



# STAT2170

## Applied Statistics

Session 1, In person-scheduled-weekday, North Ryde 2025

*School of Mathematical and Physical Sciences*

### Contents

---

<a href="#"><u>General Information</u></a>	2
<a href="#"><u>Learning Outcomes</u></a>	2
<a href="#"><u>General Assessment Information</u></a>	3
<a href="#"><u>Assessment Tasks</u></a>	4
<a href="#"><u>Delivery and Resources</u></a>	7
<a href="#"><u>Unit Schedule</u></a>	8
<a href="#"><u>Policies and Procedures</u></a>	9
<a href="#"><u>Changes from Previous Offering</u></a>	11
<a href="#"><u>Changes since First Published</u></a>	11

---

#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

### Unit convenor and teaching staff

#### Convenor

Thomas Fung

[thomas.fung@mq.edu.au](mailto:thomas.fung@mq.edu.au)

12 Wally's Walk, Room 626

See iLearn for details

#### Lecturer

Jun Han

[jun.han@mq.edu.au](mailto:jun.han@mq.edu.au)

### Credit points

10

### Prerequisites

FOSE1015 or STAT1170 or STAT1371 or STAT1250

### Corequisites

### Co-badged status

STAT6180

### Unit description

This unit aims to extend and broaden statistical experience from 1000-level statistics units, with a focus on application to real-world analysis. It covers relationships between categorical or continuous explanatory variables and a continuous response variable using the techniques of one-way and two-way analysis of variance and simple and multiple linear regression. Data management, report writing, graphical presentation of results, and power analysis are discussed.

Learning in this unit enhances student understanding of global challenges identified by the United Nations Sustainable Development Goals ([UNSDGs](#)) Industry, Innovation and Infrastructure

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Summarise data graphically and numerically and interpret them.

**ULO2:** Apply appropriate statistical methods, such as one-way ANOVA, two-way ANOVA and multiple regression, to answer research questions.

**ULO3:** Justify and evaluate the assumptions underlying the models, and modify the analysis if needed.

**ULO4:** Use statistical software to create model output and interpret them.

**ULO5:** Demonstrate foundational learning skills including active engagement in their learning process.

## General Assessment Information

### *Requirements to Pass this Unit*

To pass this unit you must:

- Achieve a total mark equal to or greater than 50%, and
- Participate in, and undertake all the Practice-based activities for a minimum of 10 of the 12 weekly SGTAs.

### *Hurdle Assessments*

Most of our hurdle assessments are linked to our teaching activities.

#### **Assessment 1: Practice-based skills for SGTA classes (0%)**

Development of knowledge and skills requires continual practice. During SGTAs you will practice a range of statistical techniques. To pass this hurdle assessment, you must be able to demonstrate your progress in developing and communicating knowledge and skills in 10 out of 12 SGTAs. This is a hurdle assessment meaning that failure to meet this requirement may result in a **fail** grade for the unit. Students are permitted up to two absences : **additional absences will require a Special Consideration to be applied for** (see below).

#### **Late Assessment Submission Penalty**

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of 0 will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11:55 pm. A 1-hour grace period is provided to students who experience a technical concern.

For any late submission of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration.

#### **Assessments where Late Submissions will be accepted.**

- Participation to SGTA classes – NO, unless Special Consideration is granted;

- iLearn Quiz – NO, unless Special Consideration is granted;
- Mid-Semester Test – NO, unless Special Consideration is granted;
- Assignment – YES, Standard Late Penalty applies;
- Final Exam – NO, unless Special Consideration is granted.

### Special Consideration

The Special Consideration Policy aims to support students who have been impacted by short-term circumstances or events that are serious, unavoidable and significantly disruptive, and which may affect their performance in assessment. If you experience circumstances or events that affect your ability to complete the assessments in this unit on time, please inform the convenor and submit a Special Consideration request through <https://connect.mq.edu.au>.

