



CIVL4301

Integrated Structural Design and Construction

Session 1, In person-scheduled-weekday, North Ryde 2025

School of Engineering

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General Information

Unit convenor and teaching staff

Convenor and Lecturer

Sorn Vimonsatit

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Contact via email

44WTR-103

by appointment

Credit points

10

Prerequisites

CIVL3301 or CIVL3305

Corequisites

Co-badged status

Unit description

This unit examines a variety of construction materials such as concrete, steel and timber, and design principles underpinning Australian design codes, then utilises them for structural design and construction application. Reinforced concrete, steel, and timber design principles are extended with their application to the design of buildings and/or specialised structures. An integrated structural design and construction project is to be undertaken. Students will work in groups and individually to develop concept designs for comparison. Detailed development of one concept design will be carried out to present a structural system that incorporates necessary design requirements which are compliant with relevant design standards. Consideration of construction aspects and suitable methods of construction will also be included in the project development.

Learning in this unit enhances student understanding of global challenges identified by the United Nations Sustainable Development Goals ([UNSDGs](#)) Industry, Innovation and Infrastructure; Sustainable Cities and Communities

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Create and complete an authentic design and construction project by applying knowledge of structural analysis and design principles, available codes of practice, and construction methods.

ULO2: Critically review structural design inputs, processes, and outputs.

ULO3: Apply technical knowledge, appropriate tools, and problem-solving skills to achieve project goals.

ULO4: Communicate design and construction outcomes at a professional level.

ULO5: Plan and manage structural design and construction projects with high levels of leadership and teamwork skills.

Assessment Tasks

Name	Weighting	Hurdle	Due
Project progress log book	30%	No	Weekly
Project presentation	30%	No	Weeks 6 & 12
Project report	40%	No	Weeks 7 & 13

Project progress log book

Assessment Type ¹: Log book

Indicative Time on Task ²: 17 hours

Due: **Weekly**

Weighting: **30%**

Project log book is to show weekly work progress and student participation

On successful completion you will be able to:

- Create and complete an authentic design and construction project by applying knowledge of structural analysis and design principles, available codes of practice, and construction methods.
- Critically review structural design inputs, processes, and outputs.
- Communicate design and construction outcomes at a professional level.
- Plan and manage structural design and construction projects with high levels of leadership and teamwork skills.

Project presentation

Assessment Type ¹: Presentation

Indicative Time on Task ²: 18 hours

Due: **Weeks 6 & 12**

Weighting: **30%**

The project is presented individually, reflecting each member's assigned tasks and actual contributions.

On successful completion you will be able to:

- Critically review structural design inputs, processes, and outputs.
- Apply technical knowledge, appropriate tools, and problem-solving skills to achieve project goals.
- Communicate design and construction outcomes at a professional level.
- Plan and manage structural design and construction projects with high levels of leadership and teamwork skills.

Project report

Assessment Type ¹: Report

Indicative Time on Task ²: 24 hours

Due: **Weeks 7 & 13**

Weighting: **40%**

The project report is to present the overall report based on the group work and individual work components.

On successful completion you will be able to:

- Create and complete an authentic design and construction project by applying knowledge of structural analysis and design principles, available codes of practice, and construction methods.
- Critically review structural design inputs, processes, and outputs.
- Apply technical knowledge, appropriate tools, and problem-solving skills to achieve project goals.
- Communicate design and construction outcomes at a professional level.

- Plan and manage structural design and construction projects with high levels of leadership and teamwork skills.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- the [Writing Centre](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation

Delivery and Resources

Workshops 3 hours per week.

Study materials are available via the Unit's iLearn page.

Weekly topics will be guided in the first hour of each workshop class.

Note: Inherent requirements of the Unit are: structural analysis, reinforced concrete design knowledge, collaboration, critical thinking, and problem-solving.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Academic Success

[Academic Success](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Workshops](#)
- [Chat with a WriteWISE peer writing leader](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study

- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Engineers Australia Stage 1 Competency Mapping

EA Competency Standard		Unit Learning Outcomes
Knowledge and Skill Base	1.1 Comprehensive, theory-based understanding of the underpinning fundamentals applicable to the engineering discipline.	ULO1, ULO2
	1.2 Conceptual understanding of underpinning maths, analysis, statistics, computing.	ULO1, ULO2
	1.3 In-depth understanding of specialist bodies of knowledge	ULO1, ULO2, ULO3
	1.4 Discernment of knowledge development and research directions	ULO1, ULO3
	1.5 Knowledge of engineering design practice	ULO1, ULO3
	1.6 Understanding of scope, principles, norms, and accountabilities of sustainable engineering practice.	ULO2, ULO3
Engineering Application Ability	2.1 Application of established engineering methods to complex problem solving	
	2.2 Fluent application of engineering techniques, tools and resources.	ULO2
	2.3 Application of systematic engineering synthesis and design processes.	ULO3

	2.4 Application of systematic approaches to the conduct and management of engineering projects.	
Professional and Personal Attributes	3.1 Ethical conduct and professional accountability.	ULO5
	3.2 Effective oral and written communication in professional and lay domains.	ULO4
	3.3 Creative, innovative and proactive demeanour.	ULO4, ULO5
	3.4 Professional use and management of information.	ULO4, ULO5
	3.5 Orderly management of self, and professional conduct.	ULO4, ULO5
	3.6 Effective team membership and team leadership	ULO4, ULO5

Unit information based on version 2025.03 of the [Handbook](#)