



SLAS1220

C Spanish Studies 4

Session 2, Online-flexible 2026

School of International Studies

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General Information

Unit convenor and teaching staff

Convenor

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By appointment

Tutor

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By appointment

Credit points

10

Prerequisites

SLAS1210

Corequisites

Co-badged status

Unit description

This unit aims to enable students with an existing threshold/lower intermediate command of Spanish to become independent users of the Spanish language. It seeks to develop students' skills in reading, writing, comprehension and speaking in Spanish and further develops students' knowledge of contemporary Spanish and Latin American culture. This unit follows a communicative approach and is designed to further develop skills in reading, writing, comprehension and speaking, and requires continuous revision and engaged study from students. The unit aims to develop students' language skills to B1+/towards B2 level in the Common European Framework of Reference (CEFR).

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Develop intermediate level skills in reading, writing, listening and speaking in the Spanish language.

ULO2: Identify, describe and evaluate many aspects of Spanish-speaking cultures and societies.

ULO3: Identify, evaluate and deploy the grammatical structures of Spanish at intermediate level.

ULO4: Apply relevant language conventions to create meaningful intercultural encounters.

ULO5: Demonstrate a refined awareness of language and language use, in both Spanish and in English.

General Assessment Information

Rubrics and indicative samples are provided in iLearn as additional guidance on standards of achievement for different assessment types.

Submission of most tasks is via iLearn, but there may be use of other submission platforms, such as an e-book. All assessment tasks are compulsory and must be submitted on time. Assignment tasks handed in early will not be marked and returned before the due date.

Late Assessment Submission Penalty

Unless a Special Consideration request has been submitted and approved, a 5% penalty (of the total possible mark) will be applied each day a written assessment is not submitted, up until the 7th day (including weekends). After the 7th day, a mark of '0' (zero) will be awarded even if the assessment is submitted. Submission time for all written assessments is set at 11.55pm. A 1-hour grace period is provided to students who experience a technical issue.

*This late penalty will apply to non-timed sensitive assessment (incl essays, reports, posters, portfolios, journals, recordings etc). **Late submission of time sensitive tasks** (such as tests/exams, performance assessments/presentations, scheduled practical assessments/labs etc) **will only be addressed by the unit convenor in a Special Consideration application. Special Consideration outcome may result in a new question or topic.** The granting of extensions is subject to the university's Special Consideration Policy. Extensions will not be granted by unit conveners or tutors, but must be lodged through Special Consideration: <https://student.s.mq.edu.au/study/my-study-program/special-consideration>*

Reassessment of Assignments during the semester

Macquarie University operates a Grade Appeal Policy <http://www.mq.edu.au/policy/docs/gradeappeal/policy.html>

Assessment Tasks

Name	Weighting	Hurdle	Due	Groupwork/Individual	Short Extension	AI Approach
<u>Participation</u>	25%	No	Ongoing; 20/09/2026; 08/11/2026	Individual	No	Open AI
<u>Oral tasks</u>	30%	No	20/09/2026; 08/11/2026	Individual	No	Observed
<u>Quizzes</u>	20%	No	20/09/2026	Individual	No	Observed
<u>Final online test</u>	25%	No	08/11/2026	Individual	No	Observed

Participation

Assessment Type ¹: Reflection task

Indicative Time on Task ²: 25 hours

Due: **Ongoing; 20/09/2026; 08/11/2026**

Weighting: **25%**

Groupwork/Individual: Individual

Short extension ³: No

AI Approach: Open AI

Students will complete participation tasks, including autonomous tasks and reflection on learning. See iLearn for more information.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, describe and evaluate many aspects of Spanish-speaking cultures and societies.
- Identify, evaluate and deploy the grammatical structures of Spanish at intermediate level.
- Apply relevant language conventions to create meaningful intercultural encounters.
- Demonstrate a refined awareness of language and language use, in both Spanish and in English.

Oral tasks

Assessment Type ¹: Practice-based task

Indicative Time on Task ²: 18 hours

Due: **20/09/2026; 08/11/2026**

Weighting: **30%**

Groupwork/Individual: Individual

Short extension ³: No

AI Approach: Observed

Oral tasks assessing skills acquired through previous assessment. Spontaneous components. Students do this online.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, evaluate and deploy the grammatical structures of Spanish at intermediate level.

