



JPNS2210

C Japanese Studies 5

Session 1, Online-flexible 2025

School of International Studies

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General Information

Unit convenor and teaching staff

Convenor/Tutor

Kayo Nakazawa

kayo.nakazawa@mq.edu.au

Contact via email

C335 25c Wally's Walk

by appointment

Credit points

10

Prerequisites

JPNS1220

Corequisites

Co-badged status

Unit description

This unit is designed to develop skills in all areas of Japanese language (reading, writing, listening and speaking) to an advanced level of proficiency. Students learn to discuss a wider range of topics as well as substantially increase their knowledge of vocabulary and kanji. This unit also focuses on further increasing students' skills in intercultural communication so that they will be able to communicate in a manner which is culturally as well as linguistically appropriate. Interactive activities and the use of online resources provide students with opportunities to use Japanese as much as possible.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop advanced level skills in reading, writing, listening and speaking in the Japanese language.

ULO2: Identify, describe and evaluate nuanced aspects of Japanese-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of Japanese at

advanced level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate a sophisticated awareness of language and language use, in both Japanese and in English.

General Assessment Information

Unless a Special Consideration request has been submitted and approved, **a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted**, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to written reports and recordings only. **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs **will be addressed by the unit convenor in a Special consideration application.**

Assessment Tasks

Name	Weighting	Hurdle	Due
Language test	25%	No	Week 5
Final test	45%	No	Week 12
Learning Log	30%	No	Week 13

Language test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 15 hours

Due: **Week 5**

Weighting: **25%**

A comprehensive test of reading, writing and listening skills.

On successful completion you will be able to:

- Develop advanced level skills in reading, writing, listening and speaking in the Japanese language.
- Identify, describe and evaluate nuanced aspects of Japanese-speaking cultures and

societies.

- Identify, evaluate and deploy the grammatical structures of Japanese at advanced level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate a sophisticated awareness of language and language use, in both Japanese and in English.

Final test

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 15 hours

Due: **Week 12**

Weighting: **45%**

A comprehensive test to assess the mastery of the content learned.

On successful completion you will be able to:

- Develop advanced level skills in reading, writing, listening and speaking in the Japanese language.
- Identify, describe and evaluate nuanced aspects of Japanese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Japanese at advanced level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate a sophisticated awareness of language and language use, in both Japanese and in English.

Learning Log

Assessment Type ¹: Log book

Indicative Time on Task ²: 40 hours

Due: **Week 13**

Weighting: **30%**

Students will submit a learning portfolio of a collection of learning activities demonstrating their understanding and application of unit content.

On successful completion you will be able to:

- Develop advanced level skills in reading, writing, listening and speaking in the Japanese

language.

- Identify, describe and evaluate nuanced aspects of Japanese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Japanese at advanced level.
- Apply relevant language conventions to create meaningful intercultural encounters.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Required Textbooks and/or materials

- ?????????????????????? (Quartet: Intermediate Japanese Across The Four Language Skills) ISBN: 978 4 7890 1695 7
- ??????????????????????Quartet: Intermediate Japanese Across The Four Language Skills – Workbook? ISBN: 978 4 7890 1696 4

Unit webpage and technology used and required

The online unit (iLearn) can be accessed at: <https://ilearn.mq.edu.au>. Students must have regular, reliable access to a computer and the internet to complete this unit. Mobile devices alone are not sufficient. Completion of assessment tasks will also require a computer with Japanese fonts enabled. Basic computer skills (e.g., internet browsing) and skills in word processing in Japanese and English are required. Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions.

For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/

For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/technology/systems/ilearn/getting-started>

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)

- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Academic Success

[Academic Success](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)

- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

The syllabus for this unit has been revised to incorporate a new textbook, informed by feedback from previous students, with an enhanced emphasis on developing intercultural communication skills.

Unit information based on version 2025.04 of the [Handbook](#)