



PHTY8308

Advanced Physiotherapy Practice B

Session 2, In person-scheduled-infrequent, North Ryde 2026

School of Health Sciences and Nursing

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General Information

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Credit points

10

Prerequisites

(PHTY813 or PHTY8205) and (PHTY814 or PHTY8206) and (PHTY815 or PHTY8207) and (PHTY812 or PHTY8204)

Corequisites

Co-badged status

Unit description

This unit will continue to develop your physiotherapy knowledge, clinical reasoning and professional communication skills to prepare you for the broad requirements and opportunities for a physiotherapist within a complex national and global context. Specific content and skill development will be aligned with contemporary advances in physiotherapy globally. You will explore innovative ways to enhance access to, and strengthen, physiotherapy practice. You will advance your understanding to ensure that you are well placed to deliver person-centred care that considers local contexts, including the delivery of services in both high- and low-resource settings. This will enable you to operate effectively in a wide range of locations both within Australia and around the world.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Effectively communicate complex clinical information in varied professional formats and settings to ensure continuous and safe patient care (Clinical Practitioner)

ULO2: Apply advanced clinical reasoning to the assessment and management of individuals with complex presentations in different health care settings. (Clinical Practitioner)

ULO3: Apply principles of acute and chronic wound care, seating, prosthetics, orthotics and/or footwear to optimise the health and wellbeing of individuals with complex presentations in different health care settings. (Clinical Practitioner)

ULO4: Apply advanced knowledge and skills in contemporary physiotherapy practices to optimise health delivery in a range of global settings, whilst considering the unique social, cultural, environmental and economic factors of the local context. (Engaged Global Citizen)

ULO5: Work independently and in teams to apply strategies that advance the delivery of health services and the role of physiotherapists to provide person-centred care. (Professional)

General Assessment Information

Grade descriptors and other information concerning grading are contained in the [Macquarie University Assessment Policy](#).

All final grades are determined by a grading committee, in accordance with the Macquarie University Assessment Policy, and are not the sole responsibility of the Unit Convenor.

Students will be awarded a final grade and a mark which must correspond to the grade descriptors specified in the [Assessment Procedure](#).

To pass this unit, you must demonstrate sufficient evidence of achievement of all the unit learning outcomes and achieve a final mark of 50 or better.

Further details for each assessment task will be available on iLearn.

Grading of Assessments

You will receive a grade for each assessment within this unit. The grades awarded will reflect a holistic evaluation of the work against the criteria outlined within the corresponding assessment rubric. Numerical marks will be calculated for each assessment based on the following percentages, and rounded to the nearest full mark:

- High distinction (HD) – 95%

- Distinction (D) – 80%
- Credit (C) – 70%
- Pass (P) – 60%
- Pass minus (P-) - 50%
- Fail (F) – 40%

Submission of an incomplete assessment task may result in the Fail (F) grade to be awarded a numerical grade below 40%.

Extensions for Assessment Tasks Applications for assessment task extensions may be considered for short-term, unexpected, serious, and unavoidable circumstances affecting assessment. Applications must be submitted via <https://connect.mq.edu.au/s/>. For further details please refer to the Special Considerations Policy. You can also find out more on the MQ Student Portal at the following link: <https://students.mq.edu.au/study/assessment-exams/special-consideration> Should you encounter any personal issues or concerns in regard to health and wellbeing during your studies you can also gain personal support and advice on campus. Please see the following link for further information: <https://students.mq.edu.au/support/personal> For any late submissions of time-sensitive tasks, such as scheduled viva's, students need to submit an application for Special Consideration.

Short Extensions The Assessment Task table lists which assessments are eligible for a Short Extension. You can only apply for a Short Extension before the assessment due date. No reason or evidence is required. It will extend the due date by an additional 3 calendar days. You can only receive one Short Extension for each eligible assessment task. Short Extensions are not available if you have already received an IEAP Extension or Special Consideration for that assessment task.

Late Submissions Unless a Special Consideration or Short Extension request (where applicable) has been submitted and approved, a 5% penalty (OF THE TOTAL POSSIBLE MARK) will be applied each day an assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a grade of '0' will be awarded even if the assessment is submitted. Submission time for all assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical concern.