Quizzes

Assessment Type ¹: Examination

Indicative Time on Task ²: 10 hours

Due: **20/09/2026**

Weighting: **20%**

Groupwork/Individual: Individual

Short extension ³: No

AI Approach: Observed

Tests with varied question formats on key grammar, vocabulary and comprehension.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, evaluate and deploy the grammatical structures of Spanish at intermediate level.

Final online test

Assessment Type ¹: Examination

Indicative Time on Task ²: 15 hours

Due: **08/11/2026**

Weighting: **25%**

Groupwork/Individual: Individual

Short extension ³: No

AI Approach: Observed

Final written test assessing skills acquired through previous assessment, including: reading, written composition and grammatical structures.

On successful completion you will be able to:

- Develop intermediate level skills in reading, writing, listening and speaking in the Spanish language.
- Identify, evaluate and deploy the grammatical structures of Spanish at intermediate level.
- Demonstrate a refined awareness of language and language use, in both Spanish and in English.

¹ If you need help with your assignment, please contact:

- the academic teaching staff in your unit for guidance in understanding or completing this type of assessment
- [Academic Success](#) for academic skills support.

² Indicative time-on-task is an estimate of the time required for completion of the assessment task and is subject to individual variation.

³ An automatic short extension is available for some assessments. Apply through the [Service Connect Portal](#).

Delivery and Resources

Delivery: On campus with online elements (internal mode) / Online (external mode)

Required resources:

Login is via: <https://tophat.com/>

Required resources:

E-book: Explorando, accessed through the Top Hat online platform. Price of the e-book varies depending on length of access purchased. A link and instructions to buy the e-book will be available on iLearn. Similarly, students who enrol early may receive an email invitation directly from Top Hat to buy Explorando. Explorando can be accessed for free while at the Macquarie University library. Note that the website will ask to access your location in order to verify it.

Login is via: <https://tophat.com/> or through Top Hat link in <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: https://unitguides.mq.edu.au/ilearn_unit_status/ to check when your online unit will become available.

Technology

Students are required to have access to a computer with audio and video (camera), and to the internet. Mobile devices alone are not sufficient.

Please **contact your course convenor before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Assessment Procedure](#)
- [Complaints Resolution Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#)

Students seeking more policy resources can visit [Student Policies](https://students.mq.edu.au/support/study/policies) (<https://students.mq.edu.au/support/study/policies>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

To find other policies relating to Teaching and Learning, visit [Policy Central](https://policies.mq.edu.au) (<https://policies.mq.edu.au>) and use the [search tool](#).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/admin/other-resources/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit connect.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Academic Integrity

At Macquarie, we believe [academic integrity](#) – honesty, respect, trust, responsibility, fairness and courage – is at the core of learning, teaching and research. We recognise that meeting the

expectations required to complete your assessments can be challenging. So, we offer you a range of resources and services to help you reach your potential, including free [online writing and maths support](#), [academic skills development](#) and [wellbeing consultations](#).

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Academic Success

[Academic Success](#) provides resources to develop your English language proficiency, academic writing, and communication skills.

- [Ask a Study Coach](#)
- [Access StudyWISE](#)
- [Upload an assignment to Studiosity](#)
- [Complete the Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Macquarie University offers a range of [Student Support Services](#) including:

- [IT Support](#)
- [Accessibility and disability support](#) with study
- Mental health [support](#)
- [Safety support](#) to respond to bullying, harassment, sexual harassment and sexual assault
- [Social support including information about finances, tenancy and legal issues](#)
- [Student Advocacy](#) provides independent advice on MQ policies, procedures, and processes

Student Enquiries

Got a question? Ask us via the [Service Connect Portal](#), or contact [Service Connect](#).

IT Help

For help with University computer systems and technology, visit <https://students.mq.edu.au/support/technology/service-desk>.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#).

The policy applies to all who connect to the MQ network including students.

Unit information based on version 2026.01R of the **Handbook**