



ACCG8220

CA - Audit and Risk

Session 1, In person-scheduled-weekday, North Ryde 2025

Department of Accounting and Corporate Governance

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General Information

Unit convenor and teaching staff
Unit Convenor and Lecturer
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TBC

Credit points
10

Prerequisites
Admission to MProfAccg and (ACCG6011 and ACCG6014 and ACST6003 and ECON6049 and ACCG8221) NB: Students must successfully complete CA - Ethics and Business module prior to enrolling in this unit. Students should directly enroll in the Ethic and Business module directly with CA ANZ.

Corequisites

Co-badged status

Unit description
This unit extends fundamental knowledge of conducting an audit by examining and applying the relevant Auditing, Assurance and Ethics Standards to various scenarios. It is practical in nature with students required to apply the Standards to different scenarios using simulated case studies. Students will enhance their audit skills by applying them to other assurance engagements.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- ULO1:** Apply practical and technical skills in the audit of financial statements.
- ULO2:** Apply professional judgement and professional scepticism in conducting an audit of financial statements.
- ULO3:** Evaluate the broad impact of changes in an entity and its environment.
- ULO4:** Collaborate and communicate with a variety of stakeholders.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>CA - Written Submission 1</u>	20%	No	4 February 2025
<u>Case Study</u>	30%	No	14 February 2025
<u>CA - Workshop Collaboration</u>	10%	No	20 or 22 February 2025
<u>CA - Invigilated Examination</u>	40%	Yes	11 March 2025

CA - Written Submission 1

Assessment Type ¹: Essay

Indicative Time on Task ²: 25 hours

Due: **4 February 2025**

Weighting: **20%**

Students complete a written submission relating to the topics covered in Weeks 1–3.

On successful completion you will be able to:

- Apply practical and technical skills in the audit of financial statements.
- Apply professional judgement and professional scepticism in conducting an audit of financial statements.
- Evaluate the broad impact of changes in an entity and its environment.

Case Study

Assessment Type ¹: Case study/analysis

Indicative Time on Task ²: 20 hours

Due: **14 February 2025**

Weighting: **30%**

Students are required to complete a case study which will be submitted via Turnitin on iLearn.

On successful completion you will be able to:

- Apply practical and technical skills in the audit of financial statements.
- Apply professional judgement and professional scepticism in conducting an audit of

financial statements.

- Evaluate the broad impact of changes in an entity and its environment.

CA - Workshop Collaboration

Assessment Type ¹: Participatory task

Indicative Time on Task ²: 15 hours

Due: **20 or 22 February 2025**

Weighting: **10%**

Students participate in the virtual workshop and collaborate with peers.

On successful completion you will be able to:

- Apply practical and technical skills in the audit of financial statements.
- Apply professional judgement and professional scepticism in conducting an audit of financial statements.
- Evaluate the broad impact of changes in an entity and its environment.
- Collaborate and communicate with a variety of stakeholders.

CA - Invigilated Examination

Assessment Type ¹: Examination

Indicative Time on Task ²: 20 hours

Due: **11 March 2025**

Weighting: **40%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

The final (hurdle) assessment is an examination. The examination is a summative assessment to assess the extent to which candidates have achieved the subject learning outcomes.

Students are expected to complete and pass the CA final exam to pass the unit.

On successful completion you will be able to:

- Apply practical and technical skills in the audit of financial statements.
- Apply professional judgement and professional scepticism in conducting an audit of financial statements.
- Evaluate the broad impact of changes in an entity and its environment.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Unit delivery and learning resources

Students are required to attend a weekly seminar/s (refer to the unit schedule). There are also online learning resources that students are required to engage with to complement the seminars. Seminars are interactive and are designed to facilitate further discussion of concepts covered in online learning resources and their application to practical cases. The timetable for classes can be found on the University website at: <http://www.timetables.mq.edu.au/> Changes to student timetables may only be made through eStudent.

Required and Recommended Texts and/or Materials

Students must complete the required readings to successfully complete learning activities and assessments in this unit. All required readings are assessable. The subject is based on the International Auditing and Assurance Standards and other pronouncements. Australia-specific guidance is provided in the study guide where relevant. Where a question refers or requires students to provide a reference to a Standard, International Standards, Australian Standards or New Zealand standards can be used. Candidates are required to choose and apply one set of Standards throughout the subject - either International Standards or Australian Standards.

The Audit and Risk Study Guide e-book published by Chartered Accountants Australia and New Zealand is available for access via the VitalSource platform, and once purchased will sit with the CA ANZ digital bookshelf.

Relevant standards may be accessed via the following links:

auasb.gov.au/standards-guidance/

www.iaasb.org/standards-pronouncements

www.ethicsboard.org/standards-pronouncements

Recommended Links to further recommended readings to extend student learning are provided via CA ANZ My Capability.

Technology Used and Required

Students will need access to a personal computer and the internet to review and complete online learning activities and resources, as well as completing and make submissions for the assessment tasks in this Unit. Further information on any specific technology requirements will

be made available on the unit iLearn site. The unit iLearn can be found at: <http://iLearn.mq.edu.au>

You are strongly encouraged to regularly visit the website to check for important announcements and use it as a resource to enhance your learning experience.

What is required to complete this unit satisfactorily

Students are required to attempt all assessments, pass the final examination and pass the subject overall to complete this unit satisfactorily.

Unit Schedule

Week	Commencing	Chapter and topics	Assessment	No of seminars
1	13 January	1. Plan the audit 1.1 Audit overview 1.2 Audit quality and pre-engagement activities 1.3 Risk assessment		2 x3 hrs
2	20 January	1. Plan the audit 1.3 Risk assessment (cont.) 1.4 Audit plan		2 x 3hrs
3	27 January	1. Plan the audit 1.5 Internal controls		1 x 3hrs
4	3 February	2. Perform the audit 2.1 Tests of controls	CA assessment 1 Written submission due 4 February 2025	1 x 3hrs
5	10 February	2. Perform the audit 2.2 Substantive testing	MQ assessment Assessment due 14 February 2025	1 x 3hrs
6	17 February	2. Perform the audit 2.2 Substantive auditing (cont.)	CA assessment 2 Workshop on 20 or 22 February 2025	2 x 3hrs
7	24 February	3. Finalise the audit 3.1 Completing the audit		2 x 3hrs
8	3 March	3. Finalise the audit 3.2 Audit opinion and auditor's reports		2 x 3hrs

9		CA Assessment 3 Invigilated examination on 11 March 2025	Nil
			Total 39 hours

Note: Students are required to complete a 30% case study (MQ assessment)

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and

courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/

[offices_and_units/information_technology/help/](#).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2025.02 of the [Handbook](#)