**Written Assessments/Quizzes/Tests:** If you experience circumstances or events that affect your ability to complete the written assessments in this unit on time, please inform the convenor and submit a Special Consideration request through <https://connect.mq.edu.au>.

**Weekly practice-based tasks for SGTA classes:** To pass the unit you need to demonstrate ongoing development of skills and application of knowledge in 10 out of 12 of the weekly SGTA classes. If you miss a weekly SGTA class due to a serious, unavoidable and significant disruption or fail to perform sf, contact your convenor ASAP as you may be able to attend another class that week. If it is not possible to attend another class, you should still contact your convenor for access to class material to review in your own time. Note that a Special Consideration should **only be applied** for if you miss two of the weekly SGTA classes.

Please note that failing to demonstrate your progress in class will also be recorded as "absences" on the iLearn Gradebook system. Your unit convenor will be in touch with you regarding the appropriate next steps.

### Attendance and participation

We strongly encourage all students to participate actively in all learning activities. Regular engagement is crucial for your success in this unit, as these activities provide opportunities to deepen your understanding of the material, collaborate with peers, and receive valuable feedback from instructors, to assist in completing the unit assessments. Your active participation not only enhances your own learning experience but also contributes to a vibrant and dynamic learning environment for everyone.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Practice Based Skills</a>	0%	Yes	Weekly
<a href="#">iLearn Quiz</a>	20%	No	23/03/2025
<a href="#">Mid-Semester Test</a>	25%	No	13/04/2025

Name	Weighting	Hurdle	Due
<a href="#">Assignment</a>	25%	No	23/05/2025
<a href="#">Final Exam</a>	30%	No	Formal Examination Period

## Practice Based Skills

Assessment Type <sup>1</sup>: Practice-based task

Indicative Time on Task <sup>2</sup>: 6 hours

Due: **Weekly**

Weighting: **0%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Development of knowledge and skills requires continual practice. During SGTAs you will practice a range of statistical & computational techniques. To pass this hurdle assessment, you must be able to demonstrate your progress in developing and communicating knowledge and skills in 10 out of 12 SGTAs.

On successful completion you will be able to:

- Demonstrate foundational learning skills including active engagement in their learning process.

## iLearn Quiz

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 1 hours

Due: **23/03/2025**

Weighting: **20%**

The quiz will become available on iLearn.

On successful completion you will be able to:

- Summarise data graphically and numerically and interpret them.
- Apply appropriate statistical methods, such as one-way ANOVA, two-way ANOVA and multiple regression, to answer research questions.
- Justify and evaluate the assumptions underlying the models, and modify the analysis if

needed.

- Use statistical software to create model output and interpret them.

## Mid-Semester Test

Assessment Type <sup>1</sup>: Quiz/Test

Indicative Time on Task <sup>2</sup>: 1 hours

Due: **13/04/2025**

Weighting: **25%**

### Mid-Semester Test

On successful completion you will be able to:

- Summarise data graphically and numerically and interpret them.
- Apply appropriate statistical methods, such as one-way ANOVA, two-way ANOVA and multiple regression, to answer research questions.
- Justify and evaluate the assumptions underlying the models, and modify the analysis if needed.
- Use statistical software to create model output and interpret them.

## Assignment

Assessment Type <sup>1</sup>: Quantitative analysis task

Indicative Time on Task <sup>2</sup>: 10 hours

Due: **23/05/2025**

Weighting: **25%**

The assignment will cover all learning outcomes.

On successful completion you will be able to:

- Summarise data graphically and numerically and interpret them.
- Apply appropriate statistical methods, such as one-way ANOVA, two-way ANOVA and multiple regression, to answer research questions.
- Justify and evaluate the assumptions underlying the models, and modify the analysis if needed.
- Use statistical software to create model output and interpret them.
- Demonstrate foundational learning skills including active engagement in their learning

process.

