



MEDI8314

Assessment of Clinical Capability and Entrustment Development

Full year 1, In person-placement, On location 2025

Macquarie Medical School

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	3
<u>Assessment Tasks</u>	4
<u>Delivery and Resources</u>	14
<u>Policies and Procedures</u>	15

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General Information

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Credit points

15

Prerequisites

MEDI8204

Corequisites

MEDI8310

Co-badged status

Unit description

This full year assessment unit integrates with the three core clinical placement units (MEDI8311, MEDI8312, MEDI8313) where you will be embedded in healthcare teams working with individuals with a variety of health conditions in Stage 2 of the Macquarie MD. In this unit, you will be required to participate in healthcare delivery and demonstrate significant progress toward the development of the 4 Macquarie MD Graduate Capabilities: Scientist and Scholar, Clinical Practitioner, Engaged Global Citizen and Professional, and the Graduate Entrustable Professional Activities at a standard appropriate to Stage 2. Your clinical capability and entrustment development must meet the required standard in each of the 5 clinical disciplines (Medicine, Surgery, Paediatrics, Obstetrics and Gynaecology, and Primary/Community Care) as well as in the areas of cultural responsiveness, ethics and patient safety and quality.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Applies knowledge of relevant medical sciences, health conditions, scientific principles and mechanisms of disease to explain clinical presentations, as well as how drugs and other treatments are used to manage or prevent disease in individuals seeking healthcare in the disciplines of Medicine, Surgery, Paediatrics, Obstetrics and Gynaecology, Primary Care or Community /Emergency Medicine (Capability 1: Scientist and Scholar).

ULO2: Formulates focused clinical questions, uses effective information search strategies, critically evaluates the quality of the evidence and develops evidence-based and/or research-informed judgements on clinical presentations and medical-issues relevant to the disciplines of Medicine, Surgery, Paediatrics, Obstetrics and Gynaecology, Primary Care or Community/Emergency Medicine (Capability 2: Clinical Practitioner).

ULO3: Elicits a concise and accurate medical history and conducts a physical and/or mental examination with patients seeking healthcare in the disciplines of Medicine, Surgery, Paediatrics, Obstetrics and Gynaecology, Primary Care or Community /Emergency Medicine (Capability 2: Clinical Practitioner).

ULO4: Builds rapport and communicates sensitively in clinical settings with patients, their families and/or carers, and actively encourages patients to contribute to the discussion and choice of diagnostic, therapeutic and management approaches including health promotion strategies (Capability 2: Clinical Practitioner).

ULO5: Uses research-informed clinical reasoning to derive differential diagnoses, investigations and basic management plans for people seeking healthcare in the disciplines of Medicine, Surgery, Paediatrics, Obstetrics and Gynaecology, Primary Care or Community/Emergency Medicine (Capability 2: Clinical Practitioner).

ULO6: Communicates history and physical examination findings, differential diagnoses and management plans concisely and accurately in verbal or written form to interprofessional healthcare teams and/or peers (Capability 2: Clinical Practitioner).

ULO7: Performs procedural skills competently and safely in a clinical environment (Capability 2: Clinical Practitioner).

ULO8: Practices effectively and with cultural responsiveness and sensitivity in Australian and Indian clinical settings, engaging positively and effectively with patients, families and/or carers, medical and healthcare professionals and others from diverse cultural

backgrounds (Capability 3: Engaged Global Citizen).

ULO9: Identifies and discusses social, cultural and economic factors, as well as healthcare team and health system factors, which may impact on healthcare and population health relevant to the disciplines of Medicine, Surgery, Paediatrics, Obstetrics and Gynaecology, Primary Care or Community /Emergency Medicine (Capability 3: Engaged Global Citizen).

ULO10: Demonstrates effective teamwork and professional behaviour in accordance with ethical, legal and professional standards of medical care when interacting with patients and their families and/or carers, the healthcare teams, peers and the host organization (Capability 4: Professional).

ULO11: Uses feedback from teachers, clinicians, peers and patients to inform self-evaluation and critical reflection, and generates development plans to address learning needs (Capability 4: Professional).

