



FREN2020

I French Studies 4

Session 2, Online-flexible 2026

School of International Studies

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General Information

Unit convenor and teaching staff

Convenor

Alexandra Kurmann

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Contact via Email

C334 25WW

Friday 3.30pm-5.00pm

Lecturer

John Severn

john.severn@mq.edu.au

Contact via Email

N/A

N/A

Credit points

10

Prerequisites

FREN2010 or FRN226

Corequisites

Co-badged status

Unit description

This unit aims to enable students to become independent users of the French language. It seeks to develop students' skills in reading, writing, comprehension and speaking in French and further develops students' knowledge of contemporary French culture. The work in this unit is of a very intensive nature. The unit aims to develop students' language skills towards B1+ level in the Common European Framework of Reference for Languages (CEFRL).

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the French language.

ULO2: Identify, describe and evaluate a broad range of aspects of French-speaking cultures and societies.

ULO3: Identify, evaluate and deploy a broad range of grammatical structures of French at an intermediate level.

ULO4: Create meaningful intercultural encounters by applying relevant language conventions.

ULO5: Demonstrate a refined awareness of language and language use, in both French and in English.

General Assessment Information

LATE SUBMISSION OF ASSESSMENT TASKS

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to non-timed sensitive assessment (including essays, reports, posters, portfolios, journals, recordings etc). Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) will only be addressed by the unit convenor in a Special consideration application. Special Consideration outcome may result in a new question or topic.

The granting of extensions is subject to the university's Special Consideration Policy. Extensions will not be granted by unit conveners or tutors, but must be lodged through Special Consideration: <https://students.mq.edu.au/study/assessment-exams/special-consideration>

GRADE APPEAL POLICY

Macquarie University operates a Grade Appeal Policy: <https://students.mq.edu.au/study/assessment-exams/appeals/grade-appeal>

Assessment Tasks

Name	Weighting	Hurdle	Due	Groupwork/Individual	Short Extension	AI Approach
Comprehension Skills	40%	No	By 06/09/2026 and 18/10/2026	Individual	No	Observed
Oral Production	30%	No	30/10/2026	Individual	No	Observed

Name	Weighting	Hurdle	Due	Groupwork/Individual	Short Extension	AI Approach
Written Production	30%	No	08/11/2026	Individual	Yes	Open

Comprehension Skills

Assessment Type ¹: Examination

Indicative Time on Task ²: 20 hours

Due: **By 06/09/2026 and 18/10/2026**

Weighting: **40%**

Groupwork/Individual: Individual

Short extension ³: No

AI Approach: Observed

Short Answer Questions on French Grammar and Vocabulary.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the French language.
- Identify, evaluate and deploy a broad range of grammatical structures of French at an intermediate level.
- Demonstrate a refined awareness of language and language use, in both French and in English.

Oral Production

Assessment Type ¹: Practice-based task

Indicative Time on Task ²: 20 hours

Due: **30/10/2026**

Weighting: **30%**

Groupwork/Individual: Individual

Short extension ³: No

AI Approach: Observed

French Speaking Tests.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate a broad range of aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of French at an

intermediate level.

- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a refined awareness of language and language use, in both French and in English.

Written Production

Assessment Type ¹: Problem-based task

Indicative Time on Task ²: 20 hours

Due: **08/11/2026**

Weighting: **30%**

Groupwork/Individual: Individual

Short extension ³: Yes

AI Approach: Open

Written answers on French topics testing grammar and vocabulary.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the French language.
- Identify, evaluate and deploy a broad range of grammatical structures of French at an intermediate level.
- Demonstrate a refined awareness of language and language use, in both French and in English.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- [Academic Success](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

³ An automatic short extension is available for some assessments. Apply through the [Service Connect Portal](#).

Delivery and Resources

CLASSES

The unit consists in 2 x 2 hour seminars face to face for internal students. Online flexible students are provided 2 x instruction videos per week to work through weekly content.

Mondays, 3:00pm (25WW C229 Language Learning Lab)

Wednesdays, 11am (25WW C228 Language Learning Lab)

REQUIRED TEXTS

- **Required:** Défi 3 – Défi 3/B1 Hybrid Livre élève & eBook code **ISBN:** 9788419236562.
The hybrid edition of the textbook includes a 12-month access code to the digital resources of this manual on the espace virtual platform (interactive manual and workbook, videos, audio files, self-correcting exercises, etc.). If you wish to prefer to work on a hard copy of the workbook, you may wish to purchase it separately: Défi 3 – Cahier d'exercices + MP3 téléchargeables ISBN: 9788417249670.
- **Recommended for extension work:** *Grammaire essentielle du français B2*, Bourmayan et al., Editions Didier (will be required in French Studies 5 and 6).

Intext Book Company is an Australian website that stocks a large range of educational books in French - <https://www.languageint.com.au/>.

TECHNOLOGY

- Computer and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement.
- This unit has an online presence. Login is via: <https://ilearn.mq.edu.au/>
- Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.
- Information about IT used at Macquarie University is available at http://students.mq.edu.au/it_services/

UNIT REQUIREMENTS AND EXPECTATIONS

- You should spend an average of 12 hours per week on this unit. This includes watching or attending lectures prior to seminars or tutorials, reading weekly required materials as detailed in iLearn/Leganto, participating in iLearn discussion forums and preparing assessments.
- Internal students are expected to attend all seminar or tutorial sessions, and external students are expected to make significant contributions to the on-line discussion forums/activities.
- In most cases students are required to attempt and submit all major assessment tasks in order to pass the unit.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Academic Success

[Academic Success](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Ask a Study Coach](#)
- [Access StudyWISE](#)

- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit <https://students.mq.edu.au/support/technology/service-desk>.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2026.01R of the [Handbook](#)