For example:

Number of days (hours) late	Total Possible Marks	Deduction	Raw mark	Final mark
1 day (1-24 hours)	100	5	75	70
2 days (24-48 hours)	100	10	75	65
3 days (48-72 hours)	100	15	75	60

7 days (144-168 hours)	100	35	75	40
>7 days (>168 hours)	100	-	75	0

Assessment Tasks

Name	Weighting	Hurdle	Due	Groupwork/Individual	Short Extension	AI Approach
<u>Educational presentation</u>	25%	No	26/08/2026	Individual	No	Observed
<u>Interprofessional report</u>	30%	No	09/10/2026	Group	No	Open
<u>Case conference</u>	45%	No	Week 14	Individual	No	Observed

Educational presentation

Assessment Type ¹: Presentation task

Indicative Time on Task ²: 20 hours

Due: **26/08/2026**

Weighting: **25%**

Groupwork/Individual: Individual

Short extension ³: No

AI Approach: Observed

You will develop an educational presentation for your peers which integrates a complex case based on advanced physiotherapy practice content covered in the unit.

On successful completion you will be able to:

- Effectively communicate complex clinical information in varied professional formats and settings to ensure continuous and safe patient care (Clinical Practitioner)
- Apply advanced clinical reasoning to the assessment and management of individuals with complex presentations in different health care settings. (Clinical Practitioner)
- Apply principles of acute and chronic wound care, seating, prosthetics, orthotics and/or footwear to optimise the health and wellbeing of individuals with complex presentations in different health care settings. (Clinical Practitioner)
- Apply advanced knowledge and skills in contemporary physiotherapy practices to optimise health delivery in a range of global settings, whilst considering the unique social, cultural, environmental and economic factors of the local context. (Engaged Global Citizen)
- Work independently and in teams to apply strategies that advance the delivery of health

services and the role of physiotherapists to provide person-centred care. (Professional)

Interprofessional report

Assessment Type ¹: Professional task

Indicative Time on Task ²: 30 hours

Due: **09/10/2026**

Weighting: **30%**

Groupwork/Individual: Group

Short extension ³: No

AI Approach: Open

You will work with other health professional students to complete an interprofessional report of a detailed complex case related to the advanced physiotherapy practice content covered in this unit.

On successful completion you will be able to:

- Effectively communicate complex clinical information in varied professional formats and settings to ensure continuous and safe patient care (Clinical Practitioner)
- Apply advanced clinical reasoning to the assessment and management of individuals with complex presentations in different health care settings. (Clinical Practitioner)
- Apply principles of acute and chronic wound care, seating, prosthetics, orthotics and/or footwear to optimise the health and wellbeing of individuals with complex presentations in different health care settings. (Clinical Practitioner)
- Apply advanced knowledge and skills in contemporary physiotherapy practices to optimise health delivery in a range of global settings, whilst considering the unique social, cultural, environmental and economic factors of the local context. (Engaged Global Citizen)
- Work independently and in teams to apply strategies that advance the delivery of health services and the role of physiotherapists to provide person-centred care. (Professional)

Case conference

Assessment Type ¹: Examination

Indicative Time on Task ²: 30 hours

Due: **Week 14**

Weighting: **45%**

Groupwork/Individual: Individual

Short extension ³: No

AI Approach: Observed

You will take part in a multidisciplinary case conference based upon a complex case related to the advanced physiotherapy practice content covered in this unit.

On successful completion you will be able to:

- Effectively communicate complex clinical information in varied professional formats and settings to ensure continuous and safe patient care (Clinical Practitioner)
- Apply advanced clinical reasoning to the assessment and management of individuals with complex presentations in different health care settings. (Clinical Practitioner)
- Apply principles of acute and chronic wound care, seating, prosthetics, orthotics and/or footwear to optimise the health and wellbeing of individuals with complex presentations in different health care settings. (Clinical Practitioner)
- Apply advanced knowledge and skills in contemporary physiotherapy practices to optimise health delivery in a range of global settings, whilst considering the unique social, cultural, environmental and economic factors of the local context. (Engaged Global Citizen)
- Work independently and in teams to apply strategies that advance the delivery of health services and the role of physiotherapists to provide person-centred care. (Professional)

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- [Academic Success](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

³ An automatic short extension is available for some assessments. Apply through the [Service Connect Portal](#).

Delivery and Resources

As a student enrolled in this unit, you will engage in a range of online and face-to-face learning activities, including online modules incorporating interactive tasks, prior to attending specialised workshops on campus, some of which include simulation activities. The teaching approach will be based on you developing a deep understanding of the principles and the ability to independently think critically and solve problems associated with complex physiotherapy practice in a diverse array of settings. Details of activities can be found on the iLearn site for this unit.

Unit organisation

This is a ten credit point unit run over the session. Overall, it is anticipated that you will spend approximately 150 hours across the session on this unit. Within this session there will be approximately 28 hours of campus-based workshops and seminars, and a further approximately 42 hours of online activities, including preparation for face-to-face sessions. You will also need to

allow approximately 80 hours for assessment based work.