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Formative Integrated Examination</u>	0%	No	During Formal Assessment Period
<u>Team Clinical Evaluation Exercise (T-MEX)</u>	0%	No	Throughout the session(s), please refer to iLearn
<u>Direct Observation of Procedural Skills (DOPS)</u>	0%	No	Throughout the session(s), please refer to iLearn
<u>Clinical Viva Examination</u>	40%	Yes	End of Rotation / EOY Assessment Period discipline dependent
<u>Mini-Clinical Evaluation Exercise (Mini-CEX)</u>	0%	No	Throughout the session(s), please refer to iLearn
<u>Objective Structured Clinical Examination (OSCE)</u>	50%	Yes	End of Rotation / EOY Assessment Period discipline dependent
<u>Portfolio Professionalism Review</u>	10%	Yes	Ongoing

Formative Integrated Examination

Assessment Type ¹: Examination

Indicative Time on Task ²: 10 hours

Due: **During Formal Assessment Period**

Weighting: **0%**

Written exams covering the disciplines: Medicine, Paediatrics, Primary and Preventative Care, Obstetrics and Gynaecology, Surgery, as well as the topics of Patient Safety and Quality, Ethics & Professionalism, Public Health and Aboriginal & Torres Strait Islander health. Overall performance will be recorded in your Macquarie Assessment Portfolio. The examination may be split into 2 papers to avoid an examination duration of longer than 2 hours

On successful completion you will be able to:

- Applies knowledge of relevant medical sciences, health conditions, scientific principles and mechanisms of disease to explain clinical presentations, as well as how drugs and other treatments are used to manage or prevent disease in individuals seeking healthcare in the disciplines of Medicine, Surgery, Paediatrics, Obstetrics and Gynaecology, Primary Care or Community /Emergency Medicine (Capability 1: Scientist and Scholar).
- Formulates focused clinical questions, uses effective information search strategies, critically evaluates the quality of the evidence and develops evidence-based and/or research-informed judgements on clinical presentations and medical-issues relevant to the disciplines of Medicine, Surgery, Paediatrics, Obstetrics and Gynaecology, Primary Care or Community/Emergency Medicine (Capability 2: Clinical Practitioner).
- Elicits a concise and accurate medical history and conducts a physical and/or mental examination with patients seeking healthcare in the disciplines of Medicine, Surgery, Paediatrics, Obstetrics and Gynaecology, Primary Care or Community /Emergency Medicine (Capability 2: Clinical Practitioner).
- Uses research-informed clinical reasoning to derive differential diagnoses, investigations and basic management plans for people seeking healthcare in the disciplines of Medicine, Surgery, Paediatrics, Obstetrics and Gynaecology, Primary Care or Community/Emergency Medicine (Capability 2: Clinical Practitioner).
- Practices effectively and with cultural responsiveness and sensitivity in Australian and Indian clinical settings, engaging positively and effectively with patients, families and/or carers, medical and healthcare professionals and others from diverse cultural backgrounds (Capability 3: Engaged Global Citizen).
- Identifies and discusses social, cultural and economic factors, as well as healthcare team and health system factors, which may impact on healthcare and population health

relevant to the disciplines of Medicine, Surgery, Paediatrics, Obstetrics and Gynaecology, Primary Care or Community /Emergency Medicine (Capability 3: Engaged Global Citizen).

- Demonstrates effective teamwork and professional behaviour in accordance with ethical, legal and professional standards of medical care when interacting with patients and their families and/or carers, the healthcare teams, peers and the host organization (Capability 4: Professional).

Team Clinical Evaluation Exercise (T-MEX)

Assessment Type ¹: Clinical performance evaluation

Indicative Time on Task ²: 2.5 hours

Due: **Throughout the session(s), please refer to iLearn**

Weighting: **0%**

Pass at least 5 x T-MEX; spread across the clinical disciplines aligned with placements in MEDI8311, MEDI8312, MEDI8313. Please see iLearn for specific clinical discipline requirements. Assessment criteria will be mapped to relevant Capability Aspects (CAs) and Graduate Entrustable Professional Activities (EPAs). Overall, CA performance and EPAs will be recorded in your Macquarie Assessment Portfolio.

