EDST8040

Scholarship in Educational Studies

Session 1, Online-flexible 2025

Macquarie School of Education

Contents

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General Information

Unit convenor and teaching staff
Convenor, Lecturer, Tutor
Dr Kerry-Ann O'Sullivan
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Marker
Dr Jennifer Barr
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Credit points
10

Prerequisites
(Admission to MInc&SpecEd, or MEChild, or MEd, or MEdL, or MSpEd) OR (80cp from ECHE or EDCN or EDST or SPED units at 8000 level or above)

Corequisites

Co-badged status

Unit description
In this unit, students produce a substantial piece of research or scholarship relating to an issue in educational theory, policy, or practice, which is of direct relevance to them as professionals in education. Students are encouraged to expand and refine their understanding of one or more issues they have already documented in the portfolio of work they have accumulated throughout their specialist studies in their program.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Identify and describe problems or issues in particular educational contexts.

ULO2: Theorise about the factors which give rise to and maintain particular educational problems or issues.

ULO3: Identify a range of potential evidence-based solutions to particular educational problems or issues, and evaluate their applicability to particular educational contexts.

ULO4: Propose and justify a particular evidence-based solution to an educational problem or issue found in a particular educational context.

ULO5: Design an evidence-based intervention project, including plans for its implementation and evaluation.

ULO6: Apply a collaborative approach to the design, implementation, and evaluation of educational intervention projects.

ULO7: Clearly communicate an educational intervention project to a variety of stakeholder groups.

General Assessment Information

General Submission Information

Please format assessments using 12-point font and 1.5 spacing.

All assessments must be submitted electronically. Turnitin plagiarism detection software is used to check all written assessments. It is the responsibility of all students to ensure that their submitted work is in a format compatible with Turnitin software for plagiarism checking. Submissions must meet the required file type and formatting specifications outlined in the assessment guidelines. Failure to submit work in an acceptable format may result in delays in processing your submission and potential penalties for non-compliance with assessment requirements. If you are unsure about the file format or have technical difficulties, it is your responsibility to seek assistance before the submission deadline. Students should be careful to check that they submit the correct file for an assessment as no re-submissions will be accepted after the due date and time, including instances where students upload an incorrect file. It is not the responsibility of unit staff to contact students who have failed to submit assessments. If you have any missing items of assessment, it is your responsibility to contact the unit convenor.

Students can use Turnitin's Originality Report as a learning tool to improve their academic writing if this option is made available in the unit.

Word limits are strictly applied. Work above the word limit will not be marked.

Use of Artificial Intelligence (AI)

Students should be aware of and apply the University policy on academic integrity (see: https://policies.mq.edu.au/document/view.php?id=3). Any student suspected of using unauthorised AI in an assignment will be referred to the Faculty of Arts Discipline Committee. Penalties can include reduced marks for an assessment, being awarded '0' for a task, failing an entire unit, being excluded from a course of study. Please see each assessment task description/rubric for expectations about AI.

Special Consideration / Late Penalties

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day an assessment is not submitted, up until the 7th day (including weekends) (see: https://students.mq.edu.au/study/assessment-exams/special-consideration). Applications for extensions must be made via Service Connect. After the 7th day, a mark

of 0 (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11:55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to non-timed sensitive assessments (incl. essays, reports, posters, portfolios, journals, recordings etc).

Late submission of time sensitive tasks (such as tests/exams, performance assessments/ presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special Consideration application. A Special Consideration outcome may result in a new question or topic.

Marking

All assessments are marked using a rubric.

Marking of all assessments is moderated by the Unit Convenor.

University Policy on Grading

Assignments will be awarded grades ranging from HD to F according to guidelines set out in the University's Grading System and University Assessment Policy.

To attain a pass or higher grade in Professional Experience a student must obtain a satisfactory in both the Professional Experience component **and** a pass or higher grade in the academic component. For Professional Experience units the Professional Experience Evaluation Report is marked as Satisfactory or Unsatisfactory. The Macquarie Teaching Performance Assessment (MQTPA - in final WIL/PEx units) is marked as Not met, Met or Exceeds.

Results

Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed because they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit Service Connect.

Withdrawing from this unit

If you are considering withdrawing from this unit, please seek academic advice via Service Connect before doing so as this unit may be a co-requisite or prerequisite for units in the following sessions and may impact your course progression.

Assessment Tasks

Name	Weighting	Hurdle	Due
Planning your project	40%	No	23.55 15/4/2025
Final project report	60%	No	23.55 10/6/2025

Planning your project

Assessment Type [1]: Plan
Indicative Time on Task [2]: 40 hours
Due: **23.55 15/4/2025**
Weighting: **40%**

Project proposal and preparatory work (1,250 words)

On successful completion you will be able to:

- Identify and describe problems or issues in particular educational contexts.
- Theorise about the factors which give rise to and maintain particular educational problems or issues.
- Identify a range of potential evidence-based solutions to particular educational problems or issues, and evaluate their applicability to particular educational contexts.
- Propose and justify a particular evidence-based solution to an educational problem or issue found in a particular educational context.
- Design an evidence-based intervention project, including plans for its implementation and evaluation.

