



# CHIR8602

## Clinic Internship 2

Session 1, In person-scheduled-weekday, North Ryde 2025

*Department of Chiropractic*

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### Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff

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Administration

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Sarah Letby

[sarah.letby@mq.edu.au](mailto:sarah.letby@mq.edu.au)

Credit points

10

Prerequisites

CHIR8601 or CHIR896

Corequisites

CHIR8104 or CHIR904

Co-badged status

Unit description

This is the second of two clinical units in which you will attend the Macquarie University Chiropractic and Research Centres as a chiropractic intern. You will be responsible for patient management and care under the guidance of the clinic supervisors and will learn about the administrative structures needed to run a chiropractic clinical practice. You will also undertake fieldwork and placement activities to provide you with experience in the assessment and management of people from different settings.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with patients, supervisors/educators, other health professionals, and the community.

**ULO2:** Demonstrate sociocultural awareness and respect in communication (verbal and non-verbal) and interactions with patients, supervisors/educators, other health professionals, and the community.

**ULO3:** Perform a patient-centred and culturally responsive patient assessment, including clinical history and physical examination. Perform and report on radiographic imaging as indicated and identify whether referral for additional evaluation is required.

**ULO4:** Apply clinical decision-making skills to develop a patient-centred, evidence-based management plan, incorporating clinical impression, goals of management, prognosis, management options, and assessment of progress of care.

**ULO5:** Explain, discuss, obtain informed consent, and implement a patient management plan, supported by accurate and appropriate clinical record keeping.

**ULO6:** Implement safe practices by identifying adverse events and possible complications. Minimise risk by applying appropriate procedures and timely action, including referral in situations that are outside the scope of expertise and/or competence.

**ULO7:** Perform administrative tasks required in a chiropractic clinic. Discuss effective administrative structures and staff roles in a chiropractic clinical practice.

## General Assessment Information

### Ongoing clinical assessments

Assessment Type <sup>1</sup>: Clinical performance evaluation Indicative Time on Task <sup>2</sup>: 1 hours Due: **By end of semester** Weighting: **0%** **This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Mastery of ongoing clinical assessments incorporating a range of clinical skills and patient interactions. On successful completion you will be able to:

- Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with patients, supervisors/educators, other health professionals, and the community.
- Demonstrate sociocultural awareness and respect in communication (verbal and non-verbal) and interactions with patients, supervisors/educators, other health professionals, and the community.
- Perform a patient-centred and culturally responsive patient assessment, including clinical history and physical examination. Perform and report on radiographic imaging as indicated and identify whether referral for additional evaluation is required.
- Apply clinical decision-making skills to develop a patient-centred, evidence-based management plan, incorporating clinical impression, goals of management, prognosis,

management options, and assessment of progress of care.

- Explain, discuss, obtain informed consent, and implement a patient management plan, supported by accurate and appropriate clinical record keeping.
- Implement safe practices by identifying adverse events and possible complications. Minimise risk by applying appropriate procedures and timely action, including referral in situations that are outside the scope of expertise and/or competence.

## Standardised clinical case exam

Assessment Type <sup>1</sup>: Case study/analysis Indicative Time on Task <sup>2</sup>: 1 hours Due: **Exam period**  
Weighting: **30%**

Clinical competency assessment presented in a standardised case study format. On successful completion you will be able to:

- Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with patients, supervisors/educators, other health professionals, and the community.
- Demonstrate sociocultural awareness and respect in communication (verbal and non-verbal) and interactions with patients, supervisors/educators, other health professionals, and the community.
- Perform a patient-centred and culturally responsive patient assessment, including clinical history and physical examination. Perform and report on radiographic imaging as indicated and identify whether referral for additional evaluation is required.
- Apply clinical decision-making skills to develop a patient-centred, evidence-based management plan, incorporating clinical impression, goals of management, prognosis, management options, and assessment of progress of care.
- Explain, discuss, obtain informed consent, and implement a patient management plan, supported by accurate and appropriate clinical record keeping.
- Implement safe practices by identifying adverse events and possible complications. Minimise risk by applying appropriate procedures and timely action, including referral in situations that are outside the scope of expertise and/or competence.

## Clinical competency viva

Assessment Type <sup>1</sup>: Clinical performance evaluation Indicative Time on Task <sup>2</sup>: 1 hours  
Due: **Exam period** Weighting: **50%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Students will undertake an oral viva voce assessment where they will present answers to a

standardised case study On successful completion you will be able to:

- Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with patients, supervisors/educators, other health professionals, and the community.
- Demonstrate sociocultural awareness and respect in communication (verbal and non-verbal) and interactions with patients, supervisors/educators, other health professionals, and the community.
- Perform a patient-centred and culturally responsive patient assessment, including clinical history and physical examination. Perform and report on radiographic imaging as indicated and identify whether referral for additional evaluation is required.
- Apply clinical decision-making skills to develop a patient-centred, evidence-based management plan, incorporating clinical impression, goals of management, prognosis, management options, and assessment of progress of care.
- Explain, discuss, obtain informed consent, and implement a patient management plan, supported by accurate and appropriate clinical record keeping.
- Implement safe practices by identifying adverse events and possible complications. Minimise risk by applying appropriate procedures and timely action, including referral in situations that are outside the scope of expertise and/or competence.