On successful completion you will be able to:

- Applies knowledge of relevant medical sciences, health conditions, scientific principles and mechanisms of disease to explain clinical presentations, as well as how drugs and other treatments are used to manage or prevent disease in individuals seeking healthcare in the disciplines of Medicine, Surgery, Paediatrics, Obstetrics and Gynaecology, Primary Care or Community /Emergency Medicine (Capability 1: Scientist and Scholar).
- Formulates focused clinical questions, uses effective information search strategies, critically evaluates the quality of the evidence and develops evidence-based and/or research-informed judgements on clinical presentations and medical-issues relevant to the disciplines of Medicine, Surgery, Paediatrics, Obstetrics and Gynaecology, Primary Care or Community/Emergency Medicine (Capability 2: Clinical Practitioner).
- Elicits a concise and accurate medical history and conducts a physical and/or mental examination with patients seeking healthcare in the disciplines of Medicine, Surgery, Paediatrics, Obstetrics and Gynaecology, Primary Care or Community /Emergency Medicine (Capability 2: Clinical Practitioner).

- Builds rapport and communicates sensitively in clinical settings with patients, their families and/or carers, and actively encourages patients to contribute to the discussion and choice of diagnostic, therapeutic and management approaches including health promotion strategies (Capability 2: Clinical Practitioner).
- Uses research-informed clinical reasoning to derive differential diagnoses, investigations and basic management plans for people seeking healthcare in the disciplines of Medicine, Surgery, Paediatrics, Obstetrics and Gynaecology, Primary Care or Community/Emergency Medicine (Capability 2: Clinical Practitioner).
- Communicates history and physical examination findings, differential diagnoses and management plans concisely and accurately in verbal or written form to interprofessional healthcare teams and/or peers (Capability 2: Clinical Practitioner).
- Practices effectively and with cultural responsiveness and sensitivity in Australian and Indian clinical settings, engaging positively and effectively with patients, families and/or carers, medical and healthcare professionals and others from diverse cultural backgrounds (Capability 3: Engaged Global Citizen).
- Identifies and discusses social, cultural and economic factors, as well as healthcare team and health system factors, which may impact on healthcare and population health relevant to the disciplines of Medicine, Surgery, Paediatrics, Obstetrics and Gynaecology, Primary Care or Community /Emergency Medicine (Capability 3: Engaged Global Citizen).
- Demonstrates effective teamwork and professional behaviour in accordance with ethical, legal and professional standards of medical care when interacting with patients and their families and/or carers, the healthcare teams, peers and the host organization (Capability 4: Professional).
- Uses feedback from teachers, clinicians, peers and patients to inform self-evaluation and critical reflection, and generates development plans to address learning needs (Capability 4: Professional).

Direct Observation of Procedural Skills (DOPS)

Assessment Type ¹: Clinical performance evaluation

Indicative Time on Task ²: 5 hours

Due: **Throughout the session(s), please refer to iLearn**

Weighting: **0%**

Pass at least 5 x DOPS spread across the clinical disciplines aligned with placements in MEDI8311, MEDI8312, MEDI8313. Please see iLearn for specific clinical discipline requirements. Assessment criteria will be mapped to relevant Capability Aspects (CAs) and

Graduate Entrustable Professional Activities (EPAs). Overall, CA performance and EPAs will be recorded in your Macquarie Assessment Portfolio.

On successful completion you will be able to:

- Applies knowledge of relevant medical sciences, health conditions, scientific principles and mechanisms of disease to explain clinical presentations, as well as how drugs and other treatments are used to manage or prevent disease in individuals seeking healthcare in the disciplines of Medicine, Surgery, Paediatrics, Obstetrics and Gynaecology, Primary Care or Community /Emergency Medicine (Capability 1: Scientist and Scholar).
- Formulates focused clinical questions, uses effective information search strategies, critically evaluates the quality of the evidence and develops evidence-based and/or research-informed judgements on clinical presentations and medical-issues relevant to the disciplines of Medicine, Surgery, Paediatrics, Obstetrics and Gynaecology, Primary Care or Community/Emergency Medicine (Capability 2: Clinical Practitioner).
- Elicits a concise and accurate medical history and conducts a physical and/or mental examination with patients seeking healthcare in the disciplines of Medicine, Surgery, Paediatrics, Obstetrics and Gynaecology, Primary Care or Community /Emergency Medicine (Capability 2: Clinical Practitioner).
- Builds rapport and communicates sensitively in clinical settings with patients, their families and/or carers, and actively encourages patients to contribute to the discussion and choice of diagnostic, therapeutic and management approaches including health promotion strategies (Capability 2: Clinical Practitioner).
- Uses research-informed clinical reasoning to derive differential diagnoses, investigations and basic management plans for people seeking healthcare in the disciplines of Medicine, Surgery, Paediatrics, Obstetrics and Gynaecology, Primary Care or Community/Emergency Medicine (Capability 2: Clinical Practitioner).
- Communicates history and physical examination findings, differential diagnoses and management plans concisely and accurately in verbal or written form to interprofessional healthcare teams and/or peers (Capability 2: Clinical Practitioner).
- Performs procedural skills competently and safely in a clinical environment (Capability 2: Clinical Practitioner).
- Practices effectively and with cultural responsiveness and sensitivity in Australian and Indian clinical settings, engaging positively and effectively with patients, families and/or carers, medical and healthcare professionals and others from diverse cultural

