

MGMT6051

Work, Organisation and Management

Session 1, In person-scheduled-weekday, North Ryde 2025

Department of Management

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General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

This unit provides a graduate-level introduction to theories, frameworks, and examples of how work is organised and experienced. As the nature, type, and organisation of work is changing, leaders need the knowledge and skills to implement best practice people management for contemporary, dynamic workplaces. Students will critically explore a range of topics related to the changing nature of work and organisations and current trends impacting leadership and the management of people.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Critically analyse contemporary workplace issues, by applying appropriate workforce management frameworks.

ULO2: Apply research from a variety of sources and then integrate and communicate this in various formats.

ULO3: Collaborate effectively with peers.

General Assessment Information

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the

7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern. For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/ presentations, and/or scheduled practical assessments/labs, students need to apply for Special Consideration.

This penalty does not apply for cases in which an application for <u>Special Consideration</u> is made and approved. Note: applications for <u>Special Consideration Policy</u> must be made within 5 (five) business days of the due date and time.

Assessment Tasks

Name	Weighting	Hurdle	Due
Active engagement	20%	No	From week 3 to week 7
Field report	30%	No	02/05/2025
Infographic	20%	No	16/05/2025
Reflective journal	30%	No	06/06/2025

Active engagement

Assessment Type 1: Participatory task Indicative Time on Task 2: 10 hours

Due: From week 3 to week 7

Weighting: 20%

This participatory task will focus on students working within their groups to step through planning through to development of their group work task - the field report. Students will be assessed on their class contributions and their interaction with group members.

On successful completion you will be able to:

Collaborate effectively with peers.

Field report

Assessment Type 1: Field work task Indicative Time on Task 2: 20 hours

Due: **02/05/2025** Weighting: **30%**

The purpose of this assessment is to give students the opportunity to examine how topics and theories from the unit are applied in organisational practice. This will offer insights into how organisations manage their people and how this aligns with our understanding of different approaches to people management in this unit.

On successful completion you will be able to:

- Critically analyse contemporary workplace issues, by applying appropriate workforce management frameworks.
- Apply research from a variety of sources and then integrate and communicate this in various formats.
- · Collaborate effectively with peers.

Infographic

Assessment Type 1: Qualitative analysis task Indicative Time on Task 2: 20 hours

Due: **16/05/2025** Weighting: **20%**

The purpose of this assessment is to give students the opportunity to present information in a visual story-telling approach. Increasingly, impactful delivery of complex information is expected to be done in visual, easy-to-understand ways.

On successful completion you will be able to:

- Critically analyse contemporary workplace issues, by applying appropriate workforce management frameworks.
- Apply research from a variety of sources and then integrate and communicate this in various formats.

Reflective journal

Assessment Type 1: Reflective Writing Indicative Time on Task 2: 20 hours

Due: **06/06/2025** Weighting: **30%**

The purpose of this assessment is to challenge students to critically think about how their learnings in the unit are developing their knowledge and skills and how these learnings are

contributing to their professional and personal development.

On successful completion you will be able to:

- Critically analyse contemporary workplace issues, by applying appropriate workforce management frameworks.
- Apply research from a variety of sources and then integrate and communicate this in various formats.

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- · the Writing Centre for academic skills support.

Delivery and Resources

Please refer to this unit's iLearn page.

Unit Schedule

Please refer to this unit's iLearn page.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit <u>Student Policies</u> (<u>https://students.mq.edu.au/support/study/policies</u>). It is your one-stop-shop for the key policies you need to know about

¹ If you need help with your assignment, please contact:

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.e du.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>connect.mq.edu.au</u> or if you are a Global MBA student contact <u>globalmba.support@mq.edu.au</u>

Academic Integrity

At Macquarie, we believe <u>academic integrity</u> – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free <u>online writing and maths support</u>, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

<u>The Writing Centre</u> provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- · Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- <u>Safety support</u> to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- <u>Student Advocacy</u> provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the Service Connect Portal, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2025.05 of the Handbook