

# **COMP8790**

# **Strategic Project Management**

Session 1, In person-scheduled-weekday, North Ryde 2025

School of Computing

# **Contents**

| General Information            | 2  |
|--------------------------------|----|
| Learning Outcomes              | 3  |
| General Assessment Information | 3  |
| Assessment Tasks               | 4  |
| Delivery and Resources         | 7  |
| Unit Schedule                  | 8  |
| Policies and Procedures        | 9  |
| Changes from Previous Offering | 11 |

#### Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

### **General Information**

Unit convenor and teaching staff

Unit Convenor / Lecturer

Matthew Mansour

matthew.mansour@mq.edu.au

Post class in the weeks teaching

Lecturer

Stephen Smith

stephen.smith@mq.edu.au

Post class in the weeks teaching

Credit points

10

Prerequisites

COMP6770

Corequisites

Co-badged status

#### Unit description

This unit builds upon the foundations laid by introductory units to provide students with a more thorough understanding of the strategic, infrastructural and socio-technical aspects of project management. At one level, this unit is intended as a training ground for participants who wish to extend their existing ICT project planning and management skills in the more technical aspects of disciplines such as strategic planning, capital budgeting, risk analysis and post-implementation review. We also examine the political and organisational context into which this discipline fits, with a view to equipping candidates with the background required to make the transition into a project-sponsorship role.

Learning in this unit enhances student understanding of global challenges identified by the United Nations Sustainable Development Goals (<u>UNSDG</u>s) Industry, Innovation and Infrastructure

### Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

# **Learning Outcomes**

On successful completion of this unit, you will be able to:

**ULO1:** Analyse and Develop an effective business case for IT and business related projects.

**ULO2:** Evaluate and explain the strategic thinking used in the development of an IT portfolio of projects.

**ULO3:** Apply Portfolio Management concepts in the context of IT strategic management

**ULO4:** Apply IT leadership focusing on integrating strategy, IT governance, realization of business value and metrics.

### **General Assessment Information**

General Faculty Policy on assessment submission deadlines and late submissions:

#### Requirements to Pass this Unit

To pass this unit you must:

- 1. Attempt all assessments, and
- 2. Achieve a total mark equal to or greater than 50%, and,

#### **Late Assessment Submission Penalty**

From 1 July 2022, Students enrolled in Session based units with written assessments will have the following late penalty applied. Please see <a href="https://students.mq.edu.au/study/assessment-exams/assessments">https://students.mq.edu.au/study/assessment-exams/assessments</a> for more information.

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7<sup>th</sup> day (including weekends). After the 7<sup>th</sup> day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at **11:55 pm**. A 1-hour grace period is provided to students who experience a technical concern.

#### Assessments where Late Submissions will be accepted

In this unit, late submissions will be accepted as follows:

Presentations, YES, Standard Late Penalty applies

Assignment 1 & 2, YES, Standard Late Penalty applies

Final Exam, YES, Standard Late Penalty applies

To be eligible to pass this unit, it is necessary to obtain a mark of at least 50% in the unit overall.

#### **Special Consideration:**

The Special Consideration Policy aims to support students who have been impacted by short-

#### term

circumstances or events that are serious, unavoidable and significantly disruptive, and which may affect

their performance in assessment. If you experience circumstances or events that affect your ability to

complete the assessments in this unit on time, please inform the convenor and submit a Special Consideration request through ask.mq.edu.au.

### **Assessment Tasks**

| Name                  | Weighting | Hurdle | Due     |
|-----------------------|-----------|--------|---------|
| Assignment 1          | 20%       | No     | Week 7  |
| Assignment 2 (Part A) | 30%       | No     | Week 10 |
| Presentation          | 10%       | No     | Week 11 |
| Assignment 2 (Part B) | 10%       | No     | Week 12 |
| Final examination     | 30%       | No     | TBA     |

# **Assignment 1**

Assessment Type 1: Report

Indicative Time on Task 2: 20 hours

Due: Week 7
Weighting: 20%

The assessment task is to write a report regarding the importance of strategically managing multiple projects for one organisation.

On successful completion you will be able to:

- Evaluate and explain the strategic thinking used in the development of an IT portfolio of projects.
- Apply IT leadership focusing on integrating strategy, IT governance, realization of business value and metrics.