backgrounds (Capability 3: Engaged Global Citizen).

- Demonstrates effective teamwork and professional behaviour in accordance with ethical, legal and professional standards of medical care when interacting with patients and their families and/or carers, the healthcare teams, peers and the host organization (Capability 4: Professional).
- Uses feedback from teachers, clinicians, peers and patients to inform self-evaluation and critical reflection, and generates development plans to address learning needs (Capability 4: Professional).

Clinical Viva Examination

Assessment Type ¹: Clinical performance evaluation

Indicative Time on Task ²: 15 hours

Due: **End of Rotation / EOY Assessment Period discipline dependent**

Weighting: **40%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Multi-station clinical viva examination with at least 1 station from disciplines covered across Year 3. Assessment criteria for each station will be mapped to Capability Aspects (2.1,2.2,4.2) as well as other relevant Capability Aspects (CAs) and Graduate Entrustable Professional Activities (EPAs). Overall, CA performance and EPAs will be recorded in your Macquarie Assessment Portfolio.

On successful completion you will be able to:

- Applies knowledge of relevant medical sciences, health conditions, scientific principles and mechanisms of disease to explain clinical presentations, as well as how drugs and other treatments are used to manage or prevent disease in individuals seeking healthcare in the disciplines of Medicine, Surgery, Paediatrics, Obstetrics and Gynaecology, Primary Care or Community /Emergency Medicine (Capability 1: Scientist and Scholar).
- Formulates focused clinical questions, uses effective information search strategies, critically evaluates the quality of the evidence and develops evidence-based and/or research-informed judgements on clinical presentations and medical-issues relevant to the disciplines of Medicine, Surgery, Paediatrics, Obstetrics and Gynaecology, Primary Care or Community/Emergency Medicine (Capability 2: Clinical Practitioner).
- Elicits a concise and accurate medical history and conducts a physical and/or mental

examination with patients seeking healthcare in the disciplines of Medicine, Surgery, Paediatrics, Obstetrics and Gynaecology, Primary Care or Community /Emergency Medicine (Capability 2: Clinical Practitioner).

- Builds rapport and communicates sensitively in clinical settings with patients, their families and/or carers, and actively encourages patients to contribute to the discussion and choice of diagnostic, therapeutic and management approaches including health promotion strategies (Capability 2: Clinical Practitioner).
- Uses research-informed clinical reasoning to derive differential diagnoses, investigations and basic management plans for people seeking healthcare in the disciplines of Medicine, Surgery, Paediatrics, Obstetrics and Gynaecology, Primary Care or Community/Emergency Medicine (Capability 2: Clinical Practitioner).
- Communicates history and physical examination findings, differential diagnoses and management plans concisely and accurately in verbal or written form to interprofessional healthcare teams and/or peers (Capability 2: Clinical Practitioner).
- Practices effectively and with cultural responsiveness and sensitivity in Australian and Indian clinical settings, engaging positively and effectively with patients, families and/or carers, medical and healthcare professionals and others from diverse cultural backgrounds (Capability 3: Engaged Global Citizen).
- Identifies and discusses social, cultural and economic factors, as well as healthcare team and health system factors, which may impact on healthcare and population health relevant to the disciplines of Medicine, Surgery, Paediatrics, Obstetrics and Gynaecology, Primary Care or Community /Emergency Medicine (Capability 3: Engaged Global Citizen).
- Demonstrates effective teamwork and professional behaviour in accordance with ethical, legal and professional standards of medical care when interacting with patients and their families and/or carers, the healthcare teams, peers and the host organization (Capability 4: Professional).
- Uses feedback from teachers, clinicians, peers and patients to inform self-evaluation and critical reflection, and generates development plans to address learning needs (Capability 4: Professional).

