



# SOCI3085

## Social Order and Social Control

Session 1, In person-scheduled-weekday, North Ryde 2025

*School of Communication, Society and Culture*

### Contents

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<a href="#"><u>General Information</u></a>	2
<a href="#"><u>Learning Outcomes</u></a>	2
<a href="#"><u>General Assessment Information</u></a>	3
<a href="#"><u>Assessment Tasks</u></a>	7
<a href="#"><u>Delivery and Resources</u></a>	9
<a href="#"><u>Policies and Procedures</u></a>	11

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

130cp at 1000 level or above

Corequisites

Co-badged status

Unit description

In this unit students will develop an advanced understanding of social order and social control. Students will synthesise theory and research to better understand how we are ruled in different ways at different times. We engage in individual and group work, to formulate an answer to the question 'are you truly free or do you just THINK you are?'. Theories of crime, order, control and freedom are developed to highlight the importance of social values, cultural contexts and historical events in shaping the 'soul' of Western civilisation. We explore how certain institutionalised ways of thinking emerge and which organisations benefit in each time period, with a focus on how crime, criminals and deviancy shape social order. We also discuss how controls applied at the boundaries of acceptable behaviour change over time, testing the limits of real and imagined freedom.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** understand key concepts and theoretical approaches used in the sociology of crime and criminology

**ULO2:** critique the social construction of criminology at different time periods, specifically using a theory of institutions and organisations

**ULO3:** plan, design and conduct a team-based research project in collaboration with others

**ULO4:** evaluate and justify both individual and group performance through active participation and continuous learning

**ULO5:** offer a clearly reasoned argument with a logical structure; take part in and reflect upon discussion and debate with an open mind; to generate information for diverse audiences or user groups through a range of media

**ULO6:** describe, analyse, synthesise and reflect upon information from critical theory across disciplines as well as diverse data sources

## General Assessment Information

### ASSESSMENT DEADLINES

*As well as checking them here, you can also check your assessment deadlines in iLearn.*

*Check the ASSESSMENT section in iLearn for more information.*

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### MAJOR ESSAY

The essay will be chosen from one of the set questions used in this unit. These questions will be posted online (in iLearn) by the end of March.

The essay should address the key themes of the unit drawing on the usual range of academic sources, including (but not limited to) required readings, recommended readings *and* independent research on related topics or themes as conducted by the student.

- *The essay is submitted by uploading a word or pdf file to iLearn, using the link to Turnitin.*

We will run workshops on key skills and essay writing in lectures and tutorials throughout the session. It is important that you attend all lectures and tutorials to gain the maximum benefit from these sessions.

Remember:

1. The essay must be your own work. Harsh penalties are imposed for plagiarism, ghost writing or other 'cheating' as per the academic honesty policy
2. The essay must show evidence of both an understanding of core unit content & substantial wider independently researched reading on the appropriate topic
3. The Major Essay must be written on a different theory and/or topic to your group presentation. *If in doubt ask your tutor for advice.*
4. Marks will be deducted for improper referencing. Students are required to use the **APA7th** referencing style in the final submission.
  - *Students were very clear that they want to be referred to a Macquarie support or guideline, and not to resources produced by other universities. The Library is*

*creating a new suite of online Referencing Guides to support the five endorsed styles. A link to these guides will be built into the iLearn top menu under the **Library** dropdown menu for easy access. You can also [access referencing guides here](#)*

*For more information and answers to your frequently asked questions we have prepared a 'MAJOR ESSAY - Guidance on RUBRIC and FAQs' sheet in iLearn. For general support on essay writing you can also check out the MQ library website.*

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## **GROUP PROJECT**

The group project is divided into 3 components - two group components and an individual component. These grades are then combined to give each student their final mark for the group project assessment, as a whole:

- **PART 1. Group component. PROJECT PROPOSAL** = 10% of GROUP PROJECT final mark
- **PART 2. Individual Component. COLLABORATION WIKI** = 50% of GROUP PROJECT final mark
- **PART 3. Group Component. FINAL PRESENTATION** = 40% of GROUP PROJECT final mark

The groups will usually be allocated in week 3, but no later than week 5 (after the census date). This helps us minimise disruptions to the groups from students who withdraw from the unit before the census date. Group size varies depending on unit enrollments each year.

*For some guidance on getting started refer to the 'GROUP PROJECT - GETTING STARTED (and FAQs)' in iLearn*

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### **PART 1. Group component. PROJECT PROPOSAL**

- *The proposal is a collaborative group assessment.* This means that all group members must contribute, and that all group members receive the same mark for the proposal; unless otherwise notified by the convenor.
- *The **word limit** for the group project proposal is roughly 1000-1500 words, including the usual +/- 10% leeway.* This does not include any figures or tables (such as the Gantt

chart).

- *The proposal is submitted by uploading a word or pdf file to the wiki.* Instructions on how to upload files to the wiki are included on the wiki start page. The final submission should include the group number in the title (e.g. GROUP 1. GROUP PROPOSAL DOCUMENT. FINAL).

