INTS1030

International Studies Beginners In-Country Cultural Studies

Session 3, Online-flexible 2026

School of International Studies

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General Information

Unit convenor and teaching staff
Unit Convenor - Lecturer
Patricia Koromvokis
patricia.koromvokis@mq.edu.au
Contact via By email
Wednesday, 9:30am – 10:30am

Credit points
10

Prerequisites
40cp and permission by special approval

Corequisites

Co-badged status

Unit description
This unit is offered on a pass/fail basis and designed for students who wish to complement their academic program through a short-term residential program relevant to their study of Languages and Cultures. This unit facilitates study at a partner university where intensive learning will take place in the student's target language and in regards to a topic relevant to their discipline. The program of study at the overseas institution will be approved and promoted in collaboration with Macquarie International. The short period of intensive study is intended for students already studying a language at Macquarie, ideally those who are taking or have completed the introductory level(s). Participants will be selected for the program based on their application, suitability, and the relevance of the program to their degree.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: identify that language and culture interact, and relate that interaction to real-word situations and problems.

ULO2: show awareness of differences and similarities between language use in their native language or culture and the target language or culture, as well as thoughtful

understandings of how to negotiate difficulties that arise during cross-cultural and/or cross-linguistic interactions

ULO3: increase their ability to clearly express, detail, defend, and/or promote ideas in public situations, through their native language and/or target language

ULO4: participate in diverse communities and collaborate with others on tasks.

General Assessment Information

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Lateness penalties do not apply for in-country placements extending beyond Summer Vacation session dates. In all other cases, the critical reflection must be submitted by the deadline or lateness penalties will apply. If you anticipate unavoidable difficulty in completing the assessment task, contact the convener as soon as possible.

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, ***a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted****, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.*

This late penalty will apply to written reports and recordings only. ***Late submission of time sensitive tasks*** *(such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs)* ***will be addressed by the unit convenor in a Special consideration application.***

Special Consideration

If a student is prevented by serious and unavoidable disruption from completing unit requirements in accordance with their ability, they may apply for support under the Special Consideration Policy. To access this support, students must notify the university via ask.mq.edu.au. Students should refer to the Policy for further information (https://students.mq.edu.au/study/assessment-exams/special-consideration)

Assessment Tasks

Name	Weighting	Hurdle	Due	Groupwork/Individual	Short Extension	AI Approach
Intensive Immersive Course	35%	No	Subject to individual programs	Individual	No	Observed

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Intensive Immersive Course	35%	No	Subject to individual programs	Individual	No	Observed
Critical Reflection	30%	No	22/01/2027	Individual	Yes	Open

Intensive Immersive Course

Assessment Type [1]: Experiential task
Indicative Time on Task [2]: 30 hours
Due: **Subject to individual programs**
Weighting: **35%**
Groupwork/Individual: Individual
Short extension [3]: No
AI Approach: Observed

Students are required to satisfactorily complete the components of their approved program of study. The backup supplementary task for this assessment task must be an equivalent program or experience, arranged by the student with the host institution.

On successful completion you will be able to:

- identify that language and culture interact, and relate that interaction to real-word situations and problems.
- show awareness of differences and similarities between language use in their native language or culture and the target language or culture, as well as thoughtful understandings of how to negotiate difficulties that arise during cross-cultural and/or cross-linguistic interactions
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Critical Reflection

Assessment Type [1]: Presentation task
Indicative Time on Task [2]: 20 hours
Due: **22/01/2027**
Weighting: **30%**
Groupwork/Individual: Individual
Short extension [3]: Yes
AI Approach: Open

Students will produce a video wherein they discuss and reflect upon their experiences during the placement. The video should touch on an issue relating to what the student has learned, how they overcame challenges, how the experience related to their overall program of study, and the ways in which they will employ what they learned in the future study and/or community engagement. Additionally, students should discuss their preparation for the experience, and how this impacted their time at the host institution. The backup supplementary task for this assessment task is a travel diary discussing the experience.

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[1] If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- Academic Success for academic skills support.

[2] Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

[3] An automatic short extension is available for some assessments. Apply through the Service Connect Portal.

Delivery and Resources

Consult individual study tour/placement program information.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Assessment Procedure
- Complaints Resolution Procedure for Students and Members of the Public
- Special Consideration Policy

Students seeking more policy resources can visit Student Policies (https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit Policy Central (https://policies.mq.edu.au) and use the search tool.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/admin/other-resources/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released

directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe academic integrity – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free online writing and maths support, academic skills development and wellbeing consultations.

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Academic Success

Academic Success provides resources to develop your English language proficiency, academic writing, and communication skills.

- Ask a Study Coach
- Access StudyWISE
- Upload an assignment to Studiosity
- Complete the Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Macquarie University offers a range of Student Support Services including:

- IT Support
- Accessibility and disability support with study
- Mental health support
- Safety support to respond to bullying, harassment, sexual harassment and sexual assault
- Social support including information about finances, tenancy and legal issues
- Student Advocacy provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the Service Connect Portal, or contact Service Connect.

IT Help

For help with University computer systems and technology, visit https://students.mq.edu.au/support/technology/service-desk.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Unit information based on version 2026.02 of the Handbook