## Clinical competency on new patient

Assessment Type <sup>1</sup>: Clinical performance evaluation Indicative Time on Task <sup>2</sup>: 1 hours Due: **By end of semester** Weighting: **20%**

Clinical competency assessment is to be undertaken on a patient that is new to the student. On successful completion you will be able to:

- Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with patients, supervisors/educators, other health professionals, and the community.
- Demonstrate sociocultural awareness and respect in communication (verbal and non-verbal) and interactions with patients, supervisors/educators, other health professionals, and the community.
- Perform a patient-centred and culturally responsive patient assessment, including clinical history and physical examination. Perform and report on radiographic imaging as indicated and identify whether referral for additional evaluation is required.
- Apply clinical decision-making skills to develop a patient-centred, evidence-based management plan, incorporating clinical impression, goals of management, prognosis, management options, and assessment of progress of care.

- Explain, discuss, obtain informed consent, and implement a patient management plan, supported by accurate and appropriate clinical record keeping.
- Implement safe practices by identifying adverse events and possible complications. Minimise risk by applying appropriate procedures and timely action, including referral in situations that are outside the scope of expertise and/or competence.

## Additional clinic requirements

Assessment Type <sup>1</sup>: Work-integrated task Indicative Time on Task <sup>2</sup>: 1 hours Due: **By end of semester** Weighting: **0%** **This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Adequate clinical progression with respect to treatments delivered and clinical activities On successful completion you will be able to:

- Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with patients, supervisors/educators, other health professionals, and the community.
- Demonstrate sociocultural awareness and respect in communication (verbal and non-verbal) and interactions with patients, supervisors/educators, other health professionals, and the community.
- Perform administrative tasks required in a chiropractic clinic. Discuss effective administrative structures and staff roles in a chiropractic clinical practice.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Standardised clinical case exam</a>	30%	No	Formal exam period
<a href="#">Ongoing clinical assessments</a>	0%	Yes	8 June 2025
<a href="#">Additional clinic requirements</a>	0%	Yes	15 June 2025
<a href="#">Clinical competency viva</a>	50%	Yes	Formal exam period
<a href="#">Clinical competency on new patient</a>	20%	No	15 June 2025

## Standardised clinical case exam

Assessment Type <sup>1</sup>: Case study/analysis

Indicative Time on Task <sup>2</sup>: 1 hours

Due: **Formal exam period**

Weighting: **30%**

Clinical competency assessment presented in a standardised case study format.

On successful completion you will be able to:

- Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with patients, supervisors/educators, other health professionals, and the community.
- Demonstrate sociocultural awareness and respect in communication (verbal and non-verbal) and interactions with patients, supervisors/educators, other health professionals, and the community.
- Perform a patient-centred and culturally responsive patient assessment, including clinical history and physical examination. Perform and report on radiographic imaging as indicated and identify whether referral for additional evaluation is required.
- Apply clinical decision-making skills to develop a patient-centred, evidence-based management plan, incorporating clinical impression, goals of management, prognosis, management options, and assessment of progress of care.
- Explain, discuss, obtain informed consent, and implement a patient management plan, supported by accurate and appropriate clinical record keeping.
- Implement safe practices by identifying adverse events and possible complications. Minimise risk by applying appropriate procedures and timely action, including referral in situations that are outside the scope of expertise and/or competence.

## Ongoing clinical assessments

Assessment Type <sup>1</sup>: Clinical performance evaluation

Indicative Time on Task <sup>2</sup>: 1 hours

Due: **8 June 2025**

Weighting: **0%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Mastery of ongoing clinical assessments incorporating a range of clinical skills and patient interactions.

On successful completion you will be able to:

- Demonstrate professional behaviour and appropriate communication in accordance with

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- Demonstrate sociocultural awareness and respect in communication (verbal and non-verbal) and interactions with patients, supervisors/educators, other health professionals, and the community.
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- Apply clinical decision-making skills to develop a patient-centred, evidence-based management plan, incorporating clinical impression, goals of management, prognosis, management options, and assessment of progress of care.
- Explain, discuss, obtain informed consent, and implement a patient management plan, supported by accurate and appropriate clinical record keeping.
- Implement safe practices by identifying adverse events and possible complications. Minimise risk by applying appropriate procedures and timely action, including referral in situations that are outside the scope of expertise and/or competence.

