



CAUD8104

Clinical Practice in Audiology I

Session 1, In person-scheduled-intensive, North Ryde 2025

Department of Linguistics

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General Information

Unit convenor and teaching staff

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Lecturer

Megan Gradden

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By Appointment

Credit points

10

Prerequisites

Admission to MClinaudiology

Corequisites

CAUD8101 and CAUD8102 and CAUD8103

Co-badged status

Unit description

This unit aims to provide you with the knowledge and practical skills in basic adult audiological assessment, and to assist your interpretation and integration of audiological information. You will achieve this by actively learning and participating in clinical placements and using computer simulations to practice audiometric assessment techniques. You will also be introduced to the principles of ethics and reflective practice and how these can apply to the profession of audiology. At the end of this unit, you will be competent in pure tone audiometry, acoustic immittance assessment and speech recognition testing in adults.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop and apply knowledge and practical skills to accurately perform non-

complex adult audiological diagnostic assessments (Capability 2 Practitioner)

ULO2: Integrate, interpret and communicate information from the audiological test battery (including referrals and recommendations) in both verbal and written forms for different audiences (Capability 2 Practitioner)

ULO3: Comply with professional behaviour standards in accordance with the Audiology Australia Code of conduct and follow the principles of ethics in the Audiological profession (Capability 4 Professional)

ULO4: Demonstrate verbal and written communication pertaining to the audiology client interview with considerations to cultural and linguistic diversity (Capability 3 Citizen)

General Assessment Information

Students are not permitted to use Generative Artificial Intelligence Tools (GAI) for any assessment task for this unit. Use of GAI in these assessment tasks will constitute Academic misconduct. Penalties may apply.

Remember that you are responsible for any piece of work you submit. All work submitted should be your own and not copied from an AI tool.

Grade descriptors and other information concerning grading are contained in the [Macquarie University Assessment Policy](#).

All final grades are determined by a grading committee, in accordance with the Macquarie University Assessment Policy, and are not the sole responsibility of the Unit Convenor.

Students will be awarded a final grade and a mark which must correspond to the grade descriptors specified in the [Assessment Procedure](#) (clause 128).

To pass this unit, you must demonstrate sufficient evidence of achievement of the learning outcomes, meet any ungraded requirements, and achieve a final mark of 50 or better.

Further details for each assessment task will be available on iLearn.

Late Submissions

Unless a Special Consideration request has been submitted and approved, a 5% penalty (OF THE TOTAL POSSIBLE MARK) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

For example:

Number of days (hours) late	Total Possible Marks	Deduction	Raw mark	Final mark
1 day (1-24 hours)	100	5	75	70

2 days (24-48 hours)	100	10	75	65
3 days (48-72 hours)	100	15	75	60
7 days (144-168 hours)	100	35	75	40
>7 days (>168 hours)	100	-	75	0

Late submission of time sensitive tasks, such as timetabled tests/exams, scheduled performance assessments/presentations, scheduled practical assessments/labs, will be addressed by the unit convenor in a Special consideration application.

Special Consideration

If you are unable to complete an assessment task on or by the specified date due to circumstances that are unexpected, unavoidable, significantly disruptive and beyond your control, you may apply for special consideration in accordance with the [special consideration policy](#). Applications for special consideration must be supported by appropriate evidence and submitted via ask.mq.edu.au

Assessment Tasks

Name	Weighting	Hurdle	Due
Mastery registry	30%	Yes	Variable see iLearn
Basic Skills assessment	20%	No	Tuesdays between weeks of 5th and 20th May
Clinical Exam	50%	Yes	Within formal end of session 1 exam period

Mastery registry

Assessment Type ¹: Clinical performance evaluation

Indicative Time on Task ²: 20 hours

Due: **Variable see iLearn**

Weighting: **30%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

You will submit tasks relating to clinical skills in order to demonstrate a level of competence aligned with accreditation standards.

On successful completion you will be able to:

- Develop and apply knowledge and practical skills to accurately perform non-complex adult audiological diagnostic assessments (Capability 2 Practitioner)
- Integrate, interpret and communicate information from the audiological test battery (including referrals and recommendations) in both verbal and written forms for different audiences (Capability 2 Practitioner)
- Comply with professional behaviour standards in accordance with the Audiology Australia Code of conduct and follow the principles of ethics in the Audiological profession (Capability 4 Professional)
- Demonstrate verbal and written communication pertaining to the audiology client interview with considerations to cultural and linguistic diversity (Capability 3 Citizen)

Basic Skills assessment

Assessment Type ¹: Clinical performance evaluation

Indicative Time on Task ²: 15 hours

Due: **Tuesdays between weeks of 5th and 20th May**

Weighting: **20%**

You will complete a basic skills assessment

On successful completion you will be able to:

- Develop and apply knowledge and practical skills to accurately perform non-complex adult audiological diagnostic assessments (Capability 2 Practitioner)
- Comply with professional behaviour standards in accordance with the Audiology Australia Code of conduct and follow the principles of ethics in the Audiological profession (Capability 4 Professional)

Clinical Exam

Assessment Type ¹: Examination

Indicative Time on Task ²: 25 hours

Due: **Within formal end of session 1 exam period**

Weighting: **50%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

You will undertake a clinical examination testing your application of basic clinical skills.

On successful completion you will be able to:

- Develop and apply knowledge and practical skills to accurately perform non-complex adult audiological diagnostic assessments (Capability 2 Practitioner)
- Integrate, interpret and communicate information from the audiological test battery (including referrals and recommendations) in both verbal and written forms for different audiences (Capability 2 Practitioner)
- Comply with professional behaviour standards in accordance with the Audiology Australia Code of conduct and follow the principles of ethics in the Audiological profession (Capability 4 Professional)

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Classes will be face to face unless otherwise stated.