## Final Exam

Assessment Type <sup>1</sup>: Examination

Indicative Time on Task <sup>2</sup>: 2 hours

Due: **Formal Examination Period**

Weighting: **30%**

Formal invigilated examination testing the learning outcomes of the unit.

On successful completion you will be able to:

- Summarise data graphically and numerically and interpret them.
- Apply appropriate statistical methods, such as one-way ANOVA, two-way ANOVA and multiple regression, to answer research questions.
- Justify and evaluate the assumptions underlying the models, and modify the analysis if needed.
- Use statistical software to create model output and interpret them.

---

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

### Classes

Lectures (beginning in Week 1): There is one two-hour lectures each week.

SGTA classes (beginning in Week 2): Students must register in and attend one two-hour class per week.

The timetable for classes can be found on the University website at: <http://publish.mq.edu.au/>

Enrolment can be managed using eStudent at: <https://students.mq.edu.au/support/technology/systems/estudent>

### Suggested textbooks

The following textbook is useful as supplementary resources, for additional questions and explanations. They are available from the Macquarie University library:

- Moore, D.S., 2017. *Introduction to the Practice of Statistics*. WH Freeman and company.

### Technology Used and Required

This subject requires the use of the following computer software:

- **R:** R is a free statistical software package. Access and installation instructions may be found at: <https://www.r-project.org/>
- **RStudio:** RStudio is an open-source tool that is used to manage and present work performed using R. Access and installation instructions may be found at <https://rstudio.com/products/rstudio/download/>

### Methods of Communication

We will communicate with you via your university email and through announcements on iLearn. Queries to convenors can either be placed on the iLearn discussion board or sent to the unit convenor via the contact email on iLearn.

### COVID Information

For the latest information on the University's response to COVID-19, please refer to the Coronavirus infection page on the Macquarie website: <https://www.mq.edu.au/about/coronavirus-faqs>. Remember to check this page regularly in case the information and requirements change during semester. If there are any changes to this unit in relation to COVID, these will be communicated via iLearn.

## Unit Schedule

This is a draft schedule and is subjected to change.

Week	Topics	Assessment
1	Course introduction; One-sided tests; Type I and Type II error; Introduction to R/RStudio	
2	Modified two-sample t-test; Assessing normality and equal variance assumptions	
3	One way ANOVA	
4	One way ANOVA, Multiple comparisons	iLearn Quizzes Due
5	Transformations; Non-parametrics; Power and Sample Size	
6	Data management; R Markdown; Simple linear regression	
7	Simple linear regression and model validation; Multiple regression	Mid-Semester Test Due
Session Break		
8	Multiple regression and model validation	



Week	Topics	Assessment
9	Extensions and examples of multiple regression	
10	Two-way ANOVA	
11	Two-Way ANOVA and Multiple Comparisons	Assignment Due
12	Two-Way ANOVA, Regression and Multiple Comparisons	
13	Exam Details and Revision	

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [connect.mq.edu.au](https://connect.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and

courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### Academic Success

[Academic Success](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/](http://www.mq.edu.au/about_us/)

[offices\\_and\\_units/information\\_technology/help/](#).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Changes from Previous Offering

We value student feedback to be able to continually improve the way we offer our units. As such we encourage students to provide constructive feedback via student surveys, to the teaching staff directly, or via the FSE Student Experience & Feedback link in the iLearn page.

One small change in this offering is the adoption of the "Universal Design Principle" for in-semester timed assessments. This includes extending the assessment duration by 35% to support students who require additional time as an adjustment.

Student feedback from the previous offering of this unit was positive overall, with students pleased with the clarity around assessment requirements and the level of support from teaching staff. As such, no other change to the delivery of the unit is planned, however, we will continue to strive to improve the level of support and the level of student engagement.

## Changes since First Published

Date	Description
18/02/2025	Fixing the weekly schedule.

---

Unit information based on version 2025.03 of the [Handbook](#)