



G MBA8031

Communicate with Impact

Coursera term 2, Online-scheduled-weekday 2025

Department of Marketing

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Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff

Unit Convenor

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Lecturer

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Arrange via email

Credit points

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Prerequisites

Admission to GMBA or GradCertGlobalBusPrac

Corequisites

Co-badged status

Unit description

The ability to effectively communicate and persuade others is an increasingly crucial managerial and leadership skill. Traditional and common sense models of communication often fail to capture the complex, interactive and dramatic nature of what this involves. This unit attempts to remedy this gap by helping you to develop knowledge, capabilities and skills in the following areas of communication and persuasion: their character and significance; different forms and styles; situational, cultural and global factors in determining effectiveness; and the nature of communication programs and persuasion campaigns in innovation projects and transformation programs.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Critically evaluate a range of theories to decode the components of persuasive

communications

ULO2: Apply a range of different strategies in a variety of context to build rapport, overcome resistance, and find acceptance, individually and/or in collaboration with peers.

ULO3: Develop skills to interpret the motivation of the audience and influence the way they think and feel to support your ideas

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Pitch presentation</u>	60%	No	Sunday April 20th
<u>Decoding persuasive communications</u>	40%	No	Monday March 31st

Pitch presentation

Assessment Type ¹: Presentation

Indicative Time on Task ²: 14 hours

Due: **Sunday April 20th**

Weighting: **60%**

Length: 3-5 minute multimedia presentation plus 500 word report

Format: Multimedia presentation

Task: In this assignment, you will be asked to create a pitch presentation. You will then create a report that offers a reflection on objections your audience might make in reaction to the pitch. For detailed information and the marking criteria, please refer to the section Course Resources - Assessment Information in your online unit. You will submit your completed task via the Assignment submission link in your online unit.

On successful completion you will be able to:

- Apply a range of different strategies in a variety of context to build rapport, overcome resistance, and find acceptance, individually and/or in collaboration with peers.
- Develop skills to interpret the motivation of the audience and influence the way they think and feel to support your ideas

Decoding persuasive communications

Assessment Type ¹: Reflective Writing

Indicative Time on Task ²: 10 hours

Due: **Monday March 31st**

Weighting: **40%**

Length: 1,000 words (excl. references) for the critical reflection plus discussion posts
Format: Written report
Task: In this assignment, you will be asked to conduct an analysis of persuasive communication, review peer submissions and write a critical reflection.

On successful completion you will be able to:

- Critically evaluate a range of theories to decode the components of persuasive communications

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Refer to Coursera

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about

throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Academic Success

[Academic Success](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2025.02 of the [Handbook](#)