



MGMT8011

Learning to be a Leader

Session 2, In person-scheduled-weekday, North Ryde 2026

Department of Management

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General Information

Unit convenor and teaching staff

Unit Convenor

Patrick Garcia

patrick.garcia@mq.edu.au

Contact via Email

4ER

By appointment

Credit points

10

Prerequisites

MGMT6051 or 20cp at 8000 level or Admission to MMgmt (1 year)

Corequisites

Co-badged status

Unit description

The goal of this unit is to help students understand and apply contemporary leadership theories to enhance their effectiveness and readiness as leaders. Emphasising personal development, the unit focuses on self-awareness, values, and strengths, enabling students to cultivate their leadership identity. It also equips them with practical leadership skills to plan and manage their leadership journey while effectively leading and inspiring others. Additionally, students will learn how to use power and influence for positive change, engage in persuasive communication, and refine their public speaking skills.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Evaluate contemporary theories of leadership and their relevance to different organizational contexts.

ULO2: Analyse the role of power and influence in leading positive change.

ULO3: Develop a plan to enhance leadership competencies and successfully navigate future leadership roles.

General Assessment Information

Late Assessment Submission Penalty (written assessments)

If you submit your assessment late, 5% of the total possible marks will be deducted for each day (including weekends), up to 7 days. Submissions more than 7 days late will receive a mark of 0.

Example 1 (out of 100): If you score 85/100 but submit 20 hours late, you will lose 5 marks and receive 80/100.

Example 2 (out of 30): If you score 27/30 but submit 20 hours late, you will lose 1.5 marks and receive 25.5/30.

Extensions:

Automatic short extension: Some assessments are eligible for automatic short extension. You can only apply for an automatic short extension before the due date.

Special Consideration: If you need more time due to serious issues and for any assessments that are not eligible for Short Extension, you must apply for Special Consideration. Need help? Review the [Special Consideration page](#) for further details.

Assessment Tasks

Name	Weighting	Hurdle	Due	Groupwork/Individual	Short Extension	AI Approach
Skills development: Critical analysis	20%	No	08/09/2026	Individual	Yes	Open
Professional practice: Leadership development analysis	30%	No	Scheduled presentations week 9, 10, and 11	Group	No	Observed
Skills development: Leadership development plan	50%	No	27/10/2026	Individual	Yes	Open

Skills development: Critical analysis

Assessment Type ¹: Problem-based task

Indicative Time on Task ²: 20 hours

Due: **08/09/2026**

Weighting: **20%**

Groupwork/Individual: Individual

Short extension ³: Yes

AI Approach: Open

The purpose of this assessment is for you to demonstrate your understanding of course concepts and theories through a critique of a video, podcast, or focused reading on leadership.

You will provide a critical analysis of the ideas presented by 1) relating the ideas to the concepts and theories discussed in class and 2) discussing the strengths and weaknesses of the suggested approach.

Skills in focus:

- Discipline knowledge
- Critical thinking and problem solving
- Communication skills

Deliverable(s): Written report [max 500 words]

Individual assessment

On successful completion you will be able to:

- Evaluate contemporary theories of leadership and their relevance to different organizational contexts.
- Analyse the role of power and influence in leading positive change.

Professional practice: Leadership development analysis

Assessment Type ¹: Professional task

Indicative Time on Task ²: 30 hours

Due: **Scheduled presentations week 9, 10, and 11**

Weighting: **30%**

Groupwork/Individual: Group

Short extension ³: No

AI Approach: Observed

The purpose of this assessment is for you to a) demonstrate your understanding of course concepts by analysing a real world case and b) practice and improve teamwork, project management, research, and communication skills.

You will work in teams to examine a real-world case to analyse the leader's development journey and evaluate their leadership approach using relevant theories.

Skills in focus:

- Discipline knowledge

- Collaboration and communication
- Work readiness

Deliverable(s): Group presentation (max 20 min per group).

Group assessment

On successful completion you will be able to:

- Evaluate contemporary theories of leadership and their relevance to different organizational contexts.
- Analyse the role of power and influence in leading positive change.

Skills development: Leadership development plan

Assessment Type ¹: Reflection task

Indicative Time on Task ²: 30 hours

Due: **27/10/2026**

Weighting: **50%**

Groupwork/Individual: Individual

Short extension ³: Yes

AI Approach: Open

The purpose of this assessment is to evaluate your ability to apply the leadership knowledge learned in this unit to produce an evidence-based plan for your leadership and career development.

You will draw on the leadership perspectives and theories introduced in this unit and the self-assessment tools you completed to reflect on and analyse your strengths/ weaknesses in leadership development and identify the opportunities/threats along your leadership journey. You then need to develop a plan of action on how to achieve your leadership development goals.

Skills in focus:

- Discipline knowledge
- Critical thinking and problem solving
- Communication skills
- Work readiness

Deliverable(s): Written individual report [max 1500 words]

Individual assessment

On successful completion you will be able to:

- Analyse the role of power and influence in leading positive change.
- Develop a plan to enhance leadership competencies and successfully navigate future leadership roles.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- [Academic Success](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

³ An automatic short extension is available for some assessments. Apply through the [Service Connect Portal](#).

Delivery and Resources

Refer to iLearn for details.

Unit Schedule

Refer to iLearn for details.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au).

[du.au](#)) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Academic Success

[Academic Success](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Ask a Study Coach](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study

- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit <https://students.mq.edu.au/support/technology/service-desk>.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

The allocation of individual marks based on presentation performance has been removed. All students will now receive the same group mark, subject to any peer-evaluation adjustment.

Unit information based on version 2026.05 of the [Handbook](#)