AHIS3150

Hieroglyphic Egyptian C

Session 1, Online-flexible 2025

School of Humanities

Contents

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General Information

Unit convenor and teaching staff Convener and tutor Julia Hamilton julia.hamilton@mq.edu.au
Credit points 10
Prerequisites (20cp at 2000 level including AHIS279 or AHIS2150) or AHIS378
Corequisites
Co-badged status
Unit description This unit builds on AHIS2150 and is designed to expand and deepen your knowledge of the Egyptian hieroglyphic script and the grammar and syntax of Middle Egyptian language. You will be introduced to the grammatical and lexical tools necessary to do advanced work in Egyptian language. You will do a close reading (in the hieroglyphic script) of classic Middle Egyptian texts, in the course of which the grammar and syntax of each text will be analysed in detail and the literary and historical background will be discussed. You will be introduced to the main features of Old Egyptian and how it differs from Middle Egyptian and gain an understanding of the place of Middle Egyptian in the history of the ancient Egyptian language.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

> **ULO1:** recognize and recall Egyptian script and how it functions at an advanced level.
>
> **ULO2:** recognize and recall Egyptian vocabulary at an advanced level.
>
> **ULO3:** assess the grammar required for the translation of Egyptian texts appropriate to level of study.
>
> **ULO4:** explore and appraise relevant grammatical and lexical reference tools.
>
> **ULO5:** employ linguistic technical terms at an advanced level.

ULO6: integrate knowledge of grammar and vocabulary in reading and/or writing advanced Egyptian texts.

ULO7: analyse the significance of Egyptian for the study of ancient Egyptian culture.

General Assessment Information

Guidelines for preparing the assessment tasks as well as assessment criteria are available on iLearn. The assessment tasks are compulsory in this unit. Each assessment task has a due date and students are expected to submit their work on time.

All assessment tasks will be graded using a rubric, which outlines the criteria and standards for each grade descriptor. Rubrics for each task can be found on the unit's iLearn site.

Special Consideration

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – 5 marks out of 100 credit will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted seven days (incl. weekends) after the original submission deadline. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. Extensions for the submission for assessed work need to be submitted online (convenors and tutors are not permitted to grant you an extension). The link to locate relevant information and to request Special Consideration can be found via this link Special Consideration - Eligibility | MQ Sydney.

Word Limit Penalty

As noted under each assessment description above, a penalty of 5% will be applied to written and recorded assessment submissions that are under or over the stated length by more than 10%.

Assessment Tasks

Name	Weighting	Hurdle	Due
Lexicographical Report	20%	No	16/03/2025
Translation Task: Comprehension	40%	No	04/05/2025
Translation Task: Document Study	40%	No	08/06/2025

Lexicographical Report

Assessment Type [1]: Case study/analysis
Indicative Time on Task [2]: 10 hours
Due: **16/03/2025**
Weighting: **20%**

Students will use databases and dictionaries to produce a lexical analysis of a chosen word.

On successful completion you will be able to:

- explore and appraise relevant grammatical and lexical reference tools.
- employ linguistic technical terms at an advanced level.
- integrate knowledge of grammar and vocabulary in reading and/or writing advanced Egyptian texts.
- analyse the significance of Egyptian for the study of ancient Egyptian culture.

Translation Task: Comprehension

Assessment Type [1]: Quiz/Test
Indicative Time on Task [2]: 20 hours
Due: **04/05/2025**
Weighting: **40%**

Students will complete a translation task that assesses their comprehension of linguistic features.

On successful completion you will be able to:

- recognize and recall Egyptian script and how it functions at an advanced level.
- recognize and recall Egyptian vocabulary at an advanced level.
- assess the grammar required for the translation of Egyptian texts appropriate to level of study.
- explore and appraise relevant grammatical and lexical reference tools.
- employ linguistic technical terms at an advanced level.
- integrate knowledge of grammar and vocabulary in reading and/or writing advanced Egyptian texts.

Translation Task: Document Study

Assessment Type [1]: Problem set
Indicative Time on Task [2]: 20 hours
Due: **08/06/2025**
Weighting: **40%**

Students will complete a document study on an unseen text, including a short commentary on

linguistic features.