Recommended Readings

There is no compulsory textbook for this unit. Resources enhancing the content of this unit will be referred to throughout the unit and will come from a range of sources, including government reports, journal articles, and multimedia sources. Specific information will be provided on the unit iLearn site.

Technology Used

Active participation in the learning activities throughout the unit will require you to have access to a tablet, laptop or similar device. If you do not own your own laptop computer, you may be able to borrow one from the university library.

Consultation with staff

Unit convenors will be available for individual consultation. See iLearn for contact details.

Unit Schedule

Across the semester you will engage in the following modules:

- Physiotherapy in a Global Context
- Trauma informed care
- Wound Care
- Amputation
- Burns
- Advanced Intensive Care Physiotherapy
- Oedema
- Pelvic health

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://policies.mq.edu.au\)](https://policies.mq.edu.au). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Academic Success

[Academic Success](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Ask a Study Coach](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit <https://students.mq.edu.au/support/technology/service-desk>.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Changes from Previous Offering

To better support students in completing their assessment tasks, the module content has been reorganised so that key topics, including trauma-informed care, are introduced earlier in the learning sequence rather than at the end of the module. This ensures students develop the foundational knowledge required to effectively engage with and complete assessment tasks throughout the unit. In response to student feedback, the elective structure has been removed to ensure all students participate in both the acute and chronic oedema and pelvic health workshops. Rather than selecting a single elective, all students will now complete both workshop modules, providing a more comprehensive learning experience.

Artificial Intelligence Tools

Macquarie University recognises that artificial intelligence (AI), especially generative AI, is rapidly reshaping education and the modern workplace. As AI becomes increasingly accessible, the University and your teaching staff are committed to preparing you to use these tools effectively, ethically, and with strong professional judgment. Rather than restricting technology, the emphasis is on helping you understand when and how AI can be used to enhance productivity, support learning, and reflect real-world professional practice. Across your degree, we will support you to develop the critical thinking, adaptability, and values-based decision-making skills required to navigate evolving AI tools responsibly, including acknowledging their use

appropriately. You should always appropriately acknowledge when you have used AI tools within assessment tasks, including which AI tools you have used and how you have used them.

To provide clarity, Macquarie University uses a simple, two-tiered approach to AI in assessment:

AI Open assessments allow you to fully incorporate AI, reflecting authentic tasks where AI would normally be used in professional settings.

Observed with AI Optional assessments involve tasks where you either demonstrate essential knowledge without technology or show how you apply AI under supervision.

Across both categories, the goal is to ensure you build foundational knowledge, exercise sound judgment, and engage with AI in ways that uphold ethical, cultural, and university values.

Inclusion and Diversity

Social inclusion at Macquarie University is about giving everyone who has the potential to benefit from higher education the opportunity to study at university, participate in campus life and flourish in their chosen field. The University has made significant moves to promote an equitable, diverse and exciting campus community for the benefit of staff and students. It is your responsibility to contribute towards the development of an inclusive culture and practice in the areas of learning and teaching, research, and service orientation and delivery. As a member of the Macquarie University community, you must not discriminate against or harass others based on their sex, gender, race, marital status, carers' responsibilities, disability, sexual orientation, age, political conviction or religious belief. All staff and students are expected to display appropriate behaviour that is conducive to a healthy learning environment for everyone.

Professionalism

In the Faculty of Medicine, Health and Human Sciences, professionalism is a key capability embedded in all our courses. As part of developing professionalism, students are expected to attend all small group interactive sessions including clinical, practical, laboratory, work-integrated learning (e.g., PACE placements), and team-based learning activities. Some learning activities are recorded (e.g., face-to-face lectures), however you are encouraged to avoid relying upon such material as they do not recreate the whole learning experience and technical issues can and do occur. As an adult learner, we respect your decision to choose how you engage with your learning, but we would remind you that the learning opportunities we create for you have been done so to enable your success, and that by not engaging you may impact your ability to successfully complete this unit. We equally expect that you show respect for the academic staff who have worked hard to develop meaningful activities and prioritise your learning by communicating with them in advance if you are unable to attend a small group interactive session.

Another dimension of professionalism is having respect for your peers. It is the right of every student to learn in an environment that is free of disruption and distraction. Please arrive to all learning activities on time, and if you are unavoidably detained, please join activity as quietly as possible to minimise disruption. Phones and other electronic devices that produce noise and other distractions must be turned off prior to entering class. Where your own device (e.g., laptop) is being used for class-related activities, you are asked to close down all other applications to

avoid distraction to you and others. Please treat your fellow students with the utmost respect. If you are uncomfortable participating in any specific activity, please let the relevant academic know.

Unit information based on version 2026.03 of the [Handbook](#)