



# LAWS8055

## Environmental Law and Sustainable Development

Session 1, Online-scheduled-weekday 2025

*Macquarie Law School*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Convenor; Lecturer; Tutor

Paul Govind

[paul.govind@mq.edu.au](mailto:paul.govind@mq.edu.au)

Contact via iLearn

Michael Kirby Building, Room 338

By appointment

Credit points

10

Prerequisites

Admission to LLM or MSusDev or M Env or MLCHRS or (Admission to JD and LAWS600 or LAWS8001)

Corequisites

Co-badged status

Unit description

This unit introduces students to the specialised and burgeoning area of environmental law on both the national and international stage. It evaluates the effectiveness of current environmental law in the context of ongoing and emerging challenges. The unit adopts a multidisciplinary perspective to help augment understanding of the complexity of environmental challenges and enhance the analysis of relevant legislation and case law.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Acknowledge and embed First Nations culture, philosophy and law/lore into the design and implementation of environmental law and sustainable development.

**ULO2:** Identify the major environmental challenges from the global to local level and analyse whether law is effective in producing sustainable futures.

**ULO3:** Examine key multidisciplinary perspectives on the environment that influence how environmental harm is interpreted and applied under law.

**ULO4:** Examine key multidisciplinary perspectives on the environment that influence how environmental harm is interpreted and applied under law.

**ULO5:** Analyse the interaction of environmental law at international, domestic, and transnational levels and how this influences the evolution of environmental law and sustainability.

**ULO6:** Critically analyse and evaluate how sustainability is mainstreamed across different discrete legal systems and how this might regulate current and future sustainability challenges.

## General Assessment Information

All written assessments submitted electronically must be submitted through the link provided in iLearn. This unit will utilise Turnitin plagiarism detection software. Students should carefully check that they submit the correct file for an assessment, as re-submissions will not be accepted after the due date and time, including instances where students upload an incorrect file in error.

The design, moderation and feedback of all assessments is in accordance with the Macquarie University Assessment Procedure (link provided under 'Policies and Procedures' below).

### Late Submission Policy

A maximum penalty of five (5) percentage points of the total possible marks will be applied per day to late submissions, for up to a maximum of seven calendar days. Tasks that have not been submitted within the maximum number of additional late days will receive a mark of zero. This provision does not apply to online exams or other assessment with a time limit of less than 24 hours.

Penalties for late submission will be applied consistently and equitably to all students enrolled in the unit. Where short-term, serious and unavoidable circumstances have affected their ability to submit an assessment task, a student must submit a formal application for Special Consideration as per the Special Consideration Policy. Students should not request an informal arrangement from their tutor, lecturer or Unit Convenor.

Where an application for Special Consideration is approved, and the outcome is an extension to the due date of a task, submissions that are received after the new due date will be subject to late penalties that are calculated from the new due date. This only applies where the outcome is an extension to the due date – see the Special Consideration Policy for a schedule of all possible outcomes.

### Special Consideration

Students should submit applications for Special Consideration electronically via the Service Connect portal, along with the supporting documentation. Before submitting their applications, students should refer to the Special Consideration Policy (link provided under 'Policies and Procedures' below).

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Professional Skills</a>	20%	No	Ongoing
<a href="#">Analytical Research Essay</a>	40%	No	08/04/2025
<a href="#">Take home assessment</a>	40%	No	06/06/2025

### Professional Skills

Assessment Type <sup>1</sup>: Practice-based task

Indicative Time on Task <sup>2</sup>: 0 hours

Due: **Ongoing**

Weighting: **20%**

Students will develop essential legal professional skills through structured classroom activities such as oral advocacy, critical reasoning, strategic problem-solving, collaborative work, team leadership, mootings, simulated client consultations, legal presentations or demonstrations, doctrinal analysis and problem solving, and/or collaborative legal research. These activities are designed to develop students' professional capabilities including capacity to communicate legal concepts clearly and engage professionally with diverse audiences in diverse contexts.

On successful completion you will be able to:

- Acknowledge and embed First Nations culture, philosophy and law/lore into the design and implementation of environmental law and sustainable development.
- Identify the major environmental challenges from the global to local level and analyse whether law is effective in producing sustainable futures.
- Examine key multidisciplinary perspectives on the environment that influence how environmental harm is interpreted and applied under law.
- Critically analyse and evaluate how sustainability is mainstreamed across different discrete legal systems and how this might regulate current and future sustainability challenges.

### Analytical Research Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **08/04/2025**

Weighting: **40%**

Students will prepare a research essay that analyses a topic of environmental law.

On successful completion you will be able to:

- Identify the major environmental challenges from the global to local level and analyse whether law is effective in producing sustainable futures.
- Examine key multidisciplinary perspectives on the environment that influence how environmental harm is interpreted and applied under law.
- Examine key multidisciplinary perspectives on the environment that influence how environmental harm is interpreted and applied under law.
- Analyse the interaction of environmental law at international, domestic, and transnational levels and how this influences the evolution of environmental law and sustainability.

## Take home assessment

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **06/06/2025**

Weighting: **40%**

Students will submit responses to questions based on a hypothetical scenario

On successful completion you will be able to:

- Examine key multidisciplinary perspectives on the environment that influence how environmental harm is interpreted and applied under law.
- Analyse the interaction of environmental law at international, domestic, and transnational levels and how this influences the evolution of environmental law and sustainability.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment

task and is subject to individual variation

## Delivery and Resources

This unit is committed to the decolonisation of the learning and teaching of law. This is demonstrated and implemented through the selection of topics, inclusion of research by First Nation scholars in the reading list and First Nation methodological and pedagogical practices such as deep listening through the sharing of expertise and guidance of First Nation's scholars and colleagues.

### Delivery

Lectures: Lectures are weekly and are pre-recorded and uploaded via ECHO 360 to the iLearn page.

Tutorials: Tutorials are weekly for in person classes and fortnightly for online classes. Tutorials for in person classes commence in Week 1. For online classes, please check the timetable for the date of the first class.

This unit is worth 10 credit points, which equates to 150 hours of work. Therefore, students should expect to commit an average of 10 hours per week to this unit, including all scheduled and unscheduled activities and preparing and executing the assessment tasks.

### Resources

The required textbook is Gerry Bates, *Environmental Law in Australia* (11th ed) (2023) LexisNexis.

Students can purchase these textbooks online.

NB: Additional readings will be supplied through Leganto that is accessed via the iLearn page.

Students require access to a computer, internet with decent speed and a secure/reliable server.

The iLearn page contains all Unit requirements and a weekly schedule for teaching, readings and tutorials.

Information about all assessment tasks is also available on iLearn.

## Unit Schedule

LAWS8055 - Schedule of topics 2025
Topic 1 – How can law help the current global environmental crisis?
Topic 2 - First Nation's culture, philosophy and law/lore and environmental law
Topic 3 - The globalisation of environment law
Topic 4 - Case study of an international environmental law treaty – Climate change
Topic 5 - Transnational environmental law

Topic 6 - Federal environmental law in Australia
Topic 7 - Subnational environmental law in Australia
Topic 8 - The relationship between Australian environmental law and international environmental law
Topic 9 - Rights and the environment (human rights and rights of nature)
Topic 10 - Law regulating business/corporations and the environment
Topic 11 - Criminal law and the environment (Ecocide)
Topic 12 - Designing environmental law for the 21 <sup>st</sup> century
Topic 13 - Revision

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the

University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [connect.mq.edu.au](http://connect.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes



## Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

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Unit information based on version 2025.04 of the [Handbook](#)