# PSYX3337

# Psychopathology

Session 1, Online-flexible 2025

*School of Psychological Sciences*

# Contents

# General Information

Unit convenor and teaching staff
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Contact via Dialogue Forum on iLearn site for this unit

Credit points
10

Prerequisites
20cp from (PSYX or PSYU or PSY units at 2000 level) including PSYX248 or PSYX2248 or PSY248 or PSYU2248

Corequisites

Co-badged status

Unit description
This online unit focuses on so-called abnormal behaviour. Following a general introduction to the nature and study of abnormality, as well as diagnosis, each of the main forms of psychopathology is discussed. Research and theory are reviewed, and science-based interventions are noted. An intermediate level of research methodology and statistical knowledge is a pre-requisite for this unit, as this knowledge is required to understand the scientific basis of psychopathology and its theories.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

# Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate broad and coherent knowledge of the underlying principles, theories, symptoms, and concepts relevant to psychopathology (Capability 1: Scientist and Scholar).

**ULO2:** Demonstrate self-directed analysis, critique, and discussion of theory and research relevant to psychopathology based on scientific interpretation of empirically derived data (Capability 1: Scientist and Scholar).

**ULO3:** Communicate effectively and respectfully in a range of settings so that

researchers, clinicians, and consumers can understand your message (Capability 2: Practitioner).

**ULO4:** Apply psychopathology knowledge in a manner that is reflexive, culturally appropriate, and sensitive to the diversity of individuals ( Capability 3: Citizen).

**ULO5:** Apply ethical knowledge and skills to the assessment, diagnosis, and understanding of psychopathology, including demonstration of complex, sophisticated thinking under conditions of uncertainty (Capability 4: Professional).

# General Assessment Information

Grade descriptors and other information concerning grading are contained in the Macquarie University Assessment Policy.

All final grades are determined by a grading committee, in accordance with the Macquarie University Assessment Policy, and are not the sole responsibility of the Unit Convenor.

Students will be awarded a final grade and a mark which must correspond to the grade descriptors specified in the Assessment Procedure (clause 128).

To pass this unit, you must demonstrate sufficient evidence of achievement of the learning outcomes, meet any ungraded requirements, and achieve a final mark of 50 or better.

Further details for each assessment task, including due dates/times, will be available on iLearn.

## Late Submissions

**Submission time for all written assessments is set at 11.55pm.** Unless a Special Consideration request has been submitted and approved, a 5% penalty (OF THE TOTAL POSSIBLE MARK) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. A 1-hour grace period is provided to students who experience a technical concern.

For example:

| Number of days (hours) late | Total Possible Marks | Deduction | Raw mark | Final mark |
|---|---|---|---|---|
| 1 day (1-24 hours) | 100 | 5 | 75 | 70 |
| 2 days (24-48 hours) | 100 | 10 | 75 | 65 |
| 3 days (48-72 hours) | 100 | 15 | 75 | 60 |
| 7 days (144-168 hours) | 100 | 35 | 75 | 40 |

| >7 days (>168 hours) | 100 | - | 75 | 0 |

For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration. **No further submissions will be accepted after the marked assignments are returned and feedback is released to students.**

# Assessment Tasks

| Name | Weighting | Hurdle | Due |
|------|-----------|--------|-----|
| Social Media Carousel | 45% | No | 02/05/2025 |
| Online Quiz | 15% | No | 30/05/2025 |
| Online invigilated examination | 40% | No | Final Exam Period |

## Social Media Carousel

Assessment Type [1]: Poster
Indicative Time on Task [2]: 45 hours
Due: **02/05/2025**
Weighting: **45%**

You will design a social media carousel containing a series of content slides with images and text to recontextualise a scientific article in an engaging manner, appropriate for posting on a social media platform, to communicate to different stakeholders.

On successful completion you will be able to:
- Demonstrate self-directed analysis, critique, and discussion of theory and research relevant to psychopathology based on scientific interpretation of empirically derived data (Capability 1: Scientist and Scholar).
- Apply psychopathology knowledge in a manner that is reflexive, culturally appropriate, and sensitive to the diversity of individuals ( Capability 3: Citizen).
- Apply ethical knowledge and skills to the assessment, diagnosis, and understanding of psychopathology, including demonstration of complex, sophisticated thinking under conditions of uncertainty (Capability 4: Professional).

## Online Quiz

Assessment Type [1]: Quiz/Test

Indicative Time on Task [2]: 15 hours
Due: **30/05/2025**
Weighting: **15%**

You will complete an online quiz testing unit content.

On successful completion you will be able to:
- Demonstrate broad and coherent knowledge of the underlying principles, theories, symptoms, and concepts relevant to psychopathology (Capability 1: Scientist and Scholar).
- Demonstrate self-directed analysis, critique, and discussion of theory and research relevant to psychopathology based on scientific interpretation of empirically derived data (Capability 1: Scientist and Scholar).
- Communicate effectively and respectfully in a range of settings so that researchers, clinicians, and consumers can understand your message (Capability 2: Practitioner).
- Apply psychopathology knowledge in a manner that is reflexive, culturally appropriate, and sensitive to the diversity of individuals ( Capability 3: Citizen).

# Online invigilated examination

Assessment Type [1]: Examination
Indicative Time on Task [2]: 30 hours
Due: **Final Exam Period**
Weighting: **40%**

You will complete a summative final exam covering the unit's content under formal examination conditions.