Final project report

Assessment Type [1]: Project
Indicative Time on Task [2]: 80 hours
Due: **23.55 10/6/2025**
Weighting: **60%**

A solution to a problem within an educational context, with plans for its implementation and evaluation (2,750 words)

On successful completion you will be able to:

- Identify and describe problems or issues in particular educational contexts.
- Theorise about the factors which give rise to and maintain particular educational problems or issues.
- Identify a range of potential evidence-based solutions to particular educational problems or issues, and evaluate their applicability to particular educational contexts.

- Propose and justify a particular evidence-based solution to an educational problem or issue found in a particular educational context.
- Design an evidence-based intervention project, including plans for its implementation and evaluation.
- Apply a collaborative approach to the design, implementation, and evaluation of educational intervention projects.
- Clearly communicate an educational intervention project to a variety of stakeholder groups.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the Writing Centre for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Required and recommended texts

The readings for each of the 4 Modules are available through the Library's LEGANTO (access in iLearn). Details of the **required readings** will be on iLearn. You also have access to a range of support resources to assist your project (see LEGANTO).

Information about the unit iLearn site

EDST8040 is taught fully online and has a full web presence through *iLearn*. Students will need regular access to a computer and the Internet to complete this unit.

Weekly access to iLearn is essential for all students and the Unit is organised into a Modular framework with weekly sections.

Various activities and materials for discussion and critical reflection are included and all work is conducted through the iLearn site. Electronic links and suggested references will be included in the Resources section. Please check the iLearn unit weekly.

The lectures for each Module are available on the web through the ECHO360 lecture component.

Access and technical assistance

Information for students about access to the online component of this unit is available at https://ilearn.mq.edu.au/login/index.php. You will need to enter your student username and password.

Please do **NOT** contact the Unit Convenor regarding *iLearn* technical help. Assistance is available from IT Helpdesk.

No extensions can be given for technical issues, please allow enough time for your submissions.

Ph: 9850 4357 or 1800 67 4357   Email: help.mq.edu.au.   On Campus: Ground floor at 18 Wally's Walk

Unit Schedule

Unit Schedule

Students will receive a Monday announcement guiding their independent work for the week.

There are 4 Modules for EDST8040:

1. *Exploration and Identification of key issues within educational contexts*   Weeks 1-4
2. *Research and evidence within educational contexts*   Weeks 5 -7
3. *Building change and innovation in an educational context*   Weeks 8-11
4. *Scholarship: professional application to an educational context* Weeks 12-13

Each Module, you work flexibly through iLearn as independent work over the set time period:

- Listen to the recorded lecture;
- Access the set readings in Leganto;
- View any additional video material that is included; and
- Contribute to a Discussion Forum in response to "Conversations Starters" based on the specific Module focused content

Ongoing

Guide the development of your individual project with library research and reading.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

School of Education Procedures

In addition, the following policies and procedures of the School of Education are applicable in this unit.

Academic Progression Policy

For some EDST8040 students who are studying Initial Teacher Education, this unit may be a part of a professional course listed on Schedules 2 and 3 of the Academic Progression Policy. This Course has additional requirements that are applicable for the full duration of the course, including course-specific Inherent Requirements, Fitness to Practice requirements and other compulsory course requirements. It also has rigorous academic progression standards. Inability to meet these requirements may result in a withdrawal of offer of admission and/or permanent exclusion from the course in accordance with the General Coursework Rules.

Communication

It is the student's responsibility to check all electronic communication on a weekly basis. Communication may occur via:

- Official MQ Student Email Address
- The Dialogue function on iLearn
- Other iLearn communication function

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

The Writing Centre

The Writing Centre provides resources to develop your English language proficiency, academic writing, and communication skills.

- Workshops
- Chat with a WriteWISE peer writing leader
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the Service Connect Portal, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/

offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

EDST8040 had ongoing review for Session 1, 2025.

5RS Framework

The 5Rs Framework, developed by the School of Education at Macquarie University, is embedded throughout your teacher education course.Your use of the 5Rs Framework will help you develop the capabilities that will make your teaching career sustainable and fulfilling. In this unit, you will learn using the 5Rs framework in the following important ways:

•**Responsive:** to students, colleagues. parents and professional communities. Teaching is a relational profession. The best teachers make deep positive connections and engage their students through these connections and by their recognisable care for students' wellbeing and learning success. The Unit also requires your responsiveness to your specific educational context and the exploration of a key issue located in that context.

•**Research engaged:** Effective teaching is based on evidence and this can come from teachers' own research in the classroom and the latest academic research. A critical understanding of data is essential, allowing it to be analysed and woven back into practice. Keeping up with the current educational issues and policies and practices is also important for ongoing career development. This Unit provides the opportunity for your own research informed investigation.

Unit information based on version 2025.01R of the Handbook