Mini-Clinical Evaluation Exercise (Mini-CEX)

Assessment Type ¹: Clinical performance evaluation

Indicative Time on Task ²: 2.5 hours

Due: **Throughout the session(s), please refer to iLearn**

Weighting: **0%**

Pass at least 5 x Mini-CEX spread across the clinical disciplines aligned with placements in MEDI8311, MEDI8312, MEDI8313.. Please see iLearn for specific clinical discipline requirements. Assessment criteria will be mapped to relevant Capability Aspects (CAs) and Graduate Entrustable Professional Activities (EPAs). Overall, CA performance and EPAs will be recorded in your Macquarie Assessment Portfolio.

On successful completion you will be able to:

- Applies knowledge of relevant medical sciences, health conditions, scientific principles and mechanisms of disease to explain clinical presentations, as well as how drugs and other treatments are used to manage or prevent disease in individuals seeking healthcare in the disciplines of Medicine, Surgery, Paediatrics, Obstetrics and Gynaecology, Primary Care or Community /Emergency Medicine (Capability 1: Scientist and Scholar).
- Formulates focused clinical questions, uses effective information search strategies, critically evaluates the quality of the evidence and develops evidence-based and/or research-informed judgements on clinical presentations and medical-issues relevant to the disciplines of Medicine, Surgery, Paediatrics, Obstetrics and Gynaecology, Primary Care or Community/Emergency Medicine (Capability 2: Clinical Practitioner).
- Elicits a concise and accurate medical history and conducts a physical and/or mental examination with patients seeking healthcare in the disciplines of Medicine, Surgery, Paediatrics, Obstetrics and Gynaecology, Primary Care or Community /Emergency Medicine (Capability 2: Clinical Practitioner).
- Builds rapport and communicates sensitively in clinical settings with patients, their families and/or carers, and actively encourages patients to contribute to the discussion and choice of diagnostic, therapeutic and management approaches including health promotion strategies (Capability 2: Clinical Practitioner).
- Uses research-informed clinical reasoning to derive differential diagnoses, investigations and basic management plans for people seeking healthcare in the disciplines of Medicine, Surgery, Paediatrics, Obstetrics and Gynaecology, Primary Care or Community/Emergency Medicine (Capability 2: Clinical Practitioner).
- Communicates history and physical examination findings, differential diagnoses and management plans concisely and accurately in verbal or written form to interprofessional healthcare teams and/or peers (Capability 2: Clinical Practitioner).
- Practices effectively and with cultural responsiveness and sensitivity in Australian and

Indian clinical settings, engaging positively and effectively with patients, families and/or carers, medical and healthcare professionals and others from diverse cultural backgrounds (Capability 3: Engaged Global Citizen).

- Identifies and discusses social, cultural and economic factors, as well as healthcare team and health system factors, which may impact on healthcare and population health relevant to the disciplines of Medicine, Surgery, Paediatrics, Obstetrics and Gynaecology, Primary Care or Community /Emergency Medicine (Capability 3: Engaged Global Citizen).
- Demonstrates effective teamwork and professional behaviour in accordance with ethical, legal and professional standards of medical care when interacting with patients and their families and/or carers, the healthcare teams, peers and the host organization (Capability 4: Professional).
- Uses feedback from teachers, clinicians, peers and patients to inform self-evaluation and critical reflection, and generates development plans to address learning needs (Capability 4: Professional).

Objective Structured Clinical Examination (OSCE)

Assessment Type ¹: Clinical performance evaluation

Indicative Time on Task ²: 15 hours

Due: **End of Rotation / EOY Assessment Period discipline dependent**

Weighting: **50%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Multi-station OSCE with at least 1 station from disciplines covered across Year 3. Assessment criteria for each station will be mapped to Capability Aspects (2.1,2.2,4.2) as well as other relevant Capability Aspects (CAs) and Graduate Entrustable Professional Activities (EPAs). Overall, CA performance and EPAs will be recorded in your Macquarie Assessment Portfolio.

