



GRMN3020

I German Studies 6

Session 2, Online-flexible 2026

School of International Studies

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General Information

Unit convenor and teaching staff

Convenor

Tessa Revink

tessa.revink@mq.edu.au

Contact via by email

25WW C312

by appointment

Tutor

Lina Mareen Babin

linamareen.babin@mq.edu.au

Contact via by email

by appointment

Credit points

10

Prerequisites

GRMN3010 or GMN310

Corequisites

Co-badged status

Unit description

This unit aims to enable students to become independent users of the German language. It provides activities for developing advanced German reading, comprehension, writing and speaking skills and provides students with an opportunity to study German culture extensively. The goal is to develop students' language skills towards C1 level in the Common European Framework of Reference for Languages (CEFRL).

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop comprehensive advanced level skills in reading, writing, listening and

speaking in the German language.

ULO2: Identify, describe and evaluate a broad range of aspects of German-speaking cultures and societies.

ULO3: Identify, evaluate and deploy a broad range of grammatical structures of German at advanced level.

ULO4: Create meaningful intercultural encounters by applying relevant language conventions.

ULO5: Demonstrate a refined awareness of language and language use, in both German and in English.

General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue. This late penalty will apply to written reports and recordings only. Late submission of time sensitive tasks (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs will be addressed by the unit convenor in a Special consideration application.

Assessment Tasks

Name	Weighting	Hurdle	Due	Groupwork/Individual	Short Extension	AI Approach
<u>Participation</u>	10%	No	ongoing until 06/11/26	Individual	No	Open AI
<u>Online Tests</u>	30%	No	W4 23/08/26; W7 13/09/26; W11 25/10/26	Individual	No	Observed
<u>Assignments</u>	20%	No	W3 16/08/26; W6 06/09/26	Individual	No	Open AI
<u>Reflective Task</u>	5%	No	W12 27/10/26 during usual class time	Individual	No	Open AI
<u>Final Online Test</u>	35%	No	W13 08/11/26	Individual	No	Observed

Participation

Assessment Type ¹: Reflection task

Indicative Time on Task ²: 8 hours

Due: **ongoing until 06/11/26**

Weighting: **10%**

Groupwork/Individual: Individual

Short extension ³: No

AI Approach: Open AI

Students demonstrate active engagement with weekly content.

On successful completion you will be able to:

- Identify, describe and evaluate a broad range of aspects of German-speaking cultures and societies.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a refined awareness of language and language use, in both German and in English.

Online Tests

Assessment Type ¹: Examination

Indicative Time on Task ²: 2 hours

Due: **W4 23/08/26; W7 13/09/26; W11 25/10/26**

Weighting: **30%**

Groupwork/Individual: Individual

Short extension ³: No

AI Approach: Observed

Students complete various short tests of mixed question types.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the German language.
- Identify, evaluate and deploy a broad range of grammatical structures of German at advanced level.
- Demonstrate a refined awareness of language and language use, in both German and in English.

Assignments

Assessment Type ¹: Reflection task

Indicative Time on Task ²: 10 hours

Due: **W3 16/08/26; W6 06/09/26**

Weighting: **20%**

Groupwork/Individual: Individual

Short extension ³: No

AI Approach: Open AI

Students complete a series of mixed tasks including short essay-style writing tasks in German.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the German language.
- Identify, describe and evaluate a broad range of aspects of German-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of German at advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a refined awareness of language and language use, in both German and in English.

Reflective Task

Assessment Type ¹: Portfolio

Indicative Time on Task ²: 4 hours

Due: **W12 27/10/26 during usual class time**

Weighting: **5%**

Groupwork/Individual: Individual

Short extension ³: No

AI Approach: Open AI

This task contributes to students becoming work ready and developing intercultural skills, demonstrating capacity to communicate abilities, their personal goals for their career and their learning experiences in the target language.

On successful completion you will be able to:

- Identify, evaluate and deploy a broad range of grammatical structures of German at advanced level.
- Create meaningful intercultural encounters by applying relevant language conventions.
- Demonstrate a refined awareness of language and language use, in both German and in English.

Final Online Test

Assessment Type ¹: Examination

Indicative Time on Task ²: 2 hours

Due: **W13 08/11/26**

Weighting: **35%**

Groupwork/Individual: Individual

Short extension ³: No

AI Approach: Observed

The final test is based on revision of the unit content. Students complete a series of different tasks in writing, including short essay-style writing in German.

On successful completion you will be able to:

- Develop comprehensive advanced level skills in reading, writing, listening and speaking in the German language.
- Identify, describe and evaluate a broad range of aspects of German-speaking cultures and societies.
- Identify, evaluate and deploy a broad range of grammatical structures of German at advanced level.
- Demonstrate a refined awareness of language and language use, in both German and in English.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- [Academic Success](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

³ An automatic short extension is available for some assessments. Apply through the [Service Connect Portal](#).

Delivery and Resources

TIMETABLE

For current updates, lecture times and classrooms please consult the MQ Timetables website: <https://timetables.mq.edu.au/2023/>.

REQUIRED TEXTS AND/OR MATERIALS

Ute Koithan et al, *Aspekte neu C1. Mittelstufe Deutsch, Lehrbuch mit DVD*, Klett Verlag 2018/19, ISBN 978-3-12-605034-0

Ute Koithan et al, *Aspekte neu C1. Mittelstufe Deutsch, Arbeitsbuch mit Audio-CD*, Klett Verlag

2018/19, ISBN 978-3-12-605036-4

Available as print and digital (Printausgabe, Digitalausgabe).

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient. Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. Students are required to access the online unit in iLearn by the end of Week 1.

- For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>)

[du.au](#)) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Academic Success

[Academic Success](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Ask a Study Coach](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study

- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit <https://students.mq.edu.au/support/technology/service-desk>.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Unit information based on version 2026.01R of the [Handbook](#)