On successful completion you will be able to:
- Demonstrate broad and coherent knowledge of the underlying principles, theories, symptoms, and concepts relevant to psychopathology (Capability 1: Scientist and Scholar).
- Demonstrate self-directed analysis, critique, and discussion of theory and research relevant to psychopathology based on scientific interpretation of empirically derived data (Capability 1: Scientist and Scholar).

- Communicate effectively and respectfully in a range of settings so that researchers, clinicians, and consumers can understand your message (Capability 2: Practitioner).
- Apply psychopathology knowledge in a manner that is reflexive, culturally appropriate, and sensitive to the diversity of individuals ( Capability 3: Citizen).
- Apply ethical knowledge and skills to the assessment, diagnosis, and understanding of psychopathology, including demonstration of complex, sophisticated thinking under conditions of uncertainty (Capability 4: Professional).

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

# Delivery and Resources

As a student enrolled in this unit, you will engage in a range of online learning activities, including lectures, practicals, videos, and readings. Details can be found on the iLearn site for this unit. This unit is delivered as an online unit via Open Universities Australia (OUA).

All lectures are pre-recorded and available on iLearn. Commencing in week 2 of the session, weekly tutorial activities are available on iLearn to supplement the lectures. Once a week you also have the option of attending a one-hour drop-in session with the OUA tutor for this unit.

## Optional Readings

The textbook is optional, but weekly readings will deepen your understanding of unit material and help you develop the habit of verifying information from multiple sources to avoid misinformation.

Barlow, David H.Durand, Vincent Mark ; Hofmann, Stefan G. (2022). Psychopathology An Integrative Approach to Mental Disorders. 9 edition. Cengage Learning

For other recommended readings, refer to the reading list (Leganto) in the iLearn unit homepage.

## Technology Used

Active participation in the learning activities throughout the unit will require students to have access to a desktop PC, laptop or similar device. Students who do not own their own computer may borrow one from the university library.

You will need consistent internet access to engage with this unit's iLearn page. iLearn is

required for the following:

- Up-to-date information about the unit
- lecture recordings and practical content
- assessment information
- online quizzes
- online submission of the social media carousel
- communication with unit staff and fellow classmates

# Unit Schedule

| Weeks | Topic/Theme |
|---|---|
| Week 1 | Introduction to the Unit & its Assessments |
| Week 2 | Introduction to Psychopathology |
| Week 3 | Diagnosis & Assessment |
| Week 4 | Anxiety and its Disorders |
| Week 5 | Trauma, Stressor, and Obsessive-Compulsive and Related Disorders |
| Week 6 | Mood Disorders and Suicide |
| Week 7 | Eating Disorders |
| Week 8 | Sexual Dysfunction, Paraphilic Disorders, and Gender Dysphoria |
| Week 9 | Substance-Related and Addictive Disorders |
| Week 10 | Personality Disorders |
| Week 11 | Schizophrenia Spectrum and Other Psychotic Disorders |
| Week 12 | Neurodevelopmental Disorders |
| Week 13 | Study Week |

For further details, please see the iLearn site for this unit.

# Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to

Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

## Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

# Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

# Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

## The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops

- Chat with a WriteWISE peer writing leader

- Access StudyWISE

- Upload an assignment to Studiosity

- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides

- Ask a Librarian

## Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support

- Accessibility and disability support with study

- Mental health support

- Safety support to respond to bullying, harassment, sexual harassment and sexual assault

- Social support including information about finances, tenancy and legal issues

- Student Advocacy provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via the Service Connect Portal, or contact Service Connect.

## IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

## Inclusion & Diversity

Social inclusion at Macquarie University is about giving everyone who has the potential to benefit from higher education the opportunity to study at university, participate in campus life and flourish in their chosen field. The University has made significant moves to promote an equitable, diverse and exciting campus community for the benefit of staff and students. It is your responsibility to contribute towards the development of an inclusive culture and practice in the areas of learning and teaching, research, and service orientation and delivery. As a member of the Macquarie University community, you must not discriminate against or harass others based

on their sex, gender, race, marital status, carers' responsibilities, disability, sexual orientation, age, political conviction or religious belief. All staff and students are expected to display appropriate behaviour that is conducive to a healthy learning environment for everyone.

# Professionalism

In the Faculty of Medicine, Health and Human Sciences, professionalism is a key capability embedded in all our courses.

As part of developing professionalism, students are expected to attend all small group interactive sessions including clinical, practical, laboratory, work-integrated learning (e.g., PACE placements), and team-based learning activities. Some learning activities are recorded (e.g., face-to-face lectures), however you are encouraged to avoid relying upon such material as they do not recreate the whole learning experience and technical issues can and do occur. As an adult learner, we respect your decision to choose how you engage with your learning, but we would remind you that the learning opportunities we create for you have been done so to enable your success, and that by not engaging you may impact your ability to successfully complete this unit. We equally expect that you show respect for the academic staff who have worked hard to develop meaningful activities and prioritise your learning by communicating with them in advance if you are unable to attend a small group interactive session.

Another dimension of professionalism is having respect for your peers. It is the right of every student to learn in an environment that is free of disruption and distraction. Please arrive to all learning activities on time, and if you are unavoidably detained, please join activity as quietly as possible to minimise disruption. Phones and other electronic devices that produce noise and other distractions must be turned off prior to entering class. Where your own device (e.g., laptop) is being used for class-related activities, you are asked to close down all other applications to avoid distraction to you and others. Please treat your fellow students with the utmost respect. If you are uncomfortable participating in any specific activity, please let the relevant academic know.

Unit information based on version 2025.04 of the Handbook