On successful completion you will be able to:

- Applies knowledge of relevant medical sciences, health conditions, scientific principles and mechanisms of disease to explain clinical presentations, as well as how drugs and other treatments are used to manage or prevent disease in individuals seeking healthcare in the disciplines of Medicine, Surgery, Paediatrics, Obstetrics and Gynaecology, Primary Care or Community /Emergency Medicine (Capability 1: Scientist and Scholar).

- Formulates focused clinical questions, uses effective information search strategies, critically evaluates the quality of the evidence and develops evidence-based and/or research-informed judgements on clinical presentations and medical-issues relevant to the disciplines of Medicine, Surgery, Paediatrics, Obstetrics and Gynaecology, Primary Care or Community/Emergency Medicine (Capability 2: Clinical Practitioner).
- Elicits a concise and accurate medical history and conducts a physical and/or mental examination with patients seeking healthcare in the disciplines of Medicine, Surgery, Paediatrics, Obstetrics and Gynaecology, Primary Care or Community /Emergency Medicine (Capability 2: Clinical Practitioner).
- Builds rapport and communicates sensitively in clinical settings with patients, their families and/or carers, and actively encourages patients to contribute to the discussion and choice of diagnostic, therapeutic and management approaches including health promotion strategies (Capability 2: Clinical Practitioner).
- Uses research-informed clinical reasoning to derive differential diagnoses, investigations and basic management plans for people seeking healthcare in the disciplines of Medicine, Surgery, Paediatrics, Obstetrics and Gynaecology, Primary Care or Community/Emergency Medicine (Capability 2: Clinical Practitioner).
- Communicates history and physical examination findings, differential diagnoses and management plans concisely and accurately in verbal or written form to interprofessional healthcare teams and/or peers (Capability 2: Clinical Practitioner).
- Performs procedural skills competently and safely in a clinical environment (Capability 2: Clinical Practitioner).
- Practices effectively and with cultural responsiveness and sensitivity in Australian and Indian clinical settings, engaging positively and effectively with patients, families and/or carers, medical and healthcare professionals and others from diverse cultural backgrounds (Capability 3: Engaged Global Citizen).
- Identifies and discusses social, cultural and economic factors, as well as healthcare team and health system factors, which may impact on healthcare and population health relevant to the disciplines of Medicine, Surgery, Paediatrics, Obstetrics and Gynaecology, Primary Care or Community /Emergency Medicine (Capability 3: Engaged Global Citizen).
- Demonstrates effective teamwork and professional behaviour in accordance with ethical, legal and professional standards of medical care when interacting with patients and their families and/or carers, the healthcare teams, peers and the host organization (Capability 4: Professional).

Portfolio Professionalism Review

Assessment Type ¹: Portfolio

Indicative Time on Task ²: 1 hours

Due: **Ongoing**

Weighting: **10%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Portfolio data from all Year 3 work-based assessments including in-training assessments will be reviewed to evaluate if professionalism standards have been met. Assessment criteria for will be mapped to Capability Aspect (4.2) and other relevant Capability Aspects. Performance overall and for relevant Capability Aspects will be recorded in your Macquarie Assessment Portfolio.

On successful completion you will be able to:

- Uses feedback from teachers, clinicians, peers and patients to inform self-evaluation and critical reflection, and generates development plans to address learning needs (Capability 4: Professional).

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

This full year assessment unit integrates with the three core clinical placement units (MEDI8311, MEDI8312, MEDI8313) where you will be embedded in healthcare teams working with individuals with a variety of health conditions in Stage 2 of the Macquarie MD. In this unit, you will be required to participate in healthcare delivery and demonstrate significant progress toward the development of the 4 Macquarie MD Graduate Capabilities: Scientist and Scholar, Clinical Practitioner, Engaged Global Citizen and Professional, and the Graduate Entrustable Professional Activities at a standard appropriate to Stage 2. Your clinical capability and entrustment development must meet the required standard in each of the 5 clinical disciplines (Medicine, Surgery, Paediatrics, Obstetrics and Gynaecology, and Primary/Community Care) as well as in the areas of cultural responsiveness, ethics and patient safety and quality.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2025.01R of the [Handbook](#)