



# PSYX1101

## Introduction to Psychology I

Session 1, Online-flexible 2025

*School of Psychological Sciences*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Unit Convenor

Eva Tzschaschel

[psy1101@mq.edu.au](mailto:psy1101@mq.edu.au)

Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

In this unit, you will be introduced to the broad and diverse field of psychology. A range of topics in psychology will be covered in lectures and tutorial activities, learning both the theoretical basis and practical applications of psychological science. Key communication skills will be developed and demonstrated by working on a group presentation, applying the empirical science of psychology for broader social good.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

- ULO1:** Demonstrate broad knowledge of the underlying principles, theories and concepts, and skills in the core topics of introductory psychology (Capability 1: Scientist and Scholar).
- ULO2:** Demonstrate research-informed pursuit of scholarly inquiry by analysing, critiquing, and discussing theory and research in introductory psychology using scientific evidence (Capability 1: Scientist and Scholar).
- ULO3:** Communicate effectively utilising multiple modes to convey thoughtful, scientifically driven information about introductory psychology (Capability 2: Practitioner).
- ULO4:** Apply introductory psychology knowledge in a manner that is culturally appropriate and sensitive to diversity of individuals (Capability 3: Citizen).

**ULO5:** Demonstrate knowledge and behaviour of appropriate ethics and values in psychology (Capability 4: Professional).

## General Assessment Information

Grade descriptors and other information concerning grading are contained in the [Macquarie University Assessment Policy](#).

All final grades are determined by a grading committee, in accordance with the Macquarie University Assessment Policy, and are not the sole responsibility of the Unit Convenor.

Students will be awarded a final grade and a mark which must correspond to the grade descriptors specified in the [Assessment Procedure](#) (clause 128).

To pass this unit, you must demonstrate sufficient evidence of achievement of the learning outcomes, meet any ungraded requirements, and achieve a final mark of 50 or better.

Further details for each assessment task will be available on iLearn.

## Late Submissions

Unless a Special Consideration request has been submitted and approved, a 5% penalty (OF THE TOTAL POSSIBLE MARK) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

For example:

Number of days (hours) late	Total Possible Marks	Deduction	Raw mark	Final mark
1 day (1-24 hours)	100	5	75	70
2 days (24-48 hours)	100	10	75	65
3 days (48-72 hours)	100	15	75	60
7 days (144-168 hours)	100	35	75	40
>7 days (>168 hours)	100	-	75	0

For any late submissions of time-sensitive tasks, such as scheduled tests/exams, performance assessments/presentations, and/or scheduled practical assessments/labs, students need to submit an application for Special Consideration.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Group Presentation</a>	35%	No	11/05/2025
<a href="#">Written Reflection</a>	20%	No	06/06/2025
<a href="#">Online invigilated examination</a>	45%	No	Exam Period

### Group Presentation

Assessment Type <sup>1</sup>: Presentation

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **11/05/2025**

Weighting: **35%**

Working in small groups, you will develop and deliver a presentation on a key introductory psychology topic, based on the review of related scientific evidence.

On successful completion you will be able to:

- Demonstrate broad knowledge of the underlying principles, theories and concepts, and skills in the core topics of introductory psychology (Capability 1: Scientist and Scholar).
- Demonstrate research-informed pursuit of scholarly inquiry by analysing, critiquing, and discussing theory and research in introductory psychology using scientific evidence (Capability 1: Scientist and Scholar).
- Communicate effectively utilising multiple modes to convey thoughtful, scientifically driven information about introductory psychology (Capability 2: Practitioner).
- Apply introductory psychology knowledge in a manner that is culturally appropriate and sensitive to diversity of individuals (Capability 3: Citizen).
- Demonstrate knowledge and behaviour of appropriate ethics and values in psychology (Capability 4: Professional).

### Written Reflection

Assessment Type <sup>1</sup>: Reflective Writing

Indicative Time on Task <sup>2</sup>: 12 hours

Due: **06/06/2025**

Weighting: **20%**

You will submit a short written reflection on your experiences with psychological research and issues of representation in psychological science.

On successful completion you will be able to:

- Demonstrate broad knowledge of the underlying principles, theories and concepts, and skills in the core topics of introductory psychology (Capability 1: Scientist and Scholar).
- Demonstrate research-informed pursuit of scholarly inquiry by analysing, critiquing, and discussing theory and research in introductory psychology using scientific evidence (Capability 1: Scientist and Scholar).
- Apply introductory psychology knowledge in a manner that is culturally appropriate and sensitive to diversity of individuals (Capability 3: Citizen).
- Demonstrate knowledge and behaviour of appropriate ethics and values in psychology (Capability 4: Professional).

## Online invigilated examination

Assessment Type <sup>1</sup>: Examination

Indicative Time on Task <sup>2</sup>: 30 hours

Due: **Exam Period**

Weighting: **45%**

You will sit the final examination held within the University's formal exam period, in accordance with relevant requirements.

