



JPNS2020

I Japanese Studies 4

Session 2, Online-flexible 2026

School of International Studies

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General Information

Unit convenor and teaching staff

Convenor and Tutor (Tutorial)

Kayo Nakazawa

kayo.nakazawa@mq.edu.au

Contact via via Email

C335, Level 3, 25 Wally's Walk

By appointment

Tutor (Practical)

Chavalin Svetanant

chavalin.svetanant@mq.edu.au

Contact via via Email

C344, Level 3, 25 Wally's Walk

By appointment

Credit points

10

Prerequisites

JPNS2010 or JPS201

Corequisites

Co-badged status

Unit description

This unit is designed to further develop skills in all areas of Japanese language (reading, writing, listening and speaking) to a higher level of proficiency. Students further develop the ability to discuss a wider range of topics as well as substantially increase their knowledge of vocabulary and kanji. This unit continues to focus on further increasing students' skills in intercultural communication so that they will be able to communicate in a manner which is culturally as well as linguistically appropriate. Interactive tutorials and the use of online resources provide students with opportunities to use Japanese as much as possible.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop intermediate level skills in reading, writing, listening and speaking in the Japanese language.

ULO2: Identify, describe and evaluate many aspects of Japanese-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of Japanese at intermediate level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate a refined awareness of language and language use, in both Japanese and in English.

General Assessment Information

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, **a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted**, up until the 7th day (including weekends). After the 7th day, a mark of, 0 (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

This late penalty will apply to written reports and recordings only. **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will be addressed by the unit convenor in a Special consideration application.**

If you cannot submit your assignment on time, please apply for Special Consideration through Service Connect. Make sure you read Macquarie University's policy regarding Special Consideration requests before you apply: <https://students.mq.edu.au/study/assessment-exams/special-consideration>

Assessment Tasks

Name	Weighting	Hurdle	Due	Groupwork/Individual	Short Extension	AI Approach
Mid-Semester Language Test	20%	No	Week 7	Individual	No	Open
Online Quizzes	30%	No	Week 12	Individual	No	Open
Final Language Test	50%	No	Week 12	Individual	No	Open

Mid-Semester Language Test

Assessment Type ¹: Problem-based task

Indicative Time on Task ²: 20 hours

Due: **Week 7**

Weighting: **20%**

Groupwork/Individual: Individual

Short extension ³: No

AI Approach: Open

The mid-semester language test covers the unit content in the first half of the session.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Japanese language.
- Identify, describe and evaluate many aspects of Japanese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Japanese at intermediate level.
- Demonstrate a refined awareness of language and language use, in both Japanese and in English.

Online Quizzes

Assessment Type ¹: Problem-based task

Indicative Time on Task ²: 20 hours

Due: **Week 12**

Weighting: **30%**

Groupwork/Individual: Individual

Short extension ³: No

AI Approach: Open

Students will undertake short quizzes to assess comprehension of the content.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Japanese language.
- Identify, describe and evaluate many aspects of Japanese-speaking cultures and societies.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate a refined awareness of language and language use, in both Japanese and in English.

Final Language Test

Assessment Type ¹: Problem-based task

Indicative Time on Task ²: 25 hours

Due: **Week 12**

Weighting: **50%**

Groupwork/Individual: Individual

Short extension ³: No

AI Approach: Open

The final test covers the entire content of the unit.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Japanese language.
- Identify, describe and evaluate many aspects of Japanese-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Japanese at intermediate level.
- Demonstrate a refined awareness of language and language use, in both Japanese and in English.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- [Academic Success](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

³ An automatic short extension is available for some assessments. Apply through the [Service Connect Portal](#).

Delivery and Resources

UNIT REQUIREMENTS AND EXPECTATIONS

- You should spend an average of 12 hours per week on this unit. This includes listening to lectures prior to Practical and Tutorial, completing weekly tasks as detailed in iLearn, participating in iLearn discussion forums and preparing assessments.
- Internal students are expected to attend all Practical and Tutorial sessions, and external

students are expected to make significant contributions to on-line activities.

- In most cases students are required to attempt and submit all major assessment tasks in order to pass the unit.
- No textbook is required for this unit. The coursenotes, presentation slides, and other materials are available for download in iLearn.

TECHNOLOGY USED AND REQUIRED

- Completion of assessment tasks will also require a computer with Japanese fonts enabled. Basic computer skills (e.g., internet browsing) and skills in word processing in Japanese and English are required.
- This unit has an online presence. Login is via: <https://ilearn.mq.edu.au/>
- Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.
- Information about IT used at Macquarie University is available at http://students.mq.edu.au/it_services/
- Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/

For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/technology/systems/ilearn/getting-started>

Unit Schedule

Both Practicals and Tutorials start from Week 1.

- | | |
|-----|--|
| W01 | Unit Overview & Revision |
| W02 | Describing simultaneous activities |
| W03 | Indicating purposes |
| W04 | Expressing expectations and assumptions |
| W05 | Expressing uncertainty and conditional actions |
| W06 | Giving and receiving items/favours |
| W07 | Using passive sentences & Mid-Semester Language Test |

W08 Using causative sentences

Recess (2 weeks)

W09 Using causative-passive sentences

W10 Honorifics A (Humbling expressions)

W11 Honorifics B (Honouring expressions)

W12 Oral Test & Final Language Test

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies \(https://students.mq.edu.au/support/study/policies\)](https://students.mq.edu.au/support/study/policies). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the

expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Academic Success

[Academic Success](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Ask a Study Coach](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit <https://students.mq.edu.au/support/technology/service-desk>.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#).

The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
28/07/2026	The task type changes and AI approach updates have been approved and are ready to proceed.

Unit information based on version 2026.02 of the [Handbook](#)