



# FREN1010

## I French Studies 1

Session 1, In person-scheduled-weekday, North Ryde 2025

*School of International Studies*

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## General Information

Unit convenor and teaching staff

Convenor

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N/A

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Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

This unit, designed for those who have little or no knowledge of French, seeks to develop students' skills in reading, writing, comprehension and speaking. It introduces students to contemporary French culture. The work in this unit is of a very intensive nature. (A1 in the Common European Framework of Reference for Languages.)

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Develop elementary level skills in reading, writing, listening and speaking in the French language.

**ULO2:** Identify, describe and evaluate a few aspects of French-speaking cultures and societies.

**ULO3:** Identify, evaluate and deploy the grammatical structures of French at elementary level.

**ULO4:** Apply relevant language conventions to create meaningful intercultural encounters.

**ULO5:** Demonstrate an awareness of some language and language use in both French and English.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Comprehension Skills</u>	40%	No	23:55 on 11/05/25 and 23:55 on 01/06/25
<u>Oral Production Task</u>	30%	No	17:00 on 06/06/25
<u>Written Production Task</u>	30%	No	23:55 on 08/06/25

### Comprehension Skills

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **23:55 on 11/05/25 and 23:55 on 01/06/25**

Weighting: **40%**

Comprehension of French and its usage will be tested in various formats.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate a few aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of French at elementary level.
- Demonstrate an awareness of some language and language use in both French and English.

### Oral Production Task

Assessment Type <sup>1</sup>: Simulation/role play

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **17:00 on 06/06/25**

Weighting: **30%**

## French Speaking Test

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate a few aspects of French-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.

## Written Production Task

Assessment Type <sup>1</sup>: Log book

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **23:55 on 08/06/25**

Weighting: **30%**

## Short Answer Grammar and Vocabulary Tasks

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate a few aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of French at elementary level.
- Demonstrate an awareness of some language and language use in both French and English.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

# Delivery and Resources

## DELIVERY

### Internal students

Students attend 2 x 2 hour tutorials per week: 4 hours of class. There are no lectures for FREN 1010. Please go to eStudent to register in one practical and one tutorial on offer.

Classes start at five minutes past the hour. We recommend that you arrive 5 minutes before the start of class so you do not miss out on important information given at the start of a class. We encourage students to come to as many classes as possible to facilitate the best learning experience possible.

### External students

External students do not need to register in any particular classes and just need to make sure you are enrolled in FREN 1010 on eStudent. External students will have access to instruction videos that cover content for each class. These are accessible via ILearn on Echo.

Your only timetabled activities will involve the attendance of a live **video-conferencing** speaking test at the end of the unit at specific times allocated by the unit tutor. More details will be provided then.

External students will need to have access to a **webcam for the test**, headphones as well as a microphone for use during the video-conferencing sessions with *Zoom* which they will need to download for free from the internet. We recommend you use **Firefox** which has been reliable with respect to media files used in the course. The correct functioning of internet connection and network is the student's sole responsibility.

### All students

The course is of a very intensive nature. FREN 1010 aims to prepare students for FREN 1020 in session 2.

The work required for FREN 1010 is two-fold, involving:

- 4 contact hours in class (or recorded on Echo 360 for external students). These will be organised around oral participation, explanation of new grammar points, practice and reinforcement of new language (or listening to the Echo 360 recordings).
- Approximately 8 hours of weekly home study, consisting of written, oral and aural practice using the CDs/audio files that accompany the textbook and exercise books - **Défi 1/A1 by *Maison des Langues* publisher. All students MUST have bought a copy of this text book with the accompanying exercise book (cahier d'exercices) for week 1 classes.**

**External students are encouraged to find a French speaking partner in the unit** with whom to practice spoken French to compensate for not being in the interactive language learning classroom. The forum on iLearn called "Je cherche un copain/copine de classe" (I'm looking for a

study partner) will allow you to connect with other external students online.

IT and iLearn assistance is available via the iLearn login page or by clicking on the words "Help me" under the iLearn logo at the top right hand side of every iLearn window.

Please note that all new threads will be sent to your University account. You are encouraged to use the University account rather than a private e-mail account and to check this account regularly for announcements from the convenor and emails from your tutor.

## RESOURCES

Choices below are between the Immersive French versions, which we will teach with, or the English versions for easing into language study. From these two options choose hardcopies for both books or hardcopy with digital access that comes with workbook access. Digital access is called 'version hybride' in French and comes with many extra resources. It is highly recommended.

**Défi 1/A1 Hybrid Livre élève & eBook code ISBN: 9788419236531 [Textbook with digital eBook code and workbook]**

**OR**

**Défi 1/A1 Livre de l'élève + CD Audio ISBN: 9788416273065 [Hardcopy textbook only]**

**AND**

**Défi 1/A1 Cahier d'exercices + MP3 download ISBN: 9788417249656 [Hardcopy workbook only]**

**OR, for those who would like to use the English version of the textbook:**

**Défi 1/A1 Hybrid Textbook English ed. & eBook code ISBN: 9788419236548 [Book with digital eBook code and workbook]**

**OR**

**Défi 1/A1 Textbook English edition. ISBN: 9788418907746 [Hardcopy book only]**

**AND**

**Défi 1/A1 Workbook English version. ISBN 9788418907753 [Hardcopy workbook only]**

**These can be bought online through [www.languageint.com.au](http://www.languageint.com.au). Please use the code **MAC-KUR** to receive free shipping.**

**For information about buying the books please contact: [info@languageint.com.au](mailto:info@languageint.com.au)**

**Alternatively the hardcopy of the books can be bought at Abbey's Bookstore in Sydney**

The online resources on iLearn (<http://ilearn.mq.edu.au>) are another essential part of the unit. Students have access to all materials (including recorded iLectures on Echo360) from the beginning to the end of the session.

Please refer to iLearn for announcements, and possible amendments to the program as this is

how the convenor will communicate with you throughout the session.

## TECHNOLOGY USED AND REQUIRED

### Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: [https://unitguides.mq.edu.au/ilearn\\_unit\\_status/](https://unitguides.mq.edu.au/ilearn_unit_status/) to check when your online unit will become available.

### Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required.

- For central technical support go to: [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/)
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

## Unit Schedule

Please see iLearn

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)

- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [connect.mq.edu.au](https://connect.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)



- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

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Unit information based on version 2025.03 of the [Handbook](#)