### Assignment 2 (Part A)

Assessment Type 1: Project

Indicative Time on Task 2: 30 hours

Due: Week 10 Weighting: 30%

Companies see value in data we may have not considered important in the past. Working as a group you will explore the notion of how companies tap into the use of data and more importantly how this is strategically project managed.

On successful completion you will be able to:

- · Analyse and Develop an effective business case for IT and business related projects.
- Evaluate and explain the strategic thinking used in the development of an IT portfolio of projects.
- · Apply Portfolio Management concepts in the context of IT strategic management
- Apply IT leadership focusing on integrating strategy, IT governance, realization of business value and metrics.

### Presentation

Assessment Type 1: Presentation Indicative Time on Task 2: 10 hours

Due: Week 11 Weighting: 10%

Your group will present your case study for assignment 2 (Part A), but each person will present a component of assignment 2 (Part A). The entire 10 marks are allocated individually for your part of the presentation.

On successful completion you will be able to:

- Analyse and Develop an effective business case for IT and business related projects.
- Evaluate and explain the strategic thinking used in the development of an IT portfolio of projects.
- Apply Portfolio Management concepts in the context of IT strategic management
- Apply IT leadership focusing on integrating strategy, IT governance, realization of

business value and metrics.

### Assignment 2 (Part B)

Assessment Type 1: Reflective Writing Indicative Time on Task 2: 10 hours

Due: Week 12 Weighting: 10%

Based on your group experience in assignment 2 (Part A), present an individual reflective report on the group's experience, outlining the successes and failures, what worked well and those aspects that did not.

On successful completion you will be able to:

- Analyse and Develop an effective business case for IT and business related projects.
- Evaluate and explain the strategic thinking used in the development of an IT portfolio of projects.
- Apply Portfolio Management concepts in the context of IT strategic management
- Apply IT leadership focusing on integrating strategy, IT governance, realization of business value and metrics.

### Final examination

Assessment Type 1: Examination Indicative Time on Task 2: 30 hours

Due: **TBA**Weighting: **30%** 

An examination covering material from the semester.

On successful completion you will be able to:

- · Analyse and Develop an effective business case for IT and business related projects.
- Evaluate and explain the strategic thinking used in the development of an IT portfolio of projects.
- Apply Portfolio Management concepts in the context of IT strategic management

<sup>&</sup>lt;sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

### **Delivery and Resources**

#### Classes

For the classes you are registered for you will have a two-hour seminar/lecture (This is on campus). In addition to this we have a SGTA (Small Group Teaching Activity) which will run regularly after the lecture. (NB. In some weeks we will run discussions on case studies where required). For details of days, times consult the timetables webpage. SGTAs for this unit start in week 1.

#### Technology to be used and required.

You will require access to Project Management Software (Project Libre). You will also be able to download your own copy for your PC, Laptop or Mac. It won't run on an ipad. Details of the software will be available in lectures.

Students will need to be able to access ilearn and to download materials from it for class. Students are required to ensure that they either bring hard copies of all specified materials to class or ensure that they can access and use electronic copies of documents and readings in class. For this an ipad, tablet or laptop (mac or PC) is highly recommended.

The textbook is available as an ebook and also a hard copy text. (Details are below):

Resources to assist your learning

#### **Textbook**

The textbook(s) for COMP8790 used this semester is:

• **Project Management: Achieving Competitive Advantage**, Global Edition, ISBN: 9781292269146 - Buy here: https://bit.ly/9781292269146

#### **Unit material**

Material for the unit can be found on ilearn.

#### **News Forum**

Your lecturers will post regular reminders in regard to assessments and/or anything that is happening in the week. It is your responsibility to keep up to date with everything with the unit.

#### **COVID** Information

For the latest information on the University's response to COVID-19, please refer to the Coronavirus infection page on the Macquarie website: https://www.mq.edu.au/about/coronavirus-faqs. Remember to check this page regularly in case the information and requirements change

<sup>&</sup>lt;sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

during semester. If there are any changes to this unit in relation to COVID, these will be communicated via iLearn.

#### **Methods of Communication**

We will communicate with you via your university email and through announcements on iLearn.

Queries can either be sent to the unit convenor via the contact email on iLearn or in consultation.

