



# FREN2220

## C French Studies 6

Session 2, In person-scheduled-weekday, North Ryde 2026

*School of International Studies*

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### Disclaimer

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## General Information

Unit convenor and teaching staff

Unit Convenor and Lecturer

Benedicte Andre

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Contact via Email

25WW B742

By appointment

Credit points

10

Prerequisites

FREN2210

Corequisites

Co-badged status

Unit description

This unit aims to enable students to become independent users of the French language. It seeks to develop students' skills in reading, writing, comprehension and speaking in French and provides students with an opportunity to study French culture extensively. The unit aims to bring students' language skills from B2 moving toward C1 level in the Common European Framework of Reference for Languages (CEFRL).

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO1:** Develop comprehensive advanced level skills in reading, writing, listening and speaking in the French language.

**ULO2:** Identify, describe and evaluate a broad range of aspects of French-speaking cultures and societies.

**ULO3:** Identify, evaluate and deploy a broad range of grammatical structures of French at advanced level.

**ULO4:** Create meaningful intercultural encounters by applying relevant language conventions.

**ULO5:** Demonstrate a sophisticated awareness of language and language use, in both French and in English.

## General Assessment Information

General Assessment Information

### Late submission penalty

Unless a Special Consideration request has been submitted and approved, **a 5% penalty (of the total possible mark) will be applied each day to late submissions, up until the 7th calendar day (including weekends)**. After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

### Important to note:

- Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs) will be addressed by the unit convenor in a Special consideration application.
- Students should not request an informal arrangement from their tutor, lecturer or Unit Convenor (or equivalent).
- Where an application for Special Consideration is approved and the outcome is an extension to the due date of a task, submissions that are received *after* the new due date will be subject to late penalties that are calculated from the new due date. This only applies where the outcome is an extension to the due date – see the [Special Consideration Policy](#) for a schedule of all possible outcomes.

## Assessment Tasks

| Name                                             | Weighting | Hurdle | Due        | Groupwork/Individual | Short Extension | AI Approach |
|--------------------------------------------------|-----------|--------|------------|----------------------|-----------------|-------------|
| <a href="#">Project</a>                          | 40%       | No     | 20/09/2026 | Individual and Group | No              | Open        |
| <a href="#">LOTE written composition</a>         | 20%       | No     | 18/10/2026 | Individual           | Yes             | Open        |
| <a href="#">Oral presentation and discussion</a> | 40%       | No     | Week 13    | Individual           | No              | Observed    |

## Project

Assessment Type <sup>1</sup>: Portfolio

Indicative Time on Task <sup>2</sup>: 28 hours

Due: **20/09/2026**

Weighting: **40%**

Groupwork/Individual: Individual and Group

Short extension <sup>3</sup>: No

AI Approach: Open

Students will develop and present a project around a set topic.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate a broad range of aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of French at advanced level.
- Demonstrate a sophisticated awareness of language and language use, in both French and in English.

## LOTE written composition

Assessment Type <sup>1</sup>: Reflection task

Indicative Time on Task <sup>2</sup>: 20 hours

Due: **18/10/2026**

Weighting: **20%**

Groupwork/Individual: Individual

Short extension <sup>3</sup>: Yes

AI Approach: Open

Students will complete a series of short reflective entries in French that critically engage with key themes discussed during the semester. The journal will demonstrate the student's ability to apply course concepts to real-world examples or personal observations, and to articulate their developing understanding in a coherent and structured way. Students are encouraged to use generative AI tools to support their work, provided they do so critically and transparently, and the submitted reflections represent their own thinking and learning.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate a broad range of aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of French at advanced level.

## Oral presentation and discussion

Assessment Type <sup>1</sup>: Presentation task

Indicative Time on Task <sup>2</sup>: 15 hours

Due: **Week 13**

Weighting: **40%**

Groupwork/Individual: Individual

Short extension <sup>3</sup>: No

AI Approach: Observed

Students will individually present on a topic relating to one of the themes studied during the semester. The topic will be drawn from a list of topics available on iLearn. Students will be assessed on their presentation as well as their capacity to answer follow-up questions.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the French language.
- Identify, describe and evaluate a broad range of aspects of French-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of French at advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.

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<sup>1</sup> If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- [Academic Success](#) for academic skills support.

<sup>2</sup> Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

<sup>3</sup> An automatic short extension is available for some assessments. Apply through the [Service Connect Portal](#).

## Delivery and Resources

### Recommended text

- *Grammaire essentielle du français B2*, Bourmayan et al., Editions Didier.

Intext Book Company is an Australian website that stocks a large range of educational books in French - <https://www.languageint.com.au/>.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [connect.mq.edu.au](https://connect.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Academic Success

[Academic Success](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Ask a Study Coach](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

## Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

## IT Help

For help with University computer systems and technology, visit <https://students.mq.edu.au/support/technology/service-desk>.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

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Unit information based on version 2026.02 of the [Handbook](#)