



PHIX2062

Philosophy of Psychology

Session 2, Online-flexible 2026

School of Humanities

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	4
<u>Delivery and Resources</u>	6
<u>Policies and Procedures</u>	6

Disclaimer

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General Information

Unit convenor and teaching staff

Adam Hochman

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Credit points

10

Prerequisites

40cp at 1000 level or above

Corequisites

Co-badged status

Unit description

Psychologists study the mind, but what exactly is a mind? What is the relationship between the mind and the body? What is consciousness? Do we know our own minds, or are we driven by unconscious motivations? In this unit we will examine these big philosophical questions about the mind, and we will also explore the philosophical foundations of different forms of psychotherapy. Cognitive behavioural therapy is advertised as "evidence based". What does the evidence show about its effectiveness? What is the scientific status of psychoanalysis--is it a pseudoscience, as its critics maintain? We will also explore topical issues in the philosophy of psychology, such as the following. To what extent, if any, can differences between the sexes be explained by brain differences? Did humans evolve to be racist? Do non-human animals have minds? What makes us choose our romantic partners, and where do we fall when we fall in love? No background in psychology is necessary for this unit. All enrolment queries should be directed to Open Universities Australia (OUA): see www.open.edu.au

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: understand the major issues connecting psychology and philosophy.

ULO2: critically evaluate various positions in philosophy of psychology

ULO3: clearly and accurately communicate issues and arguments in the philosophy of psychology.

ULO4: develop your own philosophically informed views on the major issues in philosophy of science.

ULO5: offer constructive and courteous feedback to your peers.

General Assessment Information

Detailed assessment information and rubrics Detailed information about each of the assessments, including rubrics and submission instructions will be available in the Assessment block in iLearn. Please make sure you read the assessment information carefully, watch the Guide to Assessments in week 1, and post a message in the relevant Assessment forum if you have any questions.

Special Consideration

Requests for extensions should be submitted via a Special Consideration request, rather than in emails to teaching staff. Please see <https://students.mq.edu.au/study/assessment-exams/special-consideration> for more information and the link to apply.

Late Assessment Submission Penalty Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

Academic Integrity In Philosophy, academic honesty is taken very seriously, and a range of methods, including but not restricted to the use of Turnitin, are used to detect plagiarism. Misrepresenting someone else's work as your own may be grounds for referral to the Faculty Disciplinary Committee. If you have questions about how to properly cite work or how to credit sources, please ask the convenor for help and see also the Academic Integrity Policy <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/academic-integrity>

GenAI/ChatGPT In this unit, unless notified otherwise in writing by the Unit Convenor, it is expected that the work you submit demonstrates your own understanding, analysis, research, reflection, critical thinking, and writing, and you will be marked on the basis of your demonstrated understanding of and engagement with the unit content and activities. This applies to all assessments, including online forums. If your teachers have concerns about whether a submission is your own work in a meaningful sense, you may be required to attend an interview with the Unit Convenor or other academic staff to discuss your work and demonstrate your attainment of unit and task learning outcomes. Further information and advice about policies and expectations around the use of Generative AI will be given in iLearn.

Academic Writing and Study Support Macquarie University offers a number of services to help

with academic writing, referencing and study skills. For details, see: <https://students.mq.edu.au/support/study/skills/assignments>.

For information about policies related to Assessment, see Policies and Procedures section below.

Assessment Tasks

Name	Weighting	Hurdle	Due	Groupwork/Individual	Short Extension	AI Approach
Short media presentations	35%	No	25/09/2026	Individual	Yes	Open
Reflective Exercise	20%	No	30/10/2026	Individual	Yes	Open
Essay	45%	No	08/11/2026	Individual	Yes	Open

Short media presentations

Assessment Type ¹: Presentation task

Indicative Time on Task ²: 25 hours

Due: **25/09/2026**

Weighting: **35%**

Groupwork/Individual: Individual

Short extension ³: Yes

AI Approach: Open

Short format recorded presentations involving audio and/or visual material reflecting on questions posed by the weekly content

On successful completion you will be able to:

- understand the major issues connecting psychology and philosophy.
- critically evaluate various positions in philosophy of psychology
- clearly and accurately communicate issues and arguments in the philosophy of psychology.
- develop your own philosophically informed views on the major issues in philosophy of science.

Reflective Exercise

Assessment Type ¹: Reflection task

Indicative Time on Task ²: 15 hours

Due: **30/10/2026**

Weighting: **20%**

Groupwork/Individual: Individual

Short extension ³: Yes

AI Approach: Open

Reflective exercise

On successful completion you will be able to:

- understand the major issues connecting psychology and philosophy.
- critically evaluate various positions in philosophy of psychology
- clearly and accurately communicate issues and arguments in the philosophy of psychology.
- develop your own philosophically informed views on the major issues in philosophy of science.
- offer constructive and courteous feedback to your peers.

Essay

Assessment Type ¹: Written Submission

Indicative Time on Task ²: 35 hours

Due: **08/11/2026**

Weighting: **45%**

Groupwork/Individual: Individual

Short extension ³: Yes

AI Approach: Open

Students will write an essay that provides a careful critical examination, based on reasons, argumentation and evidence, of a set topic.

On successful completion you will be able to:

- understand the major issues connecting psychology and philosophy.
- critically evaluate various positions in philosophy of psychology
- clearly and accurately communicate issues and arguments in the philosophy of psychology.
- develop your own philosophically informed views on the major issues in philosophy of science.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- Academic Success for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment

task and is subject to individual variation.

³ An automatic short extension is available for some assessments. Apply through the [Service Connect Portal](#).

Delivery and Resources

Required Reading: There will be a core texts to read for each week of the course. It is mandatory that these be read as tutorial discussions and lectures are partly based on these. The weekly readings will be available via the Leganto service, which is accessible through the ilearn. Additional optional and further readings will be made available electronically on the ilearn in each week. These will be useful for the research essays.

Technology Used and Required: We use an iLearn website, and the Echo360 lecture recordings. Any other material you need will be available through the iLearn website. We recommend you have access to a reliable internet connection throughout the semester.

Assignment Submission: Essay assignments in this course will be submitted electronically, as word documents. There is no need for a coversheet - the iLearn assignment submission (Turnitin) involves declaring your details and honesty in submitting your work. The short media presentation will be submitted via the iLearn page. Instructions and assistance for this will be provided in the assessment section. Please note, we do not accept submission by email attachment.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](#) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](#) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Academic Success

[Academic Success](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Ask a Study Coach](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)

- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit <https://students.mq.edu.au/support/technology/service-desk>.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2026.04 of the [Handbook](#)