# **Unit Schedule**

| Week | Topic and lecture description                                   | Readings  | In class Exercises   | Assessment<br>Due |
|------|---|-----------|--|-------------------|
| 1    | Introduction: Why Strategic Project Management?                 | Chapter 1 | "Throwing Good Money after Bad": The BBC's Digital Media Initiative + Mini Presentations of Findings | SGTA Week<br>1    |
| 2    | The Organizational Context: Strategy,<br>Structure, and Culture | Chapter 2 | Tesla's \$5 Billion Gamble + Mini Presentations of Findings  | SGTA<br>Week 2    |
| 3    | Project Selection and Portfolio<br>Management                   | Chapter 3 | Project Selection Procedures: A Cross-Industry Sampler  + Mini Presentations of Findings             | SGTA<br>Week 3    |
| 4    | Leadership and the Project Manager                              | Chapter 4 | Leading by Example for the London Olympics – Sir John Armitt  + Mini Presentations of Findings       | SGTA<br>Week 4    |
| 5    | Project Team Building, Conflict, and<br>Negotiation             | Chapter 6 | Engineers Without Borders: Project Teams Impacting Lives + Mini Presentations of Findings            | SGTA Week<br>5    |
| 6    | Risk Management   | Chapter 7 | Collapse of Shanghai Apartment Building + Mini Presentations of Findings                             | SGTA Week<br>6    |

| 7     | Strategic Project Management Forum        | Links<br>provided in<br>ilearn | Brain Storming session - Help for Assignment 2 + Debates  | Due: Assignment 1 SGTA Week 7 |
|-------|---|--------------------------------|---|-------------------------------|
| Semes | ter Break                                 |                                |   |                               |
| 8     | Managing Projects that are not understood | Links<br>provided in<br>ilearn | Costa Concordia - could it have been avoided? + Mini Presentations of Findings                  | SGTA Week<br>8                |
| 9     | Resource Management                       | Chapter 12                     | 737 - 8 - Software Failures + Mini Presentations of Findings                                    | SGTA Week<br>9                |
| 10    | Big Data and Project Management           | Links<br>provided in<br>ilearn | Hong Kong Connects to the World's Longest Natural Gas Pipeline + Mini Presentations of Findings | SGTA Week<br>10               |
| 11    | Project Evaluation and Control            | Chapter 13                     | Boeing's 787 Dreamliner: Failure to Launch (with update) + Mini Presentations of Findings       | Assignment 2 SGTA Week 11     |
| 12    | Project Closeout and Termination          | Chapter 14                     | Aftermath of a "Feeding Frenzy" - Dubai and Cancelled Construction Projects  + Debates          | SGTA<br>Week 12               |
| 13    | Revision                                  |                                | Revision for Final Exam   | SGTA<br>Week 13               |

## **Policies and Procedures**

Macquarie University policies and procedures are accessible from <a href="Policy Central">Policy Central</a> (<a href="https://policies.mq.edu.au">https://policies.mq.edu.au</a>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Appeals Policy

- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- · Fitness to Practice Procedure
- · Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit <u>Student Policies</u> (<u>https://students.mq.edu.au/support/study/policies</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.e du.au) and use the search tool.

#### **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

#### Results

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>connect.mq.edu.au</u> or if you are a Global MBA student contact <u>globalmba.support@mq.edu.au</u>

### **Academic Integrity**

At Macquarie, we believe <u>academic integrity</u> – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free <u>online writing and</u> d maths support, academic skills development and wellbeing consultations.

### Student Support

Macquarie University provides a range of support services for students. For details, visit <a href="http://students.mq.edu.au/support/">http://students.mq.edu.au/support/</a>

### **The Writing Centre**

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE

- · Upload an assignment to Studiosity
- · Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

### Student Services and Support

Macquarie University offers a range of **Student Support Services** including:

- IT Support
- · Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- · Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

### Student Enquiries

Got a question? Ask us via the Service Connect Portal, or contact Service Connect.

# IT Help

For help with University computer systems and technology, visit <a href="http://www.mq.edu.au/about\_us/">http://www.mq.edu.au/about\_us/</a> offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

# **Changes from Previous Offering**

We value student feedback as it helps us improve our courses. Students can share their input through surveys, directly with teaching staff, or via the FSE Student Experience & Feedback link on iLearn.

Feedback from the previous session was largely positive, particularly regarding assessment clarity and staff support. As a result, no major changes are planned. However, we continue to enhance support and engagement.

Minor updates include:

- New SGTA activities
- Updated Assessments

• Updated lecture content

Unit information based on version 2025.03 of the Handbook