

# **AFIN8099**

# **Current Issues in Banking and Finance**

Session 1, In person-scheduled-weekday, North Ryde 2025

Department of Applied Finance

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#### Disclaimer

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#### **General Information**

Unit convenor and teaching staff Rachel Huang rachel.huang@mq.edu.au

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Credit points 10

Prerequisites

(Admission to MFin and 40cp at 8000 level) or (admission to (MBkgFin or MCom) and 60cp at 8000 level)

Corequisites

Co-badged status

#### Unit description

The Capstone unit is primarily based on a project that aims to tackle contemporary challenges in the industry. Depending on current financial and economic market conditions, potential areas of interest will be drawn from investment management, the banking system, and corporate financial strategy. Students will integrate theoretical knowledge with research skills, emphasising practical application. The collaborative team environment will engage students in the complexities of interpersonal communication, task allocation, coordination and control, preparing them for real-world challenges. This Capstone unit will be undertaken towards the end of the course of study.

#### Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

## **Learning Outcomes**

On successful completion of this unit, you will be able to:

ULO1: Synthesise financial theory with real-world practice

ULO2: Apply critical thinking to complex financial problems

ULO3: Demonstrate effective teamwork and communication skills

ULO4: Integrate technology and sustainability considerations into financial decision-

making.

ULO5: Reflect on exemplary standards of ethical and sustainable business practices.

# **General Assessment Information**

#### Late Assessment Submission Penalty (written assessments)

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration.

# Assessment Tasks

Name	Weighting	Hurdle	Due
Professional practice: Business report	30%	No	Week 7
Professional practice: Presentation	40%	No	Week 11&12
Skills development: Continuous improvement	30%	No	Exam Period

## Professional practice: Business report

Assessment Type 1: Report Indicative Time on Task 2: 25 hours Due: **Week 7** Weighting: **30%** 

The purpose of this assessment is for you to work with an industry partner to deepen your professional understanding of current issues in the banking and finance industry. You will conduct in-depth analysis and produce a business report in line with industry expectations. **Skills in focus:** - Analytical skills - Critical thinking - Communication skills - Research skills - Work readiness **Deliverable:** Business report Individual assessment

On successful completion you will be able to:

- · Synthesise financial theory with real-world practice
- · Apply critical thinking to complex financial problems

## Professional practice: Presentation

Assessment Type 1: Project

Indicative Time on Task <sup>2</sup>: 35 hours Due: **Week 11&12** Weighting: **40%** 

The purpose of this assessment is for you to work with an industry partner and collaborate with peers to deepen your understanding of current issues in the banking and finance industry. You will produce a presentation and participate in a Q&A discussion. **Skills in focus:** - Collaboration skills - Communication skills - Critical thinking - Work readiness **Deliverable:** Presentations Individual and Group assessment

On successful completion you will be able to:

- · Synthesise financial theory with real-world practice
- · Apply critical thinking to complex financial problems
- · Demonstrate effective teamwork and communication skills
- Integrate technology and sustainability considerations into financial decision-making.

#### Skills development: Continuous improvement

Assessment Type 1: Reflective Writing Indicative Time on Task 2: 15 hours Due: **Exam Period** Weighting: **30%** 

The purpose of this assessment is for you to critically reflect on your learning throughout the session and communicate recommendations to relevant parties. You will produce a reflection report. **Skills in focus:** - Communication skills - Critical thinking - Ethical and sustainable business practices - Self reflection **Deliverable:** Reflection Report Individual assessment

On successful completion you will be able to:

- · Apply critical thinking to complex financial problems
- Integrate technology and sustainability considerations into financial decision-making.
- Reflect on exemplary standards of ethical and sustainable business practices.

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

#### **Delivery and Resources**

Seminars of this unit will be delivered by inudstry speakers and unit convenors. Students are expected to attend all seminars in person unless otherwise stated. The learning materials include lecture notes created by industry speakers and the unit convenor, and reading materials from relevant regulatory and/or industry institutions.

# **Unit Schedule**

Weeks	Lecturer	Торіс
1	UC	Introduction
2	Mr. Anthony Passe-de Silva (Founder & CEO, One2Solutions)	Impact Finance
3	Mr. Anthony Passe-de Silva	Impact Finance
4	UC	Review and Discussion
5	Ms. Belinda Cheung (Director, futurefund)	Central Bank Balance Sheet Management
6	UC	Review and Discussion
7	UC	Individual Report Activity
8	UC	Presentation Practice
9	UC	Presentation Practice
10	UC	Group Project Progress Reporting
11	UC	In-class Presentation
12	UC	In-class Presentation
13	UC	Reflection Activity

#### **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://policie s.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure

- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit <u>Student Policies</u> (<u>https://students.mq.edu.au/support/study/policies</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit <u>Policy Central (https://policies.mq.e</u> du.au) and use the <u>search tool</u>.

#### **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

#### Results

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>connect.mq.edu.au</u> or if you are a Global MBA student contact globalmba.support@mq.edu.au

#### Academic Integrity

At Macquarie, we believe <u>academic integrity</u> – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free <u>online writing an</u> d maths support, academic skills development and wellbeing consultations.

#### Student Support

Macquarie University provides a range of support services for students. For details, visit <u>http://stu</u> dents.mq.edu.au/support/

#### Academic Success

<u>Academic Success</u> provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- · Chat with a WriteWISE peer writing leader
- Access StudyWISE
- · Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

#### Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- · Accessibility and disability support with study
- Mental health support
- <u>Safety support</u> to respond to bullying, harassment, sexual harassment and sexual assault
- · Social support including information about finances, tenancy and legal issues
- <u>Student Advocacy</u> provides independent advice on MQ policies, procedures, and processes

#### **Student Enquiries**

Got a question? Ask us via the Service Connect Portal, or contact Service Connect.

#### IT Help

For help with University computer systems and technology, visit <u>http://www.mq.edu.au/about\_us/</u>offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

## **Changes since First Published**

Date	Description
13/02/2025	Update assessment information.

Unit information based on version 2025.04 of the Handbook