



ENVS1018

Environmental Management for a Changing World

Session 2, In person-scheduled-weekday, North Ryde 2026

School of Natural Sciences

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General Information

Unit convenor and teaching staff

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lecturer

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Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

This unit explores human interactions with the environment through the lens of sustainability and connectivity; concepts that are central to environmental management in our ever-changing world. It will help students to understand their environment from social and scientific viewpoints and will demonstrate how an interdisciplinary approach to environmental management is integral to human and ecosystem health. Current, real-world examples from terrestrial and marine ecosystems, social systems, atmospheric and climate systems, and their dynamic interplay encourage critical thinking about environmental management issues in Australia and globally. This unit is designed for students who care about the environment and the world's future and will lay firm foundations for a range of environmental and geographical studies.

Learning in this unit enhances student understanding of global challenges identified by the United Nations Sustainable Development Goals ([UNSDGs](#)) Sustainable Cities and Communities; Climate Action; Life on Land

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Define the core concepts of environmental management, including society, environment, sustainability and connectivity.

ULO2: Describe examples of the ways that population, environment and resources interact to affect human societies and ecosystems, from local to global scales.

ULO3: Utilise maps, graphs and other forms of environmental and social data to analyse the key relationships in environmental and human systems.

ULO4: Critically review information relating to environmental management issues and communicate the results to a target audience.

ULO5: Demonstrate foundational learning skills including active engagement in the learning process.

General Assessment Information

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark of the task) will be applied for each day a written report or presentation assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. The submission time for all uploaded assessments is **11:55 pm**. A 1-hour grace period will be provided to students who experience technical concerns.

Assessments where Late Submissions will be accepted

- o YES, Standard Late Penalty applies to Assessment Environmental data analysis, podcast and poster

Short Extensions:

For some assessment types, students are allowed to request an extra 3 calendar days to complete eligible assessments. No reason or evidence is required. This only applies to individual assessments with the Short Extension flag in CMS marked as 'yes'.

- Assessment Criteria (rubrics are found on ilearn for written assessments)
- Submission of Assessments (Turnitin link found on ilearn), and

Marking of Assessments (marks and feedback will be provided through turnitin)

Assessment Tasks

Name	Weighting	Hurdle	Due	Groupwork/Individual	Short Extension	AI Approach
Podcast	35%	No	09/10/2026	Individual	Yes	Open
Poster	30%	No	06/11/2026	Individual	Yes	Open

Name	Weighting	Hurdle	Due	Groupwork/Individual	Short Extension	AI Approach
Environmental Data Analysis	35%	No	04/09/2026	Individual	Yes	Open

Podcast

Assessment Type ¹: Presentation task

Indicative Time on Task ²: 25 hours

Due: **09/10/2026**

Weighting: **35%**

Groupwork/Individual: Individual

Short extension ³: Yes

AI Approach: Open

Podcast focusing on current environmental issues

On successful completion you will be able to:

- Define the core concepts of environmental management, including society, environment, sustainability and connectivity.
- Describe examples of the ways that population, environment and resources interact to affect human societies and ecosystems, from local to global scales.
- Utilise maps, graphs and other forms of environmental and social data to analyse the key relationships in environmental and human systems.
- Critically review information relating to environmental management issues and communicate the results to a target audience.

Poster

Assessment Type ¹: Creative task

Indicative Time on Task ²: 25 hours

Due: **06/11/2026**

Weighting: **30%**

Groupwork/Individual: Individual

Short extension ³: Yes

AI Approach: Open

Poster and interpretation on the topic of: Solutions for contemporary environmental crises

On successful completion you will be able to:

- Define the core concepts of environmental management, including society, environment, sustainability and connectivity.
- Describe examples of the ways that population, environment and resources interact to

affect human societies and ecosystems, from local to global scales.

- Utilise maps, graphs and other forms of environmental and social data to analyse the key relationships in environmental and human systems.
- Critically review information relating to environmental management issues and communicate the results to a target audience.

Environmental Data Analysis

Assessment Type ¹: Problem-based task

Indicative Time on Task ²: 30 hours

Due: **04/09/2026**

Weighting: **35%**

Groupwork/Individual: Individual

Short extension ³: Yes

AI Approach: Open

Analysis and interpretation of environmental data

On successful completion you will be able to:

- Define the core concepts of environmental management, including society, environment, sustainability and connectivity.
- Describe examples of the ways that population, environment and resources interact to affect human societies and ecosystems, from local to global scales.
- Utilise maps, graphs and other forms of environmental and social data to analyse the key relationships in environmental and human systems.
- Critically review information relating to environmental management issues and communicate the results to a target audience.
- Demonstrate foundational learning skills including active engagement in the learning process.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- [Academic Success](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

³ An automatic short extension is available for some assessments. Apply through the [Service Connect Portal](#).

Delivery and Resources

Week 1 classes

There are weekly 2 hour lectures and 1 hour tutorials that begin in week 1.

L1 Introduction to ENV51018 – staff, expectations, assignments

L2 Key concept 1: Sustainability

T1: Introductions and studying at University

We will communicate with you via your university email and through announcements on iLearn. Queries to convenors can either be placed on the iLearn discussion board or sent to the unit convenor via the contact email on iLearn.

It is important that you check your university email regularly, as all official communications from teaching staff will be sent to this account. If you need to contact the Unit Convenor, please email phoebe.everingham@mq.edu.au

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.s.mq.edu.au) (<https://policies.s.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released

directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Academic Success

[Academic Success](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Ask a Study Coach](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit <https://students.mq.edu.au/support/technology/service-desk>.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

We value student feedback to be able to continually improve the way we offer our units. As such we encourage students to provide constructive feedback via student surveys, to the teaching staff directly, or via the FSE Student Experience & Feedback link in the iLearn page.

Student feedback from the previous offering of this unit was very positive overall, with students pleased with the clarity around assessment requirements and the level of support from teaching staff. As such, no change to the delivery of the unit is planned, however we will continue to strive to improve the level of support and the level of student engagement.

Unit information based on version 2026.02 of the [Handbook](#)