EDST8312

Bilingual Education: Theory and Practice

Session 1, In person-scheduled-weekday, North Ryde 2025

Macquarie School of Education

Contents

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General Information

Unit convenor and teaching staff
Alice Chik
alice.chik@mq.edu.au

Credit points
10

Prerequisites
Admission to MEd or MEdLead or MEChild or MTeach(Sec) or GradCertEdStud

Corequisites

Co-badged status

Unit description
This unit examines the psychological, pedagogical, practical, and policy foundations of bilingual education in an increasingly globalised world. It presents an overview of the types of bilingual programs and the principles of effective bilingual education including theory, research, and effective strategies. This unit offers the opportunity to participate in an international/local trip and field experience in bilingual schools. Students participating in this field experience are expected to conduct additional research on a selected topic on bilingual education and write a research paper of their findings.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop and apply understandings of the theoretical foundations of bilingual education.

ULO2: Analyse and draw conclusions about the mechanisms of bilingualism and related studies.

ULO3: Critically evaluate bilingual education models adopted in different countries.

ULO4: Contextualise the important roles of family, school, society and culture in bilingual education.

ULO5: Appraise curriculum design theories in strategic planning, implementation and

evaluation related to bilingual education.

General Assessment Information

- **General Submission Information**

Please format assessments using 12-point font and 1.5 spacing. All assessments must be submitted electronically. Turnitin plagiarism detection software is used to check all written assessments. It is the responsibility of all students to ensure that their submitted work is in a format compatible with Turnitin software for plagiarism checking. Submissions must meet the required file type and formatting specifications outlined in the assessment guidelines. Failure to submit work in an acceptable format may result in delays in processing your submission and potential penalties for non-compliance with assessment requirements. If you are unsure about the file format or have technical difficulties, it is your responsibility to seek assistance before the submission deadline. Students should be careful to check that they submit the correct file for an assessment as no re-submissions will be accepted after the due date and time, including instances where students upload an incorrect file. It is not the responsibility of unit staff to contact students who have failed to submit assessments. If you have any missing items of assessment, it is your responsibility to contact the unit convenor. Students can use Turnitin's Originality Report as a learning tool to improve their academic writing if this option is made available in the unit. Word limits are strictly applied. Work above the word limit will not be marked.

Use of Artificial Intelligence (AI)

Students should be aware of and apply the University policy on academic integrity (see: https://policies.mq.edu.au/document/view.php?id=3). Any student suspected of using unauthorised AI in an assignment will be referred to the Faculty of Arts Discipline Committee. Penalties can include reduced marks for an assessment, being awarded '0' for a task, failing an entire unit, being excluded from a course of study. Please see each assessment task description/rubric for expectations about AI.

Special Consideration / Late Penalties

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day an assessment is not submitted, up until the 7th day (including weekends) (see: https://students.mq.edu.au/study/assessment-exams/special-consideration). Applications for extensions must be made via Service Connect. After the 7th day, a mark of 0 (zero) will be awarded even if the assessment is

submitted. Submission time for all written assessments is set at 11:55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to non-timed sensitive assessments (incl. essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special Consideration application. A Special Consideration outcome may result in a new question or topic.

Marking

All assessments are marked using a rubric.

Marking of all assessments is moderated by the Unit Convenor.

University Policy on Grading

Assignments will be awarded grades ranging from HD to F according to guidelines set out in the University's Grading System and University Assessment Policy.

To attain a pass or higher grade in Professional Experience a student must obtain a satisfactory in both the Professional Experience component **and** a pass or higher grade in the academic component. For Professional Experience units the Professional Experience Evaluation Report is marked as Satisfactory or Unsatisfactory. The Macquarie Teaching Performance Assessment (MQTPA - in final WIL/PEx units) is marked as Not met, Met or Exceeds.

Results

Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed because they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit Service Connect.

Withdrawing from this unit

If you are considering withdrawing from this unit, please seek academic advice via Service Connect before doing so as this unit may be a co-requisite or prerequisite for units in the following sessions and may impact your course progression.

