MMBA8075

Leadership Excellence: Developing Professional Growth and Impact

Term 1, Online-scheduled-weekday 2025

Department of Management

Contents

General Information

Unit convenor and teaching staff
Convenor, lecturer
Tess Howes
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Please email for appointment

Credit points
10

Prerequisites
Admission to MBA or GradCertBusAdmin or GradDipBusAdmin or GradCertMgtPostMBA or GradDipMgt

Corequisites

Co-badged status

Unit description
The Leadership Unit is designed to help develop the leader in you, equipping you to inspire and enable others towards change and impact. The unit offers various workshops and activities aimed at self-development, increasing consciousness, and transforming your understanding of yourself, others, and the world. By integrating leadership frameworks, theories, and concepts with practices and tools, this unit offers experiential learning like no other. It is highly recommended that students take it as their first in the MBA.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Critically reflect on and analyse self-leadership skills to facilitate leadership development and growth.

ULO2: Diagnose and develop the leadership capabilities required to demonstrate leadership effectiveness and excellence in contemporary organisational contexts.

ULO3: Collaborate effectively to critically reflect on and analyse leadership from a practice perspective to increase the potential for impact.

General Assessment Information

Late Assessment Submission Penalty (written assessments)

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to apply for Special Consideration.

Assessment Tasks

Name	Weighting	Hurdle	Due
Leadership Reflection	20%	No	Monday Week 5 at 8 am
Group Leadership Presentation	30%	No	Monday Week 7 at 8 am
Leadership Interview Report	50%	No	Monday Week 10 at 8 am

Leadership Reflection

Assessment Type [1]: Reflective Writing
Indicative Time on Task [2]: 10 hours
Due: **Monday Week 5 at 8 am**
Weighting: **20%**

Reflection of up to 1,000 words. This assessment evaluates students' ability to critically reflect on the leadership ideas and practices that they have learned in this unit

On successful completion you will be able to:
- Critically reflect on and analyse self-leadership skills to facilitate leadership development and growth.

Group Leadership Presentation

Assessment Type [1]: Presentation
Indicative Time on Task [2]: 10 hours
Due: **Monday Week 7 at 8 am**
Weighting: **30%**

A group presentation of up to 20 minutes. This assessment evaluates students' ability to critically analyse real-life leadership examples.

On successful completion you will be able to:

- Collaborate effectively to critically reflect on and analyse leadership from a practice perspective to increase the potential for impact.

Leadership Interview Report

Assessment Type [1]: Qualitative analysis task
Indicative Time on Task [2]: 25 hours
Due: **Monday Week 10 at 8 am**
Weighting: **50%**

Leadership report of up to 3,000 words. This assessment evaluates students' ability to conduct interviews, synthesise the leadership insights shared by the study participants and present findings that demonstrate current understandings of leadership in contemporary contexts.

On successful completion you will be able to:

- Diagnose and develop the leadership capabilities required to demonstrate leadership effectiveness and excellence in contemporary organisational contexts.

[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Please see iLearn for detailed information.

Unit Schedule

Please see iLearn for detailed information.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the Service Connect Portal, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2025.06 of the Handbook