On successful completion you will be able to:
- recognize and recall Egyptian script and how it functions at an advanced level.
- recognize and recall Egyptian vocabulary at an advanced level.
- assess the grammar required for the translation of Egyptian texts appropriate to level of study.
- explore and appraise relevant grammatical and lexical reference tools.
- employ linguistic technical terms at an advanced level.
- integrate knowledge of grammar and vocabulary in reading and/or writing advanced Egyptian texts.
- analyse the significance of Egyptian for the study of ancient Egyptian culture.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

The unit is taught in a block of 3 hours comprising Lectures and Tutorial activities with scheduled breaks (at least 10 minutes per hour). The classes are available as recordings on Echo360. The unit also has an iLearn website to which all students have access. You will be expected to read carefully the material on the site, download material for the classes and upload assignments.

Required Textbooks

B. Ockinga, *A Concise Grammar of Middle Egyptian* 3rd ed. (Mainz, 2008) or 4th ed. (Wallasy, 2024) R.O. Faulkner, *A Concise Dictionary of Middle Egyptian* (Oxford, 1962 & reprints)

Technology Used and Required

A personal computer and internet access are required. Mobile devices alone are not sufficient. Basic computer skills (e.g., internet browsing) and skills in word processing are also a requirement. Transliteration keyboards that can be used in iLearn and other platforms are available to download on iLearn with instructions on how to install them. The keyboard font should be used when completing assignments and translation tests. Please consult teaching staff for any further, more specific requirements.

Unit Schedule

Week	Lecture	Tutorial	Assessments
1	Introduction to the course and Assessment Task 1 (Lexicographical report)	Lexicographical Analysis	
2	Grammar revision Introduction to Middle Kingdom literary texts	Homework exercises	
3	Grammar I: Future Verbal Adjective, incl. Negation Reading: Excerpts from Papyrus Westcar (P. Berlin 3033)	Homework exercises	Lexicographical Report due Sunday (20%)
4	Grammar II: Relative Forms Reading: Excerpts from Papyrus Westcar (P. Berlin 3033)	Homework exercises	
5	Grammar III: Applications of Relative Clause Forms (Cleft Sentences [i.e., Focalisation] and the Narrative Construction) Reading: Excerpts from Sinuhe (P. Berlin 3022 and P. Berlin 10499)	Homework exercises	
6	Grammar IV: Topicalisation and Conditional Clauses Reading: Excerpts from Sinuhe (P. Berlin 3022 and P. Berlin 10499)	Homework exercises	
7	Grammar V: Questions and p?y-Auxiliary Reading: Excerpts from Sinuhe (P. Berlin 3022 and P. Berlin 10499)	Homework exercises	
Break			
8	Hieratic I: Diachrony Reading: Excerpts from Shipwrecked Sailor (P. Hermitage 1115)	Homework exercises	Translation Task 1 due Sunday (40%)
9	Hieratic II: Palaeography Reading: Excerpts from Shipwrecked Sailor (P. Hermitage 1115)	Homework exercises	
10	Hieratic III: Document Studies Reading: Excerpts from Shipwrecked Sailor (P. Hermitage 1115)	Homework exercises	
11	History of Egyptian I: Old Egyptian Reading: Pyramid Texts, Logbook of Merer	Homework exercises	
12	History of Egyptian II: Old Egyptian Reading: Pyramid Texts	Homework exercises	

13	*No Lectures*	Translation Task 2 due Sunday (40%)

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the Service Connect Portal, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Accessibility Statement

This unit is intended for all students, including those with mental or physical disabilities, illness, injuries, impairments, or any other condition that tends to negatively affect one's equal access to education. If, at any point in the session, you find yourself not able to fully access the space, content, and experience of this course, you are welcome (but not required) to contact me. It is never too late to request accommodations – our bodies and circumstances are diverse and continuously changing.

For students with accessibility requirements, I encourage you to contact Accessibility Services to ensure that we, as an institution, are supporting your learning. By making a plan through Accessibility Services, you can ensure accommodation without disclosing any information to your course convenors.

There are also a range of resources on campus that serve to support and improve student learning and wellbeing, including the Learning Skills Unit, Peer Support programs, resources for Aboriginal and Torres Strait Islander students, English Language support, and Student Wellbeing support and resources. Please reach out to these programs or contact me directly for further information.

Unit information based on version 2025.02 of the Handbook