



GEOP3000

Environmental Justice in the Anthropocene

Session 1, Online-flexible 2025

School of Communication, Society and Culture

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General Information

Unit convenor and teaching staff

Convenor

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Tutor

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Contact via email

Credit points

10

Prerequisites

130cp

Corequisites

Co-badged status

Unit description

The Anthropocene is a proposed new geological epoch in which humanity is driving planetary change. This unit explores how environmental decision making and planning processes can be made more just in the context of the Anthropocene. It draws on perspectives from environmental justice, a field of research and activism focused on addressing the social and geographic inequities associated with environmental change. Environmental justice highlights how responsibility for, and the burdens of, environmental degradation are unevenly distributed across space and scale, and divided between and within social categories such as race, class, gender, ethnicity and species. Environmental justice and decision-making are analysed through a series of case studies that are presented by academic staff and environmental professionals. An important component of the unit focuses on developing analytical and practical skills for pursuing environmental justice, which requires the ability to synthesise geographic information from the social and physical sciences and engage with multiple stakeholders, decision making tools, and forms of communication. The unit makes the relationships between justice and environment more visible in a world of rapid environmental change and provides pathways and tools for pursuing more just and resilient futures.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are

available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Assess environmental decisions or plans using environmental justice concepts or frameworks

ULO2: Synthesise geographic information from the social and physical sciences to identify environmental justice issues

ULO3: Describe and explain common environmental injustices associated with contemporary forms of socioecological change

ULO4: Investigate and appreciate diverse stakeholder perspectives using environmental justice tools and concepts to improve environmental decision-making

ULO5: Argue for improved environmental justice outcomes in a variety of written and spoken forms

General Assessment Information

Where can you find more information about the assessment?

Please consult the folder in the GEOP3000 iLearn page labelled 'Assessment'. Here you will find more detailed instructions for each assessment item, marking criteria and rubrics. The assessment folder contains links to useful resources and guides. You are encouraged to post questions about assignments in the General Discussion Forum on the main iLearn page.

Submitting your assignments

Unless otherwise specified, you are required to submit your assignments by the time and date provided in this Unit Guide via the Turnitin link provided in iLearn. Please keep an electronic copy of your assignment and a record of your submission for reference.

Late assessment penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at **11.55pm**. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

Assessment marks and feedback

Individual marks and feedback to students will be provided via Turnitin. Feedback will include the rubric, intext comments and general feedback. You are encouraged to utilise these resources to develop your skills in subsequent assessments.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Team Based Learning</u>	30%	No	Weeks 4, 7, 10
<u>Oral presentation</u>	20%	No	Weeks 5-13
<u>Environmental Justice Assessment Report</u>	50%	No	30/05/2025

Team Based Learning

Assessment Type ¹: Quiz/Test

Indicative Time on Task ²: 12 hours

Due: **Weeks 4, 7, 10**

Weighting: **30%**

Team based learning to test student learning and build communication skills.

On successful completion you will be able to:

- Assess environmental decisions or plans using environmental justice concepts or frameworks
- Synthesise geographic information from the social and physical sciences to identify environmental justice issues
- Investigate and appreciate diverse stakeholder perspectives using environmental justice tools and concepts to improve environmental decision-making
- Argue for improved environmental justice outcomes in a variety of written and spoken forms

Oral presentation

Assessment Type ¹: Presentation

Indicative Time on Task ²: 24 hours

Due: **Weeks 5-13**

Weighting: **20%**

Oral presentation related to contemporary events

On successful completion you will be able to:

- Assess environmental decisions or plans using environmental justice concepts or frameworks
- Describe and explain common environmental injustices associated with contemporary forms of socioecological change
- Argue for improved environmental justice outcomes in a variety of written and spoken forms

Environmental Justice Assessment Report

Assessment Type ¹: Report

Indicative Time on Task ²: 50 hours

Due: **30/05/2025**

Weighting: **50%**

Students are required to prepare a report that assesses a recent or upcoming environmental decision or plan from the perspective of environmental justice.

On successful completion you will be able to:

- Assess environmental decisions or plans using environmental justice concepts or frameworks
- Synthesise geographic information from the social and physical sciences to identify environmental justice issues
- Describe and explain common environmental injustices associated with contemporary forms of socioecological change
- Investigate and appreciate diverse stakeholder perspectives using environmental justice tools and concepts to improve environmental decision-making
- Argue for improved environmental justice outcomes in a variety of written and spoken forms

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

GEOP3000 is available as in person/ on-campus (internal) or online-flexible (external) offerings depending on the stream you have enrolled in.

For on-campus students the unit is delivered as a 2 hour lecture/workshop and a separate 1 hour tutorial. The classes comprise a mix of lecture, structured activities, small group work, student and guest presentations and discussion of the weekly readings. Some class time will be set aside for assignment preparation, individually and in groups. We encourage on-campus students to regularly attend class as workshop activities are linked to the assessment.

Online flexible (external) students will have access to the recorded lecture material in Echo360 and resources and activities are available each week on iLearn under the label "Online-flexible option". These activities are self directed and it is up to individual students to manage their time to undertake the work. We encourage online-flexible students to regularly engage with the weekly activities as they are linked to the assessment.

Unit readings can be accessed via Leganto. The Leganto link is located in the top right panel of the GEOP3000 iLearn main page. Please contact the Unit Convenors if you are having trouble accessing the readings as they are essential to your assignments and to the class discussions.

The GEOP3000 iLearn page contains additional resources which will be added to the site throughout the semester. Please make sure that you regularly check the iLearn page and your Macquarie University student email for updates and information regarding this unit.

Unit Schedule

Week	Date	Topic	Assessment
Key Concepts			
1	24 Feb	Environmental justice in the Anthropocene	
2	3 March	Theories and concepts of environment justice	
3	10 March	Intersectional environments	
4	17 March	Multispecies justice	Team based learning event
Tools and approaches			
5	24 March	Environmental justice principles, tools and approaches	Oral presentations

6	31 March	Environmental decision making principles, tools and approaches	Oral presentations
7	7 April	Environmental justice case study	Team Based Learning event Oral presentations
Mid-semester break			
Environmental justice case studies			
8	28 April	Environmental justice planning and law	Oral presentations
9	5 May	Indigenous peoples and environmental justice	Oral presentations
10	12 May	Climate justice	Team Based Learning event Oral presentations
11	19 May	Food justice	Oral presentations
12	26 May	Forest justice	Environmental justice report due Oral presentations
Summary and reflections			
13	2 June	Just transitions in the Anthropocene	Oral presentations

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au)

[du.au](#)) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

The Writing Centre

[The Writing Centre](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)

- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2025.02 of the [Handbook](#)