for students from a range of backgrounds and skill levels. The unit introduces students to key theories and contemporary debates that animate the study of the creative industries. We pose questions about the history of technological change, and the promises and risks related to new technologies. In class discussions, key texts, multimedia, and lecture content, students have the opportunity to engage with leading-edge topics. Students will develop capacities to analyse and critically assess how technologies are shaped and how they shape us. Additionally, students will undertake self-directed research involving creative digital media production. The unit provides a critical foundation for students pursuing postgraduate research in the creative industries with an emphasis on innovative forms and practices.

#### Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

#### Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** evaluate relationships between technology, creative practices, and cultures.

ULO2: analyse critical debates and apply theories.

**ULO3:** assess the historical and technological development of present-day forms.

**ULO4:** formulate arguments and creative works based on appropriate research and academic sources.

ULO5: demonstrate academic communication skills in different media and genres.

## **General Assessment Information**

#### Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, **a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted**, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to MMCC6020's two written assignments.

These are serious penalties that will substantially alter your final grade and even determine whether you pass or fail this unit. Please make every effort to submit your assignment by the due date. If you find you cannot submit your assignment on time, please apply for Special Consideration through AskMQ. Make sure you read Macquarie University's policy regarding Special Consideration requests before you apply:

https://students.mq.edu.au/study/assessment-exams/special-consideration

#### Attendance and Participation:

Students are likewise expected to attend all seminar classes for MMCC6020. Seminar classes are not optional: they deliver important content and are a central component of meeting the learning outcomes in this unit. They provide an environment where students can discuss ideas and learn from each other, building important networks and group work skills. In class, you will also have the opportunity to ask for assistance from your tutor, and receive informal feedback on work in progress. Students who do not attend classes will miss out on important unit content and learning activities, and do so at their own risk.

#### **Independent Work:**

MMCC6020 students will need to do their own reading of relevant texts or online materials outside class time.

\*Assessment standard in this unit align with the University's grade descriptors, available at: <u>http</u> s://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/p olicies/assessment

## **Assessment Tasks**

| Name                  | Weighting | Hurdle | Due        |
|-----------------------|-----------|--------|------------|
| Research Report       | 50%       | No     | 06/04/2025 |
| Creative presentation | 50%       | No     | 08/06/2025 |

#### **Research Report**

Assessment Type 1: Report Indicative Time on Task 2: 50 hours Due: 06/04/2025 Weighting: 50%

Students will submit a research report comprised of research and analysis.

On successful completion you will be able to:

- evaluate relationships between technology, creative practices, and cultures.
- analyse critical debates and apply theories.
- assess the historical and technological development of present-day forms.
- formulate arguments and creative works based on appropriate research and academic sources.
- demonstrate academic communication skills in different media and genres.

#### Creative presentation

Assessment Type <sup>1</sup>: Presentation Indicative Time on Task <sup>2</sup>: 50 hours Due: **08/06/2025** Weighting: **50%** 

Students will undertake and present a group project that is informed by academic theory and research concerning the creative use of technologies. Students document and discuss the processes they followed to create their group projects and the outcomes of their projects in an e-Portfolio, utilising audio and/or visual materials.

On successful completion you will be able to:

- evaluate relationships between technology, creative practices, and cultures.
- · analyse critical debates and apply theories.
- formulate arguments and creative works based on appropriate research and academic sources.
- · demonstrate academic communication skills in different media and genres.

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## **Delivery and Resources**

Classes are delivered on campus (for in-person enrolments) and via Zoom (for online enrolments).

A recorded version of in-person lectures will be made available for viewing online on the following day.

Unit readings will be available on Leganto.

\*MMCC6020 classes will commence from Week 2.

#### **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://policie s.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit <u>Student Policies</u> (<u>https://students.mq.edu.au/su</u> <u>pport/study/policies</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit <u>Policy Central</u> (<u>https://policies.mq.e</u> <u>du.au</u>) and use the <u>search tool</u>.

#### **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

#### **Results**

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>connect.mq.edu.au</u> or if you are a Global MBA student contact globalmba.support@mq.edu.au

## Academic Integrity

At Macquarie, we believe <u>academic integrity</u> – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free <u>online writing an</u> d maths support, academic skills development and wellbeing consultations.

#### Student Support

Macquarie University provides a range of support services for students. For details, visit <u>http://stu</u> dents.mq.edu.au/support/

#### **The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

#### Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- · Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- <u>Student Advocacy</u> provides independent advice on MQ policies, procedures, and processes

#### Student Enquiries

Got a question? Ask us via the Service Connect Portal, or contact Service Connect.

## IT Help

For help with University computer systems and technology, visit <u>http://www.mq.edu.au/about\_us/</u>offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2025.03 of the Handbook