



SLAS1010

I Spanish Studies 1

Session 1, Online-flexible 2025

School of International Studies

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General Information

Unit convenor and teaching staff

Convenor

Consuelo Martinez Reyes

consuelo.martinezreyes@mq.edu.au

Contact via email

25WW C341

By appointment

Administration

Jane Hanley

jane.hanley@mq.edu.au

Contact via email

25WW C334

By appointment

Tutor

Rosa del Pilar Alejandro Asenjo

pilar.alejandro@mq.edu.au

Contact via email

25WW Level 3

By appointment

Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

This unit is for students who have never studied Spanish before. Students who have studied Spanish or had some informal exposure to the language through family, friends or travel should contact the unit convenor before enrolling in this unit. The course follows a communicative approach and is designed to develop skills in listening comprehension and speaking, but similarly promotes proficiency in reading and writing in order to cultivate the competencies and guidelines established by the Common European Framework of Reference for Languages. The unit aims to prepare students to, among others: introduce themselves and others, ask and answer questions about personal details, understand and use everyday expressions, and interact in simple ways with native speakers of Spanish.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop elementary level skills in reading, writing, listening and speaking in the Spanish language.

ULO2: Identify, describe and evaluate a few aspects of Spanish-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate an awareness of some language and language use in both Spanish and English.

General Assessment Information

Rubrics and indicative samples are provided in iLearn as additional guidance on standards of achievement for different assessment types.

Submission of most tasks is via iLearn. All assessment tasks are compulsory and must be submitted on time. Assignment tasks handed in early will not be marked and returned before the due date.

Late Assessment Penalty

Please note that the University and the Faculty of Arts have launched a new assessment policy effective as of 1 July 2021. This new policy particularly affects LATE SUBMISSION OF ASSIGNMENTS.

The Faculty policy in relation to late assessment submissions is as follows:

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 10 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests, etc.

To be very clear:

- *Unless you have applied for special consideration and had your application approved, for each day your assignment is late, 10 marks will be deducted. For example, if you submit*

your assignment 7 days late, 70 marks will be deducted, which means you will fail that assignment.

- *If your assignment is more than 7 days late (including weekends), you will get 0 for your assignment.*

These are serious penalties that will substantially alter your final grade and even determine whether you pass or fail this unit. Please make every effort to submit your assignment by the due date.

If you find you cannot submit your assignment on time, please apply for Special Consideration through AskMQ. Make sure you read Macquarie University's policy regarding Special Consideration requests before you apply:

<https://students.mq.edu.au/study/assessment-exams/special-consideration>

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Workbook</u>	25%	No	16/3, 13/4, 18/5, and 8/6 at 11:59pm
<u>Quizzes</u>	50%	No	16/3, 13/4, 18/5, and 8/6 at 11:59pm
<u>Oral/audiovisual</u>	25%	No	13/4 and 8/6 at 11:59pm

Workbook

Assessment Type ¹: Log book

Indicative Time on Task ²: 20 hours

Due: **16/3, 13/4, 18/5, and 8/6 at 11:59pm**

Weighting: **25%**

Students complete grammar exercises throughout the semester.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, describe and evaluate a few aspects of Spanish-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.
- Demonstrate an awareness of some language and language use in both Spanish and English.

Quizzes

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 22 hours

Due: **16/3, 13/4, 18/5, and 8/6 at 11:59pm**

Weighting: **50%**

Quizzes which may include short and medium length answers and writing skills.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.
- Demonstrate an awareness of some language and language use in both Spanish and English.

Oral/audiovisual

Assessment Type ¹: Simulation/role play

Indicative Time on Task ²: 20 hours

Due: **13/4 and 8/6 at 11:59pm**

Weighting: **25%**

Oral and audiovisual tasks assessing skills acquired, including prepared and spontaneous components.