## Additional clinic requirements

Assessment Type <sup>1</sup>: Work-integrated task

Indicative Time on Task <sup>2</sup>: 1 hours

Due: **15 June 2025**

Weighting: **0%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Adequate clinical progression with respect to treatments delivered and clinical activities

On successful completion you will be able to:

- Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with patients, supervisors/educators, other health professionals, and the community.
- Demonstrate sociocultural awareness and respect in communication (verbal and non-verbal) and interactions with patients, supervisors/educators, other health professionals, and the community.
- Perform administrative tasks required in a chiropractic clinic. Discuss effective



administrative structures and staff roles in a chiropractic clinical practice.

## Clinical competency viva

Assessment Type <sup>1</sup>: Clinical performance evaluation

Indicative Time on Task <sup>2</sup>: 1 hours

Due: **Formal exam period**

Weighting: **50%**

**This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)**

Students will undertake an oral viva voce assessment where they will present answers to a standardised case study

On successful completion you will be able to:

- Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with patients, supervisors/educators, other health professionals, and the community.
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- Explain, discuss, obtain informed consent, and implement a patient management plan, supported by accurate and appropriate clinical record keeping.
- Implement safe practices by identifying adverse events and possible complications. Minimise risk by applying appropriate procedures and timely action, including referral in situations that are outside the scope of expertise and/or competence.

## Clinical competency on new patient

Assessment Type <sup>1</sup>: Clinical performance evaluation

Indicative Time on Task <sup>2</sup>: 1 hours

Due: **15 June 2025**

Weighting: **20%**

Clinical competency assessment is to be undertaken on a patient that is new to the student.

On successful completion you will be able to:

- Demonstrate professional behaviour and appropriate communication in accordance with ethical, legal and professional standards of care when interacting with patients, supervisors/educators, other health professionals, and the community.
- Demonstrate sociocultural awareness and respect in communication (verbal and non-verbal) and interactions with patients, supervisors/educators, other health professionals, and the community.
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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

As a student enrolled in this unit, you will engage in a range of clinical, fieldwork, placement learning activities, and lectures. Details can be found on the iLearn site for this unit.

Students are required to attend 3 x four hour shifts in the University's teaching clinics per week.

Two of these shifts will be as a treating intern, the other as a reception intern. There will be a one hour lecture delivered most weeks of the semester.

In addition, students will be required to attend fieldwork and placement events organised by the University/Department.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [connect.mq.edu.au](https://connect.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Changes from Previous Offering

Learning outcomes have been revised to increase alignment with accreditation standards.

Assessment task weighting and marking rubrics have been changed to align the achievement of learning outcomes with a raw mark of 50, rather than the raw mark of 70 used in previous offerings.

Hurdles have been introduced for assessment tasks that need to be met to ensure appropriate performance and compliance standards for Fitness to Practice requirements.

## Inclusion and Diversity

Social inclusion at Macquarie University is about giving everyone who has the potential to benefit from higher education the opportunity to study at university, participate in campus life and flourish in their chosen field. The University has made significant moves to promote an equitable, diverse and exciting campus community for the benefit of staff and students. It is your responsibility to contribute towards the development of an inclusive culture and practice in the areas of learning and teaching, research, and service orientation and delivery. As a member of the Macquarie University community, you must not discriminate against or harass others based on their sex, gender, race, marital status, carers' responsibilities, disability, sexual orientation, age, political conviction or religious belief. All staff and students are expected to display appropriate behaviour that is conducive to a healthy learning environment for everyone.

## Professionalism

In the Faculty of Medicine, Health and Human Sciences, professionalism is a key capability embedded in all our courses.

As part of developing professionalism, students are expected to attend all small group interactive sessions including clinical, practical, laboratory, work-integrated learning (e.g., PACE placements), and team-based learning activities. Some learning activities are recorded (e.g., face-to-face lectures), however you are encouraged to avoid relying upon such material as they do not recreate the whole learning experience and technical issues can and do occur. As an adult learner, we respect your decision to choose how you engage with your learning, but we would remind you that the learning opportunities we create for you have been done so to enable your success, and that by not engaging you may impact your ability to successfully complete this unit. We equally expect that you show respect for the academic staff who have worked hard to develop meaningful activities and prioritise your learning by communicating with them in advance if you are unable to attend a small group interactive session.

Another dimension of professionalism is having respect for your peers. It is the right of every student to learn in an environment that is free of disruption and distraction. Please arrive to all learning activities on time, and if you are unavoidably detained, please join activity as quietly as possible to minimise disruption. Phones and other electronic devices that produce noise and other distractions must be turned off prior to entering class. Where your own device (e.g., laptop) is being used for class-related activities, you are asked to close down all other applications to avoid distraction to you and others. Please treat your fellow students with the utmost respect. If

you are uncomfortable participating in any specific activity, please let the relevant academic know.

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Unit information based on version 2025.02 of the [Handbook](#)