The GROUP PROPOSAL should:

- clearly demonstrate the title and topic / focus of the project
- generate a properly formatted Gantt chart that can be used to track progress on the project throughout the session
- provide an initial task list / division of labour for individual contributions to the group project
- provide evidence of communication and group planning (e.g. minutes of first meetings)
- show basic language skills (e.g. grammar, referencing)

*Please also refer to the 'PART 1. GROUP PROJECT PROPOSAL. RUBRIC & CHECKLIST' sheet provided in iLearn.*

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## **PART 2. Individual Component. COLLABORATION WIKI**

For this assessment students must complete KEY TASKS in the GROUP COLLABORATION WIKI to demonstrate an individual contribution to the project.

- *Examples of KEY TASKS are listed on the 'GROUP COLLABORATION WIKI RUBRIC AND GUIDANCE' sheet* - Check the ASSESSMENTS section in iLearn to access/download this document.
- *You decide how to structure your wiki as a team* - even though you receive an individual mark for the wiki it is still part of the project. We can give you some guidance, but each group must take on responsibility for managing the wiki content as a team
- *You decide how to divide up the KEY TASKS amongst your group* - everyone must contribute to receive an individual grade, it is recommended that you keep a record of the task allocations in the wiki.
- *Learn to use the wiki* - even if you are not familiar with using a wiki you are required to try. Learning how to use the wiki is a key skill being assessed in this unit. All students must try to develop their wiki skills throughout the session. As such each individual student should try to complete at least one key task in wiki every week.

- *It is important that all team members submit a minimum of one contribution to the wiki per week. If it isn't in the wiki we cannot mark it.* Please bear this in mind when deciding how you are going to work, and document your work, as a group. *ONLY contributions made by you as an individual count towards your individual mark.* It is vital that students learn to use the wiki and document all aspects of their individual contributions to the group project in this virtual learning space.
- *All wiki activity is monitored weekly by academic staff.* Bulk uploads of content at the end of term are not a replacement for weekly work.

*Please also refer to the 'PART 2. GROUP COLLABORATION WIKI RUBRIC (Individual Component)' guide provided in iLearn*

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### ***PART 3. Group Component. FINAL PRESENTATION***

A group presentation of no more than 15 minutes duration will be presented in the final week of term as the culmination of the GROUP PROJECT. Please consider that:

- ***ALL group final presentations will be pre-recorded this year.*** *Students will upload a copy of the original powerpoint file (ppt. file) as well as provide a recording (mp4 is best) to the collaboration wiki before the deadline (above).*

- **DO** - check the size of the file and the file type before you attempt to upload your presentation to the wiki. Some file types will not work / be too large.

- **DO NOT** - post a hyperlinks to outside storage instead of uploading a file.

- please review lecture recordings as well as Discussion Forum posts for the latest responses to FAQs
- workshops have been built into the weekly activities to assist group development, team work and general presentation skills during term.
- a template for power-point presentation will be provided in iLearn.
- not all group members are required to speak in the final presentation - if not all there must be an reasonable distribution of workload documented in the wiki to account for this division of labour.

*Please also refer to the 'PART 3. FINAL PRESENTATION RUBRIC' provided in iLearn for more useful information*

### **ADDITIONAL INFORMATION**

- Rubrics, alongside more detailed guidance on both the assessment criteria for each assessment and some useful steps for students to consider when undertaking assessments, have been included in the iLearn site. Please check them for guidance.
- Students are advised to post all general questions to the Discussion Forum. Before posting your queries:
  - Information is provided in a number of locations, it is a good idea to check the following before posting a question:
    - the unit guide
    - rubrics
    - iLearn site
    - assessment guidance
  - Check previous thread titles and topics to see if your question has been asked / answered already
  - *REMEMBER - duplicate threads or questions answered elsewhere may not receive a response. It is your responsibility to read the provided guidance.*

**REVIEW MEETINGS (optional).** Part of the group project is learning how to collaborate. This requires you to work as mature adults to resolve any issues that arise, however we acknowledge that academic guidance may be required in some situations. If you experience difficulties within your group that you are unable to resolve - e.g. if a group member experiences a serious disruption to study, if a team member refuses to respond to messages or the team falls well behind schedule (as outlined in their Gantt chart) - the convenor may *require* OR students may *request* a 'review meeting' to discuss the project. A review meeting can be requested at any time during term, but the convenor will often schedule these meetings for the first week or two after the mid-session interval (usually around WEEK 8). Review meetings are arranged on a needs only basis, but can be requested by appointment. *All group members should try to attend a review meeting if* one has been arranged, but we also allocate time in tutorials throughout the session to discuss the group work as a whole. External/online are welcome to skype/zoom in for workshops and/or review meetings.

