



CROA3020

I Croatian Studies 6

Session 2, Online-flexible 2026

School of International Studies

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General Information

Unit convenor and teaching staff

Unit Convenor

Jasna Novak Milic

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Contact via jasna.novakmilic@mq.edu.au

25 Wally's Walk, C340

By appointment

Credit points

10

Prerequisites

CROA3010 or CRO350

Corequisites

Co-badged status

Unit description

This unit aims to enable students to become independent users of the Croatian language. It seeks to develop students' skills in reading, writing, comprehension and speaking in Croatian and provides students with an opportunity to study Croatian culture extensively. The unit aims to bring students' language skills from B2 moving toward C1 level in the Common European Framework of Reference for Languages (CEFRL).

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Croatian language.

ULO2: Identify, describe and evaluate a broad range of aspects of Croatian-speaking cultures and societies.

ULO3: Identify, evaluate and deploy a broad range of grammatical structures of Croatian at advanced level.

ULO4: Create meaningful intercultural encounters by applying relevant language conventions.

ULO5: Demonstrate a sophisticated awareness of language and language use, in both Croatian and in English.

General Assessment Information

LATE SUBMISSION OF ASSESSMENT TASKS

Unless a Special Consideration request has been submitted and approved, **a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted**, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-time-sensitive assessments (including essays, reports, posters, portfolios, journals, recordings, etc.). Late submission of time-sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs, etc.) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

The granting of extensions is subject to the university's Special Consideration Policy. Extensions will not be granted by unit conveners or tutors, but must be lodged through Special Consideration: <https://students.mq.edu.au/study/assessment-exams/special-consideration>

GRADE APPEAL POLICY

Macquarie University operates a Grade Appeal Policy: <https://students.mq.edu.au/study/assessment-exams/appeals/grade-appeal>

Assessment Tasks

Name	Weighting	Hurdle	Due	Groupwork/Individual	Short Extension	AI Approach
Croatian in Use	30%	No	11/09/2026	Individual	No	Open
Final online test	30%	No	Week 10	Individual	No	Open
Oral Presentation	40%	No	Week 12	Individual	No	Observed

Croatian in Use

Assessment Type ¹: Problem-based task

Indicative Time on Task ²: 6 hours

Due: **11/09/2026**

Weighting: **30%**

Groupwork/Individual: Individual

Short extension ³: No

AI Approach: Open

Students will need to answer a set of questions based on the unit's content.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Croatian language.
- Identify, evaluate and deploy a broad range of grammatical structures of Croatian at advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a sophisticated awareness of language and language use, in both Croatian and in English.

Final online test

Assessment Type ¹: Problem-based task

Indicative Time on Task ²: 5 hours

Due: **Week 10**

Weighting: **30%**

Groupwork/Individual: Individual

Short extension ³: No

AI Approach: Open

It assesses the content of the whole unit and consists of both closed (e.g. multiple-choice, matching) and open type questions (e.g. filling the gaps, short answer). It also includes reading comprehension and writing section.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Croatian language.
- Identify, evaluate and deploy a broad range of grammatical structures of Croatian at advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a sophisticated awareness of language and language use, in both Croatian and in English.

Oral Presentation

Assessment Type ¹: Practice-based task

Indicative Time on Task ²: 5 hours

Due: **Week 12**

Weighting: **40%**

Groupwork/Individual: Individual

Short extension ³: No

AI Approach: Observed

Students are required to prepare a speech on a familiar topic in advance and present it.

In the second part of the presentation, students will need to answer several simple questions asked by the tutor or peers.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the Croatian language.
- Identify, describe and evaluate a broad range of aspects of Croatian-speaking cultures and societies.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a sophisticated awareness of language and language use, in both Croatian and in English.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- [Academic Success](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

³ An automatic short extension is available for some assessments. Apply through the [Service Connect Portal](#).

Delivery and Resources

TIMETABLE

For current updates, lecture times and classrooms, please consult the MQ Timetables website: <http://www.timetables.mq.edu.au>.

REQUIRED TEXTBOOKS

Marica Čilaš Mikulić, Milvia Gulešić Machata, Sanda Lucija Udier : *Razgovarajte s NAMA! Udžbenik hrvatskog jezika za niži srednji stupanj B1 B2* (Zagreb: FF Press) with a CD

Marica Čilaš Mikulić, M. Gulešić Machata, S. Lucija Udier: *Razgovarajte s NAMA!, Vježbenica, gramatika i fonetika hrvatskog jezika za niži srednji stupanj B1 B2* (Zagreb: FF Press).

The textbook and the exercise book will be used in class and may be purchased from the [Croatian Studies Foundation](#).

UNIT REQUIREMENTS AND EXPECTATIONS

You should spend an average of 12 hours per week on this unit. This includes watching or attending lectures prior to seminars or tutorials, reading weekly required materials as detailed in iLearn/Leganto, participating in iLearn discussion forums and preparing assessments.

Internal students are expected to attend all seminars or tutorial sessions, and external students are expected to make significant contributions to the online discussion forums/activities.

In most cases, students are required to attempt and submit all major assessment tasks to pass the unit.

TECHNOLOGY USED AND REQUIRED

This unit has an online presence. Login is via: <https://ilearn.mq.edu.au/>

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient. Basic computer skills and word-processing skills are also required.

Information about IT used at Macquarie University is available at http://students.mq.edu.au/it_services/

Unit Schedule

Week / Date	Content	Assessment
Week 1 (27/07 – 02/08)	Unit 7: Ono smo što jedemo	
Week 2 (03/08 – 09/08)	Unit 7: Ono smo što jedemo	
Week 3 (10/08 – 16/08)	Unit 8: Sport, mediji, čitanje	
Week 4 (17/08 – 23/08)	Unit 8: Sport, mediji, čitanje	
Week 5 (24/08 – 30/08)	Unit 9: Obitelj, životna razdoblja, generacijske razlike	
Week 6 (31/08 – 06/09)	Unit 9: Obitelj, životna razdoblja, generacijske razlike	
Week 7 (07/09 – 13/09)	Unit 10: Ravnopravni ili ne?	Croatian in Use
Week 8 (14/09 – 20/09)	Unit 10: Ravnopravni ili ne?	

(21/09 – 05/10)	Recess	
Week 9 (05/10 – 11/10)	Unit 11: Vrijednosti, sposobnosti, interesi	
Week 10 (12/10 – 18/10)	Unit 11: Vrijednosti, sposobnosti, interesi	Online test
Week 11 (19/10 – 25/10)	Unit 12: Smijeh je lijek	
Week 12 (26/10 – 01/11)		Oral presentations

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.smq.edu.au) (<https://policies.smq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.smq.edu.au/support/study/policies) (<https://students.smq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.smq.edu.au) (<https://policies.smq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.smq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.smq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Academic Success

[Academic Success](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Ask a Study Coach](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit <https://students.mq.edu.au/support/technology/service-desk>.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Common European Framework of Reference (CEFR)

This unit aims to enable students to become independent users of the Croatian language. It seeks to develop students' skills in reading, writing, comprehension and speaking in Croatian at an advanced level and provides students with an opportunity to study Croatian culture extensively. The unit aims to bring students' language skills to B2+ level in the Common European Framework of Reference for Languages (CEFR).

Through engagement with the Croatian language in a range of contexts, the unit invites you to develop the ability to

- understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in their field of specialization.
- interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Unit information based on version 2026.01R of the [Handbook](#)