



# FREN1210

## C French Studies 3

Session 1, In person-scheduled-weekday, North Ryde 2025

*School of International Studies*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Convenor & Lecturer

Alexandra Kurmann

[alex.kurmann@mq.edu.au](mailto:alex.kurmann@mq.edu.au)

Contact via Email

Office C311B, Level 3, 25 Wally's Walk

Tuesdays 2-3pm in office; Fridays 3-4pm online - email to confirm attendance

Credit points

10

Prerequisites

HSC French Continuers Band 4 and above or French Extension band E3 and above

Corequisites

Co-badged status

Unit description

This unit aims to enable students to become independent users of the French language. It seeks to develop students' skills in reading, writing, comprehension and speaking in French and further develops students' knowledge of contemporary French culture. The work in this unit is of a very intensive nature. The unit aims to develop students' language skills to B1 level in the Common European Framework of Reference for Languages (CEFRL).

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Develop intermediate level skills in reading, writing, listening and speaking in the French language.

**ULO2:** Identify, describe and evaluate many aspects of French-speaking cultures and societies.

**ULO3:** Identify, evaluate and deploy the grammatical structures of French at intermediate level.

**ULO4:** Apply relevant language conventions to create meaningful intercultural

encounters.

**ULO5:** Demonstrate a refined awareness of language and language use, in both French and in English.

## General Assessment Information

Unless a Special Consideration request has been submitted and approved, **a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends)**. After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to written reports and recordings only. **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs) **will be addressed by the unit convenor in a Special consideration application.**

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Comprehension Skills</a>	40%	No	23:59 on 13/04/25 and 18/05/25
<a href="#">Written Production</a>	30%	No	23:59 on 04/05/25
<a href="#">Oral Production</a>	30%	No	17:00 on 06/06/25

## Comprehension Skills

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **23:59 on 13/04/25 and 18/05/25**

Weighting: **40%**

Tests consisting of short-answer grammar and vocabulary questions

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the French language.
- Identify, evaluate and deploy the grammatical structures of French at intermediate level.
- Demonstrate a refined awareness of language and language use, in both French and in English.

## Written Production

Assessment Type <sup>1</sup>: Log book

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **23:59 on 04/05/25**

Weighting: **30%**

Short written task(s) on set topics.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate many aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of French at intermediate level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate a refined awareness of language and language use, in both French and in English.

## Oral Production

Assessment Type <sup>1</sup>: Simulation/role play

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **17:00 on 06/06/25**

Weighting: **30%**

Test of oral production abilities

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the French language.
- Identify, evaluate and deploy the grammatical structures of French at intermediate level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate a refined awareness of language and language use, in both French and in English.

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Material

Required and Recommended Texts

- **Required:**
  - Défi 3 – Défi 3/B1 Hybrid Livre élève & eBook code **ISBN:** 9788419236562 (will be used in French Studies 4 as well). The hybrid edition of the textbook includes a 12-month access code to the digital resources of this manual on the espace virtual platform (interactive manual and workbook, videos, audio files, self-correcting exercises, etc.). If you wish to prefer to work on a hard copy of the workbook, you may wish to purchase it separately: Défi 3 – Cahier d'exercices + MP3 téléchargeables ISBN: 9788417249670.
- **Recommended for extension work:** *Grammaire essentielle du français B2*, Bourmayan et al., Editions Didier (will be required in French Studies 5 and 6).

Intext Book Company is an Australian website that stocks a large range of educational books in French - <https://www.languageint.com.au/>.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [connect.mq.edu.au](https://connect.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Common European Framework of Reference (CEFR)

This unit prepares students to the **Level B1** of the Common European Framework of Reference for Languages.

**Level B1** reflects the **Threshold Level** specification for a visitor to a foreign country and is perhaps most categorised by two features. **The first feature is the ability to maintain interaction and get across what they want to, in a range of contexts**, for example: generally follow the main points of extended discussion around him/her, provided speech is clearly articulated in standard dialect; give or seek personal views and opinions in an informal discussion with friends; express the main point they want to make comprehensively; exploit a wide range of simple language flexibly to express much of what they want to; maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what they would like to; keep going comprehensively, even though pausing for grammatical and lexical planning and repair is very evident, especially in longer stretches of free production.

**The second feature is the ability to cope flexibly with problems in everyday life**, for example cope with less routine situations on public transport; deal with most situations likely to arise when making travel arrangements through a third-party or when actually travelling; enter unprepared into conversations on familiar topics; make a complaint; take some initiatives in an interview/consultation (e.g. to bring up a new subject); ask someone to clarify or elaborate what they have just said.

Unit information based on version 2025.03 of the [Handbook](#)