## **Assessment Tasks**

Name	Weighting	Hurdle	Due
<a href="#"><u>Major Essay</u></a>	50%	No	02/06/2025

Name	Weighting	Hurdle	Due
<u>GROUP PROJECT</u>	50%	No	Part 1.28/03/25 Part 2.04/06/25 Part 3.06/06/25

## Major Essay

Assessment Type <sup>1</sup>: Essay

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **02/06/2025**

Weighting: **50%**

A 2000-2500 word essay chosen from a list of questions. These questions are listed in iLearn with FAQs and rubric

On successful completion you will be able to:

- understand key concepts and theoretical approaches used in the sociology of crime and criminology
- critique the social construction of criminology at different time periods, specifically using a theory of institutions and organisations
- offer a clearly reasoned argument with a logical structure; take part in and reflect upon discussion and debate with an open mind; to generate information for diverse audiences or user groups through a range of media

## GROUP PROJECT

Assessment Type <sup>1</sup>: Project

Indicative Time on Task <sup>2</sup>: 50 hours

Due: **Part 1.28/03/25 Part 2.04/06/25 Part 3.06/06/25**

Weighting: **50%**

The group project is a three part assessment in which students will collaborate to (a) design a project proposal (b) develop and deliver a group presentation, (c) manage a wiki space and make individual contributions to that space in iLearn. The project emphasises a range of team building and problem-solving skills - further information is provided in the unit guide and via iLearn

On successful completion you will be able to:

- understand key concepts and theoretical approaches used in the sociology of crime and



criminology

- critique the social construction of criminology at different time periods, specifically using a theory of institutions and organisations
- plan, design and conduct a team-based research project in collaboration with others
- evaluate and justify both individual and group performance through active participation and continuous learning
- offer a clearly reasoned argument with a logical structure; take part in and reflect upon discussion and debate with an open mind; to generate information for diverse audiences or user groups through a range of media
- describe, analyse, synthesise and reflect upon information from critical theory across disciplines as well as diverse data sources

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## **Delivery and Resources**

### **UNIT REQUIREMENTS AND EXPECTATIONS**

- You should spend an average of 12-15 hours per week on this unit. This includes listening to lectures prior to seminar or tutorial, reading weekly required materials as detailed in iLearn, participating in iLearn discussion forums and preparing assessments.
- Internal students are expected to attend all seminar or tutorial sessions, and external students are expected to make significant contributions to on-line activities.
- ALL students are expected to contribute to the Collaboration Wiki at least once weekly, once it is opened to students (see iLearn).
- Students are required to attempt and submit all major assessment tasks in order to pass the unit.

### **REQUIRED READINGS**

- The citations for all the required readings for this unit are available to enrolled students through the unit iLearn site, and at Macquarie University's library site. Electronic copies

of required readings may be accessed through the library or will be made available by other means.

## **TECHNOLOGY USED AND REQUIRED**

- Computer and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement.
- This unit has an online presence. Login is via: <https://ilearn.mq.edu.au/>
- Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.
- Information about IT used at Macquarie University is available at [http://students.mq.edu.au/it\\_services/](http://students.mq.edu.au/it_services/)

## **SUBMITTING ASSESSMENT TASKS**

- Review the ASSESSMENT GUIDANCE above for specific information on each task.
- If you are confused about how to submit your final presentation review the assessment information in this unit guide, then check the FAQs before contacting staff.
- The granting of extensions is subject to the university's Special Consideration Policy. Extensions will not be granted by unit conveners or tutors, but must be lodged through Special Consideration: <https://students.mq.edu.au/study/my-study-program/special-consideration>

## **LATE SUBMISSION OF ASSESSMENT TASKS**

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to non-time sensitive assessment (incl. essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special Consideration application. Special Consideration outcome may result in a new question or topic.

## WORD LIMITS FOR ASSESSMENT TASKS

- Stated word limits include footnotes and footnoted references, but not bibliography, or title page.
- Word limits can generally deviate by 10% either over or under the stated figure.
- If the number of words exceeds the limit by more than 10%, then penalties will apply. These penalties are 5% of the awarded mark for every 100 words over the word limit. If a paper is 300 words over, for instance, it will lose  $3 \times 5\% = 15\%$  of the total mark awarded for the assignment. This percentage is taken off the total mark, i.e. if a paper was graded at a credit (65%) and was 300 words over, it would be reduced by 15 marks to a pass (50%).
- The application of this penalty is at the discretion of the course convener. .

## REASSESSMENT OF ASSIGNMENTS DURING THE SEMESTER

- Macquarie University operates a Grade Appeal Policy in cases where students feel their work was graded inappropriately: <http://www.mq.edu.au/policy/docs/gradeappeal/policy.html>
- In accordance with the Grade Appeal Policy, individual works are not subject to regrading.

## STAFF AVAILABILITY

- Department staff will endeavour to answer student enquiries in a timely manner. However, emails or iLearn messages will not usually be answered outside standard office hours - 9am-5pm weekdays.
- Students are encouraged to read the Unit Guide and look at instructions posted on the iLearn site before sending email requests to staff.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)

- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [connect.mq.edu.au](https://connect.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

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Unit information based on version 2025.01R of the [Handbook](#)