



GRMN2020

I German Studies 4

Session 2, Online-flexible 2026

School of International Studies

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	5
<u>Unit Schedule</u>	7
<u>Policies and Procedures</u>	7

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General Information

Unit convenor and teaching staff Convenvor/ Tutor Tessa Revink tessa.revink@mq.edu.au Contact via by email 25WW C312 by appointment
Credit points 10
Prerequisites GRMN2010
Corequisites
Co-badged status
Unit description Through this unit students are able to become independent users of German. It provides activities for developing German reading, comprehension, writing and speaking skills. The work in this unit is of a very intensive nature. This unit corresponds to the fourth level (B2) on the six-level scale of competence laid down in the Common European Framework of Reference for Languages (CEFR).

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the German language.

ULO2: Identify, describe and evaluate a broad range of aspects of German-speaking cultures and societies.

ULO3: Identify, evaluate and deploy a broad range of grammatical structures of German at an intermediate level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate a refined awareness of language and language use, in both German and in English.

General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to written reports and recordings only. Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs) will be addressed by the unit convenor in a Special consideration application.

Assessment Tasks

Name	Weighting	Hurdle	Due	Groupwork/Individual	Short Extension	AI Approach
Online Tests	45%	No	W3 16.08.26; W7 13.09.26; W13 08.11.26	Individual	No	Observed
Written / Practice-based tasks	30%	No	W6 06.09.26; W10 18.10.26	Individual	No	Open
Video Project	25%	No	01/11/2026	Individual	Yes	Open

Online Tests

Assessment Type ¹: Examination

Indicative Time on Task ²: 20 hours

Due: **W3 16.08.26; W7 13.09.26; W13 08.11.26**

Weighting: **45%**

Groupwork/Individual: Individual

Short extension ³: No

AI Approach: Observed

Students complete various tests of mixed question types.

On successful completion you will be able to:

- Develop comprehensive intermediate level skills in reading, writing, listening and speaking in the German language.
- Identify, evaluate and deploy a broad range of grammatical structures of German at an intermediate level.
- Demonstrate a refined awareness of language and language use, in both German and in English.

Written / Practice-based tasks

Assessment Type ¹: Professional task

Indicative Time on Task ²: 12 hours

Due: **W6 06.09.26; W10 18.10.26**

Weighting: **30%**

Groupwork/Individual: Individual

Short extension ³: No

AI Approach: Open

This task involves completing a series of written assignments and practice-based tasks aimed at developing practical skills.

On successful completion you will be able to:

- Identify, describe and evaluate a broad range of aspects of German-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.

Video Project

Assessment Type ¹: Presentation task

Indicative Time on Task ²: 10 hours

Due: **01/11/2026**

Weighting: **25%**

Groupwork/Individual: Individual

Short extension ³: Yes

AI Approach: Open

Each student researches and presents a pre-approved, content related topic in the target language.

On successful completion you will be able to:

- Identify, describe and evaluate a broad range of aspects of German-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- [Academic Success](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

³ An automatic short extension is available for some assessments. Apply through the [Service Connect Portal](#).

Delivery and Resources

• CLASSES

For current updates, lecture times and classrooms please consult the MQ Timetables website: <https://timetables.mq.edu.au/2023/>.

REQUIRED AND RECOMMENDED TEXTS AND/OR MATERIALS

The unit is based on

Koithan, U. et al (2017): Aspekte neu B2. Mittelstufe Deutsch. Kursbuch. Stuttgart: Klett Verlag. ISBN: 978-3-12-605024-1

and the workbook:

• Koithan, U. et al (2017): Aspekte neu B2. Mittelstufe Deutsch. Arbeitsbuch. Stuttgart: Klett Verlag. ISBN: 978-3-12-605026-5

Additional Resources Complementing the Unit Texts:

Sieber, T (2017): Aspekte neu B1 plus - C1. Mittelstufe Deutsch. Grammatik. Stuttgart: Klett Verlag. ISBN: 978-3-12-605032-6

Lüdtke, M. et al (2017): Aspekte neu B2. Mittelstufe Deutsch. Intensivtrainer. Stuttgart: Klett Verlag. ISBN 978-3-12-605031-9

GRAMMARS

If you have not studied grammar in much detail yet, the following text is recommended as an introduction:

- Zorach, C. & Melin, Ch. **English Grammar for Students of German**. The Olivia and Hill Press 2001.

A more comprehensive overview of German grammar can be found in the following German grammar, written in English:

- Kars, J., Häussermann, U. & J. Hime-Everschor **German Elementary Grammar** Frankfurt: Diesterweg latest edition.

A very comprehensive German grammar written in German for the language learner who is already familiar with grammatical terminology is:

- Dreyer, H. & R. Schmitt **Lehr- und Übungsbuch der deutschen Grammatik. Die Gelbe aktuell**. Hueber 2009 or later.

Another very comprehensive grammar written in English for learners of German familiar with grammatical terminology is :

- Durell, M. / Hammer, A. **Hammer's German Grammar and Usage (5th edition)** Hodder 2011.

DICTIONARIES

You will need to work with a German dictionary in this course. We will also discuss the quality of various online dictionaries (such as Linguee, Pons) in class.

We suggest that you start working with a monolingual dictionary as soon as possible. In a monolingual dictionary, an explanation of the German word is given in German. There is one such dictionary written with the intermediate and upper intermediate level learner of German in mind, which we recommend:

- Götz, D., Haensch, G. & H. Wellmann **Langenscheidts Großwörterbuch Deutsch als Fremdsprache** Berlin/München: Langenscheidt (latest edition)
- A good online dictionaries is <https://www.dwds.de/>.

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your

online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

Students are required to access the online unit in iLearn by the end of Week 1.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/

Unit Schedule

Please find an up to date Semesterplan on iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Academic Success

[Academic Success](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Ask a Study Coach](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)

- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit <https://students.mq.edu.au/support/technology/service-desk>.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2026.01R of the [Handbook](#)