On successful completion you will be able to:

- Develop elementary level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, describe and evaluate a few aspects of Spanish-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Spanish at elementary level.
- Apply relevant language conventions to create meaningful intercultural encounters.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Delivery: On campus / Online

Required resources:

Login is via: <https://ilearn.mq.edu.au/>

Required resources:

E-book: Explorando, accessed through the Top Hat online platform. Price of the e-book varies depending on length of access purchased. A link and instructions to buy the e-book will be available on iLearn. Similarly, students who enrol early may receive an email invitation directly from Top Hat to buy Explorando. Explorando can be accessed for free while at the Macquarie University library. Note that the website will ask to access your location in order to verify it.

Login is via: <https://ilearn.mq.edu.au/> or <https://tophat.com/>

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have access to a computer and the internet. Mobile devices alone are not sufficient.

Please **contact your course convenor before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required.

Unit Schedule

TENTATIVE schedule of topics discussed per week, as named on Echo360 videos.

This is aimed to help guide online students on which videos to watch before meeting your online students, as well as to guide on campus students who've missed a class.

Week 1

V1 – Intro to unit

Help! I don't know grammar

V2 – Saludos y despedidas

V3 – El alfabeto

V4 – Más abecedario y los números

Week 2

V5 – Pronombres de sujeto y Tú vs. Usted

V6 – Llamarse y Ser

V7 – El género

Week 3 – Students assessed on Chapter 1 by the end of the week

V8 – Artículos definidos - indefinidos

V9 – Número (singular – plural)

V10 – Repaso Capítulo 1

Week 4

V11 – Nacionalidades

V12 – Profesiones

V13 – La familia

V14 – Descripciones físicas

V15 – Descripción de personalidad

Week 5

V16 – Verbos que terminan en -ar

V17 – Días, meses, tener

V18 – La hora

V19 – Las asignaturas y “¿A qué hora...?”

V20 – Preguntas interrogativas

Week 6 – Students assessed on Chapters 2 + 3 by the end of the week

V21 – Ir a + lugar / acción

V22 – Números del 100 en Adelante

V23 – Tener, venir, tener que

V24 – Hay que vs. Tener que

V25 – Estar vs. Ser

Week 7

V26 – Repaso de Estar vs. Ser

V27 – El verbo Gustar

V28 – Dis/agreeing and Dis/likes

V29 – Verbs similar to Gustar

Week 8

V30 – Conjugación de -ar, -er, -ir

V31 – Posesivos

V32 – Comparaciones

Week 9

V33 – Repaso de la familia

V34 – Repaso de ser y estar

V35 – Lugares en la ciudad

V36 – Ser, estar, haber y tener

Week 10 – Students assessed on Chapters 4 + 5 by the end of the week

V37 – Preposiciones de lugar

V38 – Superlativos

V39 – Demostrativos

Week 11

V40 – Repaso de gustar y verbos similares

V41 – La comida 1

V42 – La comida 2

V43 – La comida 3

Week 12

V44 – Adjetivos que termiann en -mente

V45 – Tener + expresiones comida

V46 – Verbos irregulares en 'yo'

V47 – Verbos con cambio de raíz

Week 13 – Students assessed on Chapters 6 + 7 by the end of the week

V48 – Más sobre comida (opcional)

V49 – La ropa y los colores

V50 – Objeto directo

V51 – Repaso Cap 7

Assessments Summary

Week 3: Chapter 1	Week 7: Chapters 2 + 3	Week 10: Chapters 4 + 5	Week 13: Chapters 6 + 7	Weight %
Quiz 1	Quiz 2	Quiz 3	Quiz 4	50%
Workbook 1	Workbook 2	Workbook 3	Workbook 4	25%
<p>The student workbook has 7 chapters with 4 closing dates throughout semester.</p> <p>The workbook (Logbook) mark is based on the five highest scoring chapters.</p>				
	Oral 1		Oral 2	25%

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study

- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2025.03 of the [Handbook](#)