



# EDST2530

## Teaching History and Geography in Primary Schools

Session 2, In person-scheduled-infrequent, North Ryde 2026

*Macquarie School of Education*

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#### Disclaimer

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## General Information

Unit convenor and teaching staff

Unit Convenor

Gavin Hazel

[gavin.hazel@mq.edu.au](mailto:gavin.hazel@mq.edu.au)

Contact via Email

By arrangement

Credit points

10

Prerequisites

80cp at 1000 level or above and admission to (BEd(EC and Prim) or BEd(Prim))

Corequisites

Co-badged status

Unit description

This unit explores the ways in which primary school students can develop a comprehensive understanding of the world through the study of human society and its environment. Students will apply disciplinary-specific and integrated approaches to examining the world, including the exploration of a range of cultural experiences within both Australian and global communities. Throughout the unit, students will actively engage with cross-curriculum priorities such as incorporating Aboriginal and Torres Strait Islander perspectives, understanding sustainability, and fostering engagement with the Asia region and the global community. Ultimately, this unit aims to enhance future teachers' ability to embrace diversity and effectively educate primary school students about how natural and human events influence our societies and the environments in which we live.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Demonstrate familiarity with the key disciplines of Human Society and Its Environment, including disciplinary-based inquiry, skills, tools, content and concepts.

**ULO2:** Demonstrate an understanding of different types of learning experiences,

including project-based strategies, using historical artefacts and resources for local inquiry-based research.

**ULO3:** Plan integrated and learning sequences (and supporting ICT resources), which include a variety of teaching and assessment strategies to cater for diverse learning needs.

**ULO4:** Explain how primary school students develop geographical and historical understanding using research.

**ULO5:** Identify and use a variety of appropriate content information resources that support the teaching of History and geography.

## General Assessment Information

### General Submission Information

All written assessments must be submitted electronically. Please format assessments using 12-point font and 1.5 spacing. Submissions must meet the required file type and formatting specifications outlined in the assessment guidelines. If you are unsure about the file format or have technical difficulties, it is your responsibility to seek assistance before the submission deadline. **Students should be careful to check that they submit the correct file for an assessment as no re-submissions will be accepted after the due date and time, including instances where students upload an incorrect file.** It is not the responsibility of unit staff to contact students who have failed to submit assessments. If you have any missing items of assessment, it is your responsibility to contact the unit convenor.

Turnitin plagiarism detection software is used to check all written assessments. It is the responsibility of all students to ensure that their submitted work is in a format compatible with Turnitin software for plagiarism checking. Students can use Turnitin's Originality Report as a learning tool to improve their academic writing if this option is made available in the unit.

Word limits are strictly applied, with + or – 10% applicable. Work above the word limit will not be marked.

### Academic Integrity

Students should be aware of and apply the University policy on academic integrity (see: <https://policies.mq.edu.au/document/view.php?id=3>).

### Artificial Intelligence

<https://students.mq.edu.au/study/assessment-exams/assessments/ai-and-assessment>

<https://policies.mq.edu.au/document/view.php?id=394>

## **Special Consideration /Late Penalties**

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day to late submissions, up until the 7th calendar day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

*Important to note:*

Late submission of time sensitive tasks (such as tests/exams, performance assessments/ presentations, scheduled practical assessments/labs) will be addressed by the unit convenor in a Special consideration application.

Students should not request an informal arrangement from their tutor, lecturer or Unit Convenor (or equivalent).

Where an application for Special Consideration is approved and the outcome is an extension to the due date of a task, submissions that are received after the new due date will be subject to late penalties that are calculated from the new due date. This only applies where the outcome is an extension to the due date – see the [Special Consideration Policy](#) for a schedule of all possible outcomes.

A Special Consideration outcome may result in a new question or topic.

Applications must be made via [Service Connect](#).

## **University Policy on Grading**

Assignments will be awarded grades ranging from HD to F according to guidelines set out in the [University's Grading System](#) and [University Assessment Policy](#).

To attain a pass or higher grade in Professional Experience a student must obtain a satisfactory in both the Professional Experience component and a pass or higher grade in the academic component. For Professional Experience units the Professional Experience Evaluation Report is marked as Satisfactory or Unsatisfactory. The Macquarie Teaching Performance Assessment (MQTPA - in final WIL/PEX units) is marked as Not met, Met or Exceeds.

## **Results**

Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed because they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [Ser](#)

[vice Connect](#).

### Withdrawing from this unit

If you are considering withdrawing from this unit, please seek academic advice via [Service Connect](#) before doing so as this unit may be a co-requisite or prerequisite for units in the following sessions and may impact your course progression.

## Assessment Tasks

| Name                                                                                                                         | Weighting | Hurdle | Due        | Groupwork/Individual | Short Extension | AI Approach |
|------------------------------------------------------------------------------------------------------------------------------|-----------|--------|------------|----------------------|-----------------|-------------|
| <a href="#">Group Presentation on Interdisciplinary Inquiry-Based Learning in History and Geography Beyond the Classroom</a> | 50%       | No     | 26/08/2026 | Individual and Group | No              | Observed    |
| <a href="#">Crafting an Inquiry-Based Sustainability Research Project</a>                                                    | 50%       | No     | 02/11/2026 | Individual           | Yes             | Open        |

### Group Presentation on Interdisciplinary Inquiry-Based Learning in History and Geography Beyond the Classroom

Assessment Type <sup>1</sup>: Presentation task

Indicative Time on Task <sup>2</sup>: 40 hours

Due: **26/08/2026**

Weighting: **50%**

Groupwork/Individual: Individual and Group

Short extension <sup>3</sup>: No

AI Approach: Observed

This assessment task requires groups to develop and deliver a concise presentation, not exceeding 15 minutes, focusing on the integration of History and Geography via inquiry-based learning activities conducted outside the traditional classroom environment.