Unit Schedule

Date and time	Topic	Location/ Staff	Notes
Mon 17th Feb 2025 1-4pm	Introduction to the Profession and Ethics	Seminar Room AHH 1.602)/ Megan Gradden	
Wed 19th Feb 2025 9am-12pm	Unit Overview and PBL workshop	Seminar Room AHH 1.602) / Chevelle Krumins	

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Wed 19th Feb 2025 2-4pm	Introduction to Industry Partners	Seminar Room AHH 1.602) / Representatives from AHH partners	Cochlear, Hearing Australia, NAL, NextSense, The Shepherd Centre
Mon 17th-Wed 19th Feb afternoons	Hearing test	Speech and Hearing Clinic	Students need to sign up to a hearing test session and have their hearing assessed by a Yr 2 student.
Fri 28th Feb 2025 9.30am-12.30pm	Communication: Part 1	Seminar Room AHH 1.602) / Megan Gradden	Please watch the pre-recorded material prior to class
Fri 28th Feb 2025 1.30-4.30pm	Communication: Part 2 (Prac 1: Case history)	Seminar Room AHH 1.602) / Megan Gradden	Students will practice case histories in class
Fri 4th Apr 2025 9.30am-12.30pm	Prac 2: PTA simulations	Seminar Room AHH 1.602) / Megan Gradden	You need to bring your device with the installed Otis the virtual patient program. <i>(The university will provide you with a link to this software closer to the date)</i> . Please bring hard copies of blank results sheet to practice graphing symbols and plotting audiograms.
Fri 4th Apr 2025 1.30pm-4.30pm	Immittance review	Seminar Room AHH 1.602) / Megan Gradden	Please bring a hard copy of the worksheet in order to practice graphing tympanograms.
Wed 9th Apr 2025 9am -12pm	Prac 3: PTA simulations: Part 2	Seminar Room AHH 1.602) / Chevelle Krumins	Students will need to bring their device with Otis software installed. Please bring hard copies of blank results page to practice symbols and alignment
Thurs 10th Apr 2025 9am-12pm	Speech Review	Seminar Room AHH 1.602) / Chevelle Krumins	

Tues 29th Apr 2025 1pm-4pm	Management after the hearing assessment	Seminar Room AHH 1.602) / Chevelle Krumins	
Fri 2nd May 10 2025 1.30-4.30pm	Case Integration	Seminar Room AHH 1.602) / Megan Gradden	Students will work in small groups to interpret cases and integrate results.
Wed 7th May, Fri 9th May, Wed 14th May, Fri 16th May (various times between 8am -4pm)	Clinical modules (PTA, Speech, Immittance, Paediatrics, Case history)	Speech and Hearing Clinic / various clinical staff	Students will need to watch pre-recorded material prior to their session in the Speech and Hearing clinic working with clinic equipment and Clinical Educators on various topics. A sign up sheet will be made available closer to the date.
Mon 12th May 2025 9.30am-12.30pm	Clinical encounteds - facilitated session	Seminar Room AHH 1.602) / Megan Gradden & Alisa Gourlie	Videos of clinical appointments will be shown and cases discussed
Wed 28th May 2025 9am-12pm	Exam Review	Seminar Room AHH level 1.602) / Chevelle Krumins	Students will need to bring their device with Otis software installed. Please bring hard copies of blank results page to practice symbols and alignment.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Academic Success

[Academic Success](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Inclusion and Diversity

Social inclusion at Macquarie University is about giving everyone who has the potential to benefit from higher education the opportunity to study at university, participate in campus life and flourish in their chosen field. The University has made significant moves to promote an equitable, diverse and exciting campus community for the benefit of staff and students. It is your responsibility to contribute towards the development of an inclusive culture and practice in the areas of learning and teaching, research, and service orientation and delivery. As a member of the Macquarie University community, you must not discriminate against or harass others based on their sex, gender, race, marital status, carers' responsibilities, disability, sexual orientation, age, political conviction or religious belief. All staff and students are expected to display appropriate behaviour that is conducive to a healthy learning environment for everyone.

Professionalism

In the Faculty of Medicine, Health and Human Sciences, professionalism is a key capability embedded in all our courses.

As part of developing professionalism, students are expected to attend all small group interactive sessions including clinical, practical, laboratory, work-integrated learning (e.g., PACE placements), and team-based learning activities. Some learning activities are recorded (e.g., face-to-face lectures), however you are encouraged to avoid relying upon such material as they do not recreate the whole learning experience and technical issues can and do occur. As an adult learner, we respect your decision to choose how you engage with your learning, but we would remind you that the learning opportunities we create for you have been done so to enable your success, and that by not engaging you may impact your ability to successfully complete this

unit. We equally expect that you show respect for the academic staff who have worked hard to develop meaningful activities and prioritise your learning by communicating with them in advance if you are unable to attend a small group interactive session.

Another dimension of professionalism is having respect for your peers. It is the right of every student to learn in an environment that is free of disruption and distraction. Please arrive to all learning activities on time, and if you are unavoidably detained, please join activity as quietly as possible to minimise disruption. Phones and other electronic devices that produce noise and other distractions must be turned off prior to entering class. Where your own device (e.g., laptop) is being used for class-related activities, you are asked to close down all other applications to avoid distraction to you and others. Please treat your fellow students with the utmost respect. If you are uncomfortable participating in any specific activity, please let the relevant academic know.

Unit information based on version 2025.03 of the [Handbook](#)