



SOCX3025

Exploring Everyday Life and Culture

Session 2, Online-flexible 2026

School of Communication, Society and Culture

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General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

130cp at 1000 level or above

Corequisites

Co-badged status

Unit description

A rich sociological tradition as well as contemporary research highlight the extraordinariness of 'ordinary' life and culture. In all that we do social norms and cultural attitudes are entwined with structural conditions. But we are more than workers, economic actors, or citizens. We are also lovers and friends, children, siblings and parents. We spend time pursuing leisure activities, inhabit a range of private and public spaces, engage with a variety of media, find pleasure in eating and consuming. So, how do we negotiate our freedoms and constraints, individual agency and its limits, the tension between tradition and the new, the boundaries of self and other? This unit explores the extraordinary social accomplishment of ordinary life. All enrolment queries should be directed to Open Universities Australia (OUA): see

www.open.edu.au

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: understand key concepts, issues and contemporary debates in the sociology of everyday life and cultural sociology.

ULO2: analyse historical and contemporary practices of everyday life and culture.

ULO3: describe the social constraints and enabling mechanism of everyday life, such as class, gender and cultural background.

ULO4: demonstrate research skills in sourcing and analysing key arguments and

debates in the sociology of everyday life and cultural sociology.

ULO5: conduct independent research.

General Assessment Information

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to non-time sensitive assessment (incl. essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special Consideration application. Special Consideration outcome may result in a new question or topic.

Assessment Tasks

Name	Weighting	Hurdle	Due	Groupwork/Individual	Short Extension	AI Approach
<u>Research Essay</u>	50%	No	08/11/2026		Yes	Open
<u>Conceptual Essay</u>	30%	No	23/08/2026	Individual	Yes	Open
<u>Participation Journal</u>	20%	No	01/11/2026	Individual	Yes	Open

Research Essay

Assessment Type ¹: Written Submission

Indicative Time on Task ²: 40 hours

Due: **08/11/2026**

Weighting: **50%**

Groupwork/Individual:

Short extension ³: Yes

AI Approach: Open

This research essay aims to give students the opportunity to show their comprehension of the material covered in the unit by way of a standard essay (Introduction, body, conclusion).

On successful completion you will be able to:

- understand key concepts, issues and contemporary debates in the sociology of everyday life and cultural sociology.
- analyse historical and contemporary practices of everyday life and culture.

- describe the social constraints and enabling mechanism of everyday life, such as class, gender and cultural background.
- demonstrate research skills in sourcing and analysing key arguments and debates in the sociology of everyday life and cultural sociology.
- conduct independent research.

Conceptual Essay

Assessment Type ¹: Written Submission

Indicative Time on Task ²: 30 hours

Due: **23/08/2026**

Weighting: **30%**

Groupwork/Individual: Individual

Short extension ³: Yes

AI Approach: Open

This essay aims to give students the opportunity to show their comprehension of the concepts covered in the beginning section of the unit.

On successful completion you will be able to:

- understand key concepts, issues and contemporary debates in the sociology of everyday life and cultural sociology.
- analyse historical and contemporary practices of everyday life and culture.
- describe the social constraints and enabling mechanism of everyday life, such as class, gender and cultural background.
- demonstrate research skills in sourcing and analysing key arguments and debates in the sociology of everyday life and cultural sociology.
- conduct independent research.

Participation Journal

Assessment Type ¹: Reflection task

Indicative Time on Task ²: 18 hours

Due: **01/11/2026**

Weighting: **20%**

Groupwork/Individual: Individual

Short extension ³: Yes

AI Approach: Open

Responses to weekly questions

On successful completion you will be able to:

- understand key concepts, issues and contemporary debates in the sociology of everyday

life and cultural sociology.

- analyse historical and contemporary practices of everyday life and culture.
- describe the social constraints and enabling mechanism of everyday life, such as class, gender and cultural background.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- [Academic Success](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

³ An automatic short extension is available for some assessments. Apply through the [Service Connect Portal](#).

Delivery and Resources

All readings are available on the unit ilearn page.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of

Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Academic Success

[Academic Success](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Ask a Study Coach](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault

- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit <https://students.mq.edu.au/support/technology/service-desk>.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2026.03 of the [Handbook](#)