On successful completion you will be able to:

- Demonstrate broad knowledge of the underlying principles, theories and concepts, and skills in the core topics of introductory psychology (Capability 1: Scientist and Scholar).
- Demonstrate research-informed pursuit of scholarly inquiry by analysing, critiquing, and discussing theory and research in introductory psychology using scientific evidence (Capability 1: Scientist and Scholar).
- Communicate effectively utilising multiple modes to convey thoughtful, scientifically driven information about introductory psychology (Capability 2: Practitioner).
- Apply introductory psychology knowledge in a manner that is culturally appropriate and sensitive to diversity of individuals (Capability 3: Citizen).

- Demonstrate knowledge and behaviour of appropriate ethics and values in psychology (Capability 4: Professional).

<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

## Delivery and Resources

As a student enrolled in this unit, you will engage in a range of online learning activities, including readings, online modules, videos and lecture modules. Details can be found on the iLearn site for this unit.

### Technology Used

Active participation in the learning activities throughout the unit will require students to have access to a tablet, laptop or similar device. Students who do not own their own laptop computer may borrow one from the university library.

### Delivery:

1 x 1-2-hours pre-recorded, lecture modules most weeks.

1 x 1.5 hour of tutorial content completed online most weeks. Note that these are not live tutorials with a tutor, but instead students complete readings, quizzes and make forum posts at a time that is convenient for them during the week.

### Required Text\*:

1. Title: Psychology: From Inquiry to Understanding (Revel Psychology).

*\*Note that required text may change so check the iLearn page for the required text/s before making any purchases.*

### Online resources:

iLearn website: <https://ilearn.mq.edu.au>

## Unit Schedule

Week	Official Release Date	Lecture Module and Topic	Tutorial theme and overview
1	Feb-24	Unit Introduction	Introductions and Introduction to the unit. Get to know your tutor and fellow students, plus an Introduction our unit

2	Mar-03	Indigenous Psychology	Cross-Cultural and Indigenous Psychology. Non-Western approaches to psychology.
3	Mar-10	History & Methods	Diversity and Inclusion in Psychological Research. An introduction to principles of diversity and inclusion (D & I) in psychological research. Group work reviewing D & I guidelines relevant for Individual and Group Assessment.
4	Mar-17	Psychological Assessment	Group Assessment. Time to work on Group Assessment with group members.
5	Mar-24	Learning	Learning Practical. Extension of learning lectures with exercises.
6	Mar-31	Forensic Psychology	NO TUTORIALS
7	Apr-07	No lecture module	Neuropsychology computer exercises. This tutorial is self-guided – cannot be completed in tutorial rooms. Information about the activities is contained within the Week 7 Section.
8	Apr-28	Personality	Personality. Extension of the personality lectures with exercises.
9	May-05	Psychological Problems	Psychological Problems. A focus on four different psychological disorders.
10	May-12	No Lecture Module	Group Presentation Assessment. Groups will present their Group Presentation Assessment
11	May-19	Social Psychology	Social Psychology. Activity on friendships.
12	May-26	Biological bases	Neural Signals. An extension of the biological bases lectures with a focus on neural signalling.
13	June-02	Final Examination Information	NO TUTORIALS

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [connect.mq.edu.au](https://connect.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:



- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Inclusion and Diversity

Social inclusion at Macquarie University is about giving everyone who has the potential to benefit from higher education the opportunity to study at university, participate in campus life and flourish in their chosen field. The University has made significant moves to promote an equitable, diverse and exciting campus community for the benefit of staff and students. It is your responsibility to contribute towards the development of an inclusive culture and practice in the areas of learning and teaching, research, and service orientation and delivery. As a member of the Macquarie University community, you must not discriminate against or harass others based on their sex, gender, race, marital status, carers' responsibilities, disability, sexual orientation, age, political conviction or religious belief. All staff and students are expected to display appropriate behaviour that is conducive to a healthy learning environment for everyone.

## Professionalism

In the Faculty of Medicine, Health and Human Sciences, professionalism is a key capability embedded in all our courses.

As part of developing professionalism, students are expected to attend all small group interactive sessions including clinical, practical, laboratory, work-integrated learning (e.g., PACE placements), and team-based learning activities. Some learning activities are recorded (e.g., face-to-face lectures), however you are encouraged to avoid relying upon such material as they do not recreate the whole learning experience and technical issues can and do occur. As an adult learner, we respect your decision to choose how you engage with your learning, but we would remind you that the learning opportunities we create for you have been done so to enable your success, and that by not engaging you may impact your ability to successfully complete this

unit. We equally expect that you show respect for the academic staff who have worked hard to develop meaningful activities and prioritise your learning by communicating with them in advance if you are unable to attend a small group interactive session.

Another dimension of professionalism is having respect for your peers. It is the right of every student to learn in an environment that is free of disruption and distraction. Please arrive to all learning activities on time, and if you are unavoidably detained, please join activity as quietly as possible to minimise disruption. Phones and other electronic devices that produce noise and other distractions must be turned off prior to entering class. Where your own device (e.g., laptop) is being used for class-related activities, you are asked to close down all other applications to avoid distraction to you and others. Please treat your fellow students with the utmost respect. If you are uncomfortable participating in any specific activity, please let the relevant academic know.

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Unit information based on version 2025.03 of the [Handbook](#)