Assessment Tasks

Name	Weighting	Hurdle	Due
Essay	50%	No	23:55 13/06/2025
Presentation	50%	No	23:55 18/03, 04/04, 09/05, 16/05, 23/05

Essay

Assessment Type [1]: Essay
Indicative Time on Task [2]: 45 hours
Due: **23:55 13/06/2025**
Weighting: **50%**

Students are required to submit a critical review (~2500 words) of bilingual education in a chosen region/country.

On successful completion you will be able to:
- Develop and apply understandings of the theoretical foundations of bilingual education.
- Analyse and draw conclusions about the mechanisms of bilingualism and related studies.
- Critically evaluate bilingual education models adopted in different countries.
- Contextualise the important roles of family, school, society and culture in bilingual education.
- Appraise curriculum design theories in strategic planning, implementation and evaluation related to bilingual education.

Presentation

Assessment Type [1]: Presentation
Indicative Time on Task [2]: 45 hours
Due: **23:55 18/03, 04/04, 09/05, 16/05, 23/05**
Weighting: **50%**

Students are required to present their reading and analysis either in workshop or via an online discussion forum.

On successful completion you will be able to:
- Develop and apply understandings of the theoretical foundations of bilingual education.
- Analyse and draw conclusions about the mechanisms of bilingualism and related studies.

- Critically evaluate bilingual education models adopted in different countries.
- Contextualise the important roles of family, school, society and culture in bilingual education.
- Appraise curriculum design theories in strategic planning, implementation and evaluation related to bilingual education.

[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

This unit has a full web presence through *iLearn*.

Students will need regular access to a computer and the Internet to complete this unit.

Weekly access to iLearn is compulsory for all students. Important assessment information will be posted here, as will other relevant unit notices and materials, including a reading template and guide to lecture note taking to assist your studies.

Various activities and materials for discussion and critical reflection are included and external students especially are encouraged to use this web component. Electronic links and suggested references will be included in the Resources section. Please check the iLearn unit regularly.

Weekly lectures are available on the web through the ECHO360 lecture component. You must listen to all lectures if you do not attend these 'live'.

PowerPoint slides are available in iLearn in advance of the weekly lecture and/or are available in the Active Learning Tool.

<u>Access and technical assistance</u>

Information for students about access to the online component of this unit is available at https://ilearn.mq.edu.au/login/index.php. You will need to enter your student username and password.

Please do **NOT** contact the Unit Convenor regarding *iLearn* technical help.

Assistance is available from IT Helpdesk

Ph: 9850 4357 or 1800 67 4357

Email: help.mq.edu.au.

On Campus: Ground floor at 18 Wally's Walk

Other useful information about how the teaching is structured. Suggested wording below. Please amend for your unit.

<u>Structure</u>

The unit structure can be found in the university timetable <u>Creating your timetable - Enrolling | Macquarie University, Sydney (mq.edu.au)</u> In the tutorial students will discuss issues and questions arising from the lectures and prescribed readings. They are expected to base their arguments/discussions on evidence from published research and other relevant material. There will be a supporting iLearn site for the unit providing additional readings, links and materials.

The weekly program for the course with the accompanying readings/ preparation is available on the following pages or on the unit iLearn site.

Unit Schedule

Please access the iLearn site.

Policies and Procedures

Macquarie University policies and procedures are accessible from <u>Policy Central</u> (<u>https://policies.mq.edu.au</u>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- <u>Academic Appeals Policy</u>
- <u>Academic Integrity Policy</u>
- <u>Academic Progression Policy</u>
- <u>Assessment Policy</u>
- <u>Fitness to Practice Procedure</u>
- <u>Assessment Procedure</u>
- <u>Complaints Resolution Procedure for Students and Members of the Public</u>
- <u>Special Consideration Policy</u>

Students seeking more policy resources can visit <u>Student Policies</u> (<u>https://students.mq.edu.au/support/study/policies</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit <u>Policy Central</u> (<u>https://policies.mq.edu.au</u>) and use the <u>search tool</u>.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing an d maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://stu dents.mq.edu.au/support/

Academic Success

Academic Success provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study

- Mental health support

- Safety support to respond to bullying, harassment, sexual harassment and sexual assault

- Social support including information about finances, tenancy and legal issues

- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the Service Connect Portal, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2025.02 of the Handbook