On successful completion you will be able to:

- Demonstrate familiarity with the key disciplines of Human Society and Its Environment, including disciplinary-based inquiry, skills, tools, content and concepts.
- Demonstrate an understanding of different types of learning experiences, including project-based strategies, using historical artefacts and resources for local inquiry-based research.
- Plan integrated and learning sequences (and supporting ICT resources), which include a

variety of teaching and assessment strategies to cater for diverse learning needs.

- Explain how primary school students develop geographical and historical understanding using research.
- Identify and use a variety of appropriate content information resources that support the teaching of History and geography.

## Crafting an Inquiry-Based Sustainability Research Project

Assessment Type <sup>1</sup>: Professional task

Indicative Time on Task <sup>2</sup>: 40 hours

Due: **02/11/2026**

Weighting: **50%**

Groupwork/Individual: Individual

Short extension <sup>3</sup>: Yes

AI Approach: Open

This assignment challenges students to design a comprehensive research task for primary students centred on sustainability, incorporating both historical and geographical perspectives. The project should engage primary students in an inquiry-based learning process, encouraging them to explore the complexities of sustainability through a multidisciplinary lens.

On successful completion you will be able to:

- Plan integrated and learning sequences (and supporting ICT resources), which include a variety of teaching and assessment strategies to cater for diverse learning needs.
- Explain how primary school students develop geographical and historical understanding using research.
- Identify and use a variety of appropriate content information resources that support the teaching of History and geography.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- [Academic Success](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

<sup>3</sup> An automatic short extension is available for some assessments. Apply through the [Service Connect Portal](#).

## Delivery and Resources

This unit has a full web presence through iLearn. Information for students about access to the

online component of this unit is available at <https://ilearn.mq.edu.au/login/index.php>. You will need to enter your student username and password.

Please do NOT contact the Unit Convenor regarding iLearn technical help. Assistance is available from IT Helpdesk: via email [onehelp@mq.edu.au](mailto:onehelp@mq.edu.au) or Ph: 9850 4357 or 1800 67 4357. On Campus: Ground floor at 18 Wally's Walk.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [connect.mq.edu.au](https://connect.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing an](#)

[d maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## School of Education Procedures

In addition, the following policies and procedures for the Macquarie School of Education apply to this unit.

### Academic Progression Policy

This unit is a part of a professional course listed on Schedules 2 and 3 of the [Academic Progression Policy](#). This course has additional requirements that are applicable for the full duration of the course, including course-specific Inherent Requirements, Fitness to Practice requirements and other compulsory course requirements. It also has rigorous academic progression standards. Inability to meet these requirements may result in a withdrawal of offer of admission and/or permanent exclusion from the course in accordance with the General Coursework Rules.

### Communication

It is the student's responsibility to check all electronic communication on a weekly basis. Communication may occur via:

Official MQ Student Email Address

The Dialogue function on iLearn

Other iLearn communication functions

### Attendance and Participation

See the University timetable for information about when classes begin in this unit. [Creating your timetable - Enrolling | Macquarie University, Sydney \(mq.edu.au\)](#). Students are required to attend the tutorial in which they are enrolled. Any changes to tutorial enrolments must be completed officially through e-Student. Please do not contact the unit convenor to request a change.

There is an attendance requirement in this unit. Initial Teacher Education (ITE) degrees must ensure that teacher education students meet unit learning outcomes, course learning outcomes and the Graduate level of the Australian Professional Standards for Teachers. Since units are within an accredited ITE degree, Macquarie School of Education is required to demonstrate these outcomes and standards have been taught, practised and assessed. To meet 'taught, practiced and assessed' accreditation requirements, ITE units have mandatory attendance, with an expectation of at least 80% attendance at tutorials. Please see your unit iLearn site for details of how to meet attendance requirements in this unit.

## Infrequent Attendance Students

Information about the dates of the on-campus sessions can be found in the university timetable. [Creating your timetable - Enrolling | Macquarie University, Sydney \(mq.edu.au\)](#)

The on-campus sessions are essential to student engagement and learning and attendance is expected.

Prior to the on-campus sessions, students should have read the prescribed readings and listened to the lectures, summarise the main points, and make notes of the key terms and definitions. Prepare any discussion questions of your own that you wish to share.

Please make effective use of the online component of the unit and access iLearn regularly. Keep up to date with listening to the lectures on a weekly basis.

Further details and any updates about times and locations will be posted on iLearn as an Announcement during first half of the semester.

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Academic Success

[Academic Success](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Ask a Study Coach](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual

assault

- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit <https://students.mq.edu.au/support/technology/service-desk>.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

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Unit information based on version 